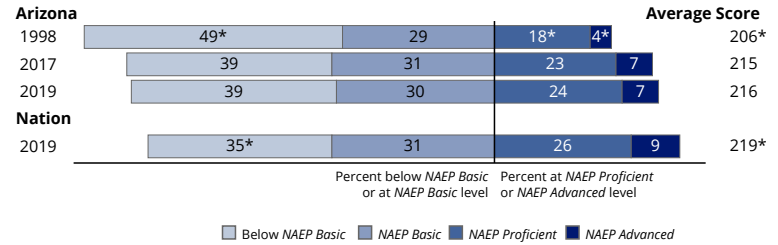


### Overall Results

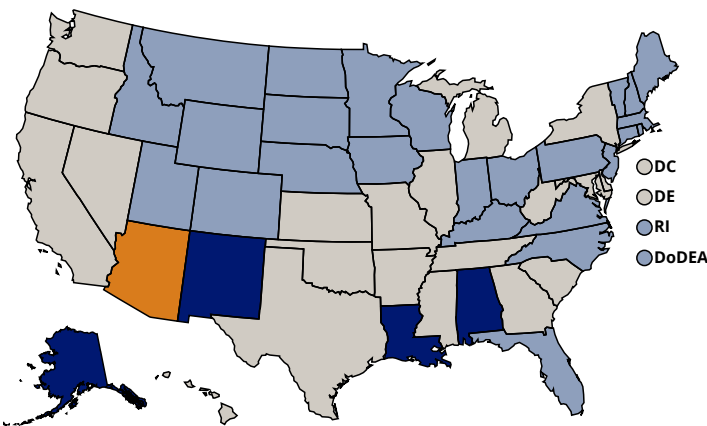
- In 2019, the average score of fourth-grade students in Arizona was 216. This was lower than the average score of 219 for students in the nation.
- The average score for students in Arizona in 2019 (216) was not significantly different from their average score in 2017 (215) and was higher than their average score in 1998 (206).
- The percentage of students in Arizona who performed at or above the *NAEP Proficient* level was 31 percent in 2019. This percentage was not significantly different from that in 2017 (30 percent) and was higher than that in 1998 (22 percent).
- The percentage of students in Arizona who performed at or above the *NAEP Basic* level was 61 percent in 2019. This percentage was not significantly different from that in 2017 (61 percent) and was higher than that in 1998 (51 percent).

### NAEP Achievement-Level Percentages and Average Score Results



\* Significantly different ( $p < .05$ ) from state's results in 2019. Significance tests were performed using unrounded numbers.  
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

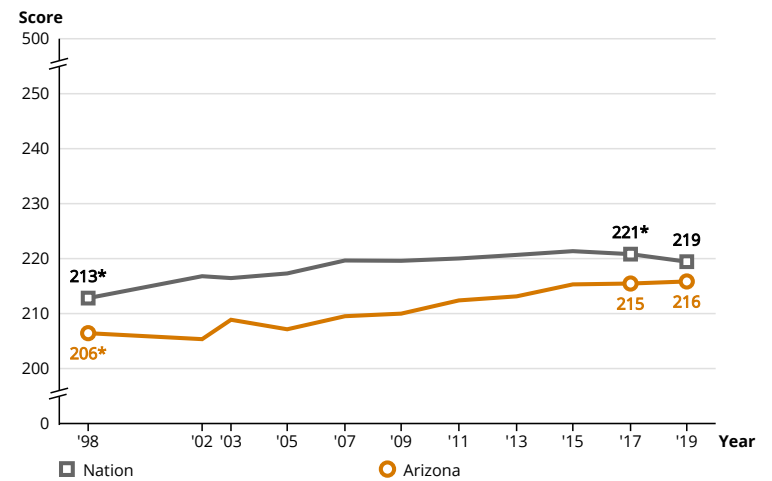
### Compare the Average Score in 2019 to Other States/Jurisdictions



In 2019, the average score in Arizona (216) was  
 ■ lower than those in 26 states/jurisdictions  
 ■ higher than those in 4 states/jurisdictions  
 ■ not significantly different from those in 21 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

### Average Scores for State/Jurisdiction and Nation



\* Significantly different ( $p < .05$ ) from 2019. Significance tests were performed using unrounded numbers.

### Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	41	228	74	44	11
Black	6	206	51	21	5
Hispanic	42	205	51	20	3
Asian	3	†	†	†	†
American Indian/Alaska Native	5	196	38	16	2
Native Hawaiian/Pacific Islander	#	†	†	†	†
Two or more races	3	227	74	41	9
<b>Gender</b>					
Male	51	213	60	30	6
Female	49	218	63	33	8
<b>National School Lunch Program</b>					
Eligible	52	202	47	18	3
Not eligible	41	231	77	46	13

# Rounds to zero.  
 † Reporting standards not met.  
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

### Score Gaps for Student Groups

- In 2019, Black students had an average score that was 23 points lower than that for White students. This performance gap was not significantly different from that in 1998 (28 points).
- In 2019, Hispanic students had an average score that was 23 points lower than that for White students. This performance gap was not significantly different from that in 1998 (31 points).
- In 2019, female students in Arizona had an average score that was higher than that for male students by 5 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 29 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (32 points).