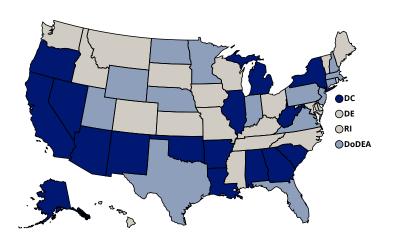


Overall Results

- The average score for students in the nation in 2019 (240) was higher than their average score in 2017 (239) and in 2000 (224).
- The percentage of students in the nation who performed at or above the NAEP Proficient level was 40 percent in 2019. This percentage was not significantly different from that in 2017 (40 percent) and was higher than that in 2000 (22 percent).
- The percentage of students in the nation who performed at or above the *NAEP Basic* level was 80 percent in 2019. This percentage was higher than that in 2017 (79 percent) and in 2000 (64 percent).

Compare the Average Score in 2019 to Other States/ Jurisdictions



In 2019, the average score in the nation (240) was

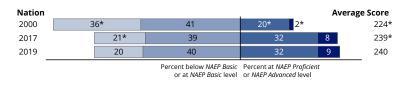
lower than those in 15 states/jurisdictions

higher than those in 17 states/jurisdictions

not significantly different from those in 20 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools) NOTE: Puerto Rico was not included in the comparison results.

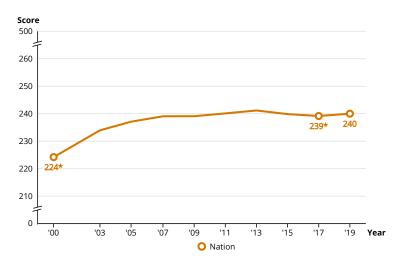
NAEP Achievement-Level Percentages and Average Score Results



■ Below NAEP Basic ■ NAEP Basic ■ NAEP Proficient ■ NAEP Advanced

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

Average Scores for Nation



 $[\]star$ Significantly different (p < .05) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

	Percentage of	Avg.	Percentage at or above NAEP		Percentage at NAEP
Reporting Groups	students	score	Basic	Proficient	Advanced
Race/Ethnicity					
White	46	249	88	52	12
Black	15	224	65	20	2
Hispanic	28	231	73	28	3
Asian	5	263	93	70	29
American Indian/Alaska Native	1	228	68	25	4
Native Hawaiian/Pacific Islander	#	230	70	29	5
Two or more races	4	243	83	44	10
Gender					
Male	51	242	80	43	10
Female	49	238	80	38	7
National School Lunch Program					
Eligible	54	229	71	26	3
Not eligible	45	253	91	58	15
U.D. 1.1					

* Nounces to Zero.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National
School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic
includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 25 points lower than that for White students. This performance gap was narrower than that in 2000 (30 points).
- In 2019, Hispanic students had an average score that was 18 points lower than that for White students. This performance gap was narrower than that in 2000 (26 points).
- In 2019, male students in the nation had an average score that was higher than that for female students by 3 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 24 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2000 (26 points).



NOTE: The NAEP mathematics scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "White," "Black," and "Hispanic" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the mathematics assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 2000-2019 Mathematics Assessments.

^{*} Significantly different (p < .05) from nation's results in 2019. Significance tests were performed using unrounded numbers.