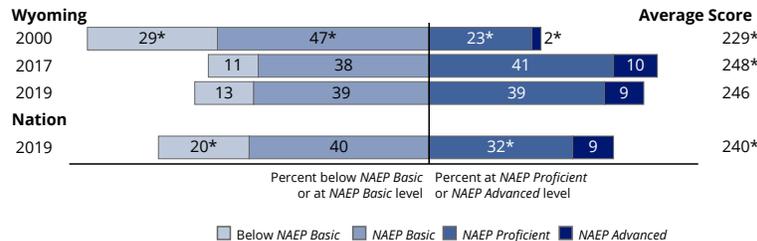


### Overall Results

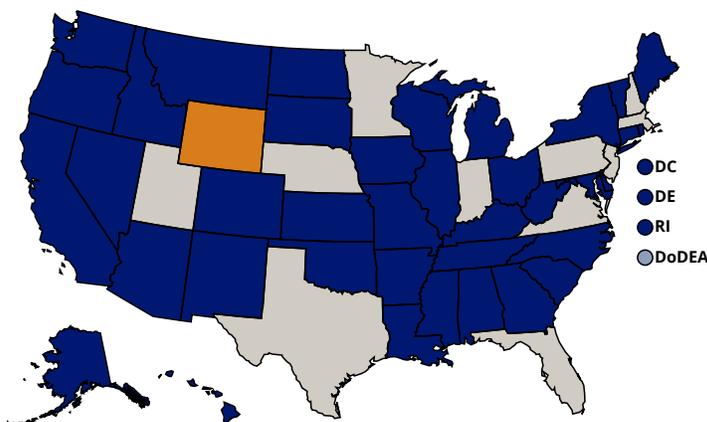
- In 2019, the average score of fourth-grade students in Wyoming was 246. This was higher than the average score of 240 for students in the nation.
- The average score for students in Wyoming in 2019 (246) was lower than their average score in 2017 (248) and was higher than their average score in 2000 (229).
- The percentage of students in Wyoming who performed at or above the *NAEP Proficient* level was 48 percent in 2019. This percentage was not significantly different from that in 2017 (51 percent) and was higher than that in 2000 (25 percent).
- The percentage of students in Wyoming who performed at or above the *NAEP Basic* level was 87 percent in 2019. This percentage was not significantly different from that in 2017 (89 percent) and was higher than that in 2000 (71 percent).

### NAEP Achievement-Level Percentages and Average Score Results



\* Significantly different ( $p < .05$ ) from state's results in 2019. Significance tests were performed using unrounded numbers.  
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

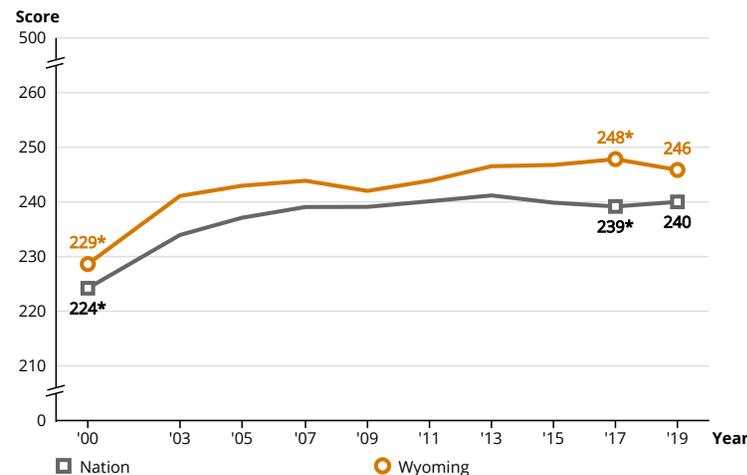
### Compare the Average Score in 2019 to Other States/Jurisdictions



In 2019, the average score in Wyoming (246) was  
  lower than those in 1 state/jurisdiction  
  higher than those in 39 states/jurisdictions  
  not significantly different from those in 11 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)  
NOTE: Puerto Rico was not included in the comparison results.

### Average Scores for State/Jurisdiction and Nation



\* Significantly different ( $p < .05$ ) from 2019. Significance tests were performed using unrounded numbers.

### Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	78	249	90	52	10
Black	1	‡	‡	‡	‡
Hispanic	15	238	82	36	4
Asian	1	‡	‡	‡	‡
American Indian/Alaska Native	3	219	60	11	1
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	2	‡	‡	‡	‡
<b>Gender</b>					
Male	51	248	88	51	10
Female	49	244	87	44	7
<b>National School Lunch Program</b>					
Eligible	37	236	78	33	5
Not eligible	63	252	92	56	11

# Rounds to zero.  
‡ Reporting standards not met.  
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

### Score Gaps for Student Groups

- Data are not reported for Black students in 2019, because reporting standards were not met.
- In 2019, Hispanic students had an average score that was 11 points lower than that for White students. This performance gap was not significantly different from that in 2000 (17 points).
- In 2019, male students in Wyoming had an average score that was higher than that for female students by 4 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 16 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2000 (15 points).