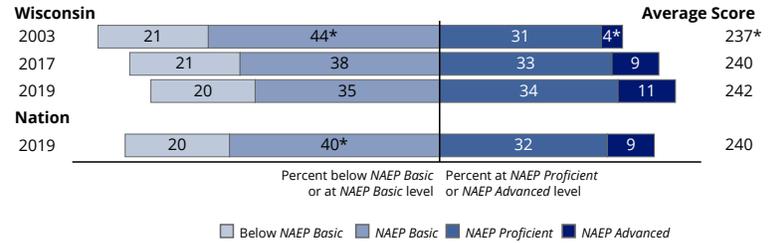


### Overall Results

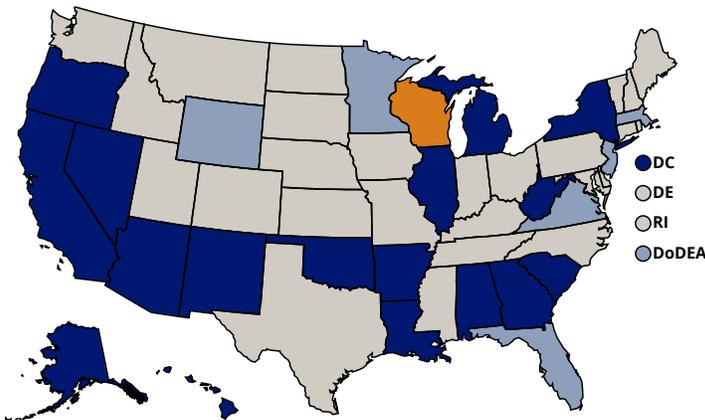
- In 2019, the average score of fourth-grade students in Wisconsin was 242. This was not significantly different from the average score of 240 for students in the nation.
- The average score for students in Wisconsin in 2019 (242) was not significantly different from their average score in 2017 (240) and was higher than their average score in 2003 (237).
- The percentage of students in Wisconsin who performed at or above the *NAEP Proficient* level was 45 percent in 2019. This percentage was not significantly different from that in 2017 (42 percent) and was higher than that in 2003 (35 percent).
- The percentage of students in Wisconsin who performed at or above the *NAEP Basic* level was 80 percent in 2019. This percentage was not significantly different from that in 2017 (79 percent) and in 2003 (79 percent).

### NAEP Achievement-Level Percentages and Average Score Results



\* Significantly different ( $p < .05$ ) from state's results in 2019. Significance tests were performed using unrounded numbers.  
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

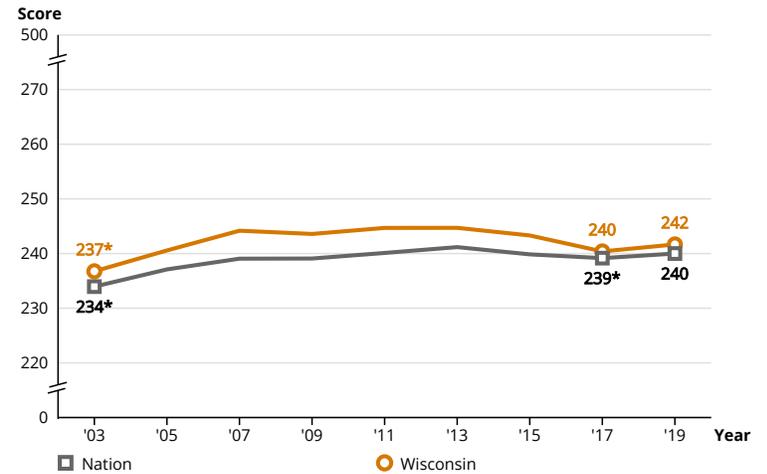
### Compare the Average Score in 2019 to Other States/Jurisdictions



In 2019, the average score in Wisconsin (242) was  
■ lower than those in 7 states/jurisdictions  
■ higher than those in 18 states/jurisdictions  
■ not significantly different from those in 26 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)  
NOTE: Puerto Rico was not included in the comparison results.

### Average Scores for State/Jurisdiction and Nation



\* Significantly different ( $p < .05$ ) from 2019. Significance tests were performed using unrounded numbers.

### Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	67	249	88	53	13
Black	10	212	47	14	2
Hispanic	11	228	65	27	4
Asian	5	241	80	41	9
American Indian/Alaska Native	1	230	69	25	4
Native Hawaiian/Pacific Islander	#	#	#	#	#
Two or more races	5	236	76	40	7
<b>Gender</b>					
Male	51	243	80	46	13
Female	49	240	80	44	8
<b>National School Lunch Program</b>					
Eligible	43	226	65	26	4
Not eligible	56	254	91	59	16

# Rounds to zero.  
 † Reporting standards not met.  
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

### Score Gaps for Student Groups

- In 2019, Black students had an average score that was 37 points lower than that for White students. This performance gap was not significantly different from that in 2003 (35 points).
- In 2019, Hispanic students had an average score that was 22 points lower than that for White students. This performance gap was not significantly different from that in 2003 (22 points).
- In 2019, male students in Wisconsin had an average score that was not significantly different from that for female students.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 28 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2003 (23 points).