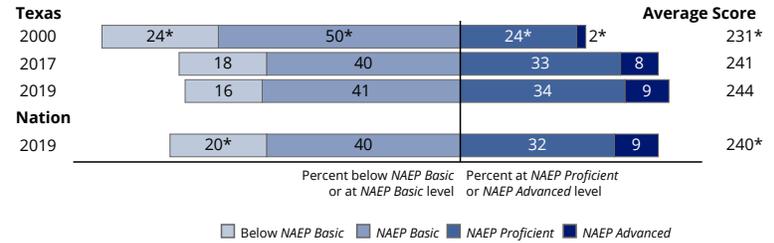


### Overall Results

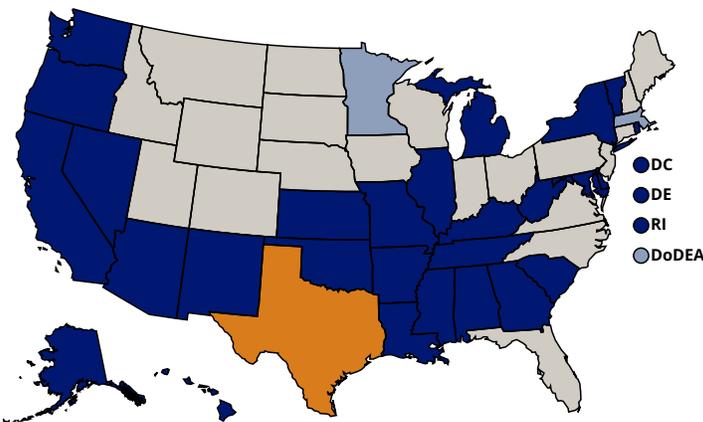
- In 2019, the average score of fourth-grade students in Texas was 244. This was higher than the average score of 240 for students in the nation.
- The average score for students in Texas in 2019 (244) was not significantly different from their average score in 2017 (241) and was higher than their average score in 2000 (231).
- The percentage of students in Texas who performed at or above the *NAEP Proficient* level was 44 percent in 2019. This percentage was not significantly different from that in 2017 (41 percent) and was higher than that in 2000 (25 percent).
- The percentage of students in Texas who performed at or above the *NAEP Basic* level was 84 percent in 2019. This percentage was not significantly different from that in 2017 (82 percent) and was higher than that in 2000 (76 percent).

### NAEP Achievement-Level Percentages and Average Score Results



\* Significantly different ( $p < .05$ ) from state's results in 2019. Significance tests were performed using unrounded numbers.  
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

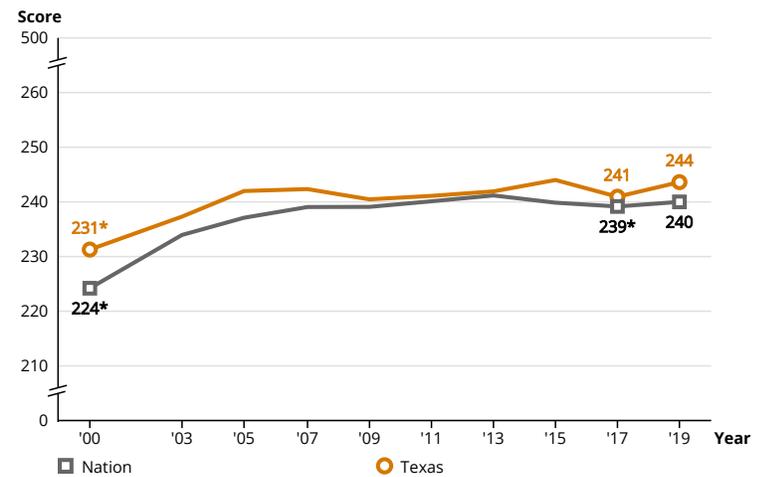
### Compare the Average Score in 2019 to Other States/Jurisdictions



In 2019, the average score in Texas (244) was  
■ lower than those in 3 states/jurisdictions  
■ higher than those in 28 states/jurisdictions  
■ not significantly different from those in 20 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)  
NOTE: Puerto Rico was not included in the comparison results.

### Average Scores for State/Jurisdiction and Nation



\* Significantly different ( $p < .05$ ) from 2019. Significance tests were performed using unrounded numbers.

### Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	27	254	92	59	16
Black	10	233	76	32	3
Hispanic	56	238	81	35	4
Asian	5	275	96	82	45
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	2	249	91	51	9
<b>Gender</b>					
Male	51	245	84	46	12
Female	49	242	85	41	7
<b>National School Lunch Program</b>					
Eligible	61	235	79	32	3
Not eligible	39	257	93	62	18

# Rounds to zero.  
‡ Reporting standards not met.  
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

### Score Gaps for Student Groups

- In 2019, Black students had an average score that was 21 points lower than that for White students. This performance gap was not significantly different from that in 2000 (22 points).
- In 2019, Hispanic students had an average score that was 16 points lower than that for White students. This performance gap was not significantly different from that in 2000 (19 points).
- In 2019, male students in Texas had an average score that was not significantly different from that for female students.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 22 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2000 (19 points).