Overall Results

In 2019, the average score of eighth-grade students in Tennessee was 280. This was not significantly different from the average score of 281 for students in the nation.

The average score for students in Tennessee in 2019 (280) was not significantly different from their average score in 2017 (279) and was higher than their average score in 2000 (262).

The percentage of students in Tennessee who performed at or above the NAEP Proficient level was 31 percent in 2019. This percentage was not significantly different from that in 2017 (30 percent) and was higher than that in 2000 (16 percent).

The percentage of students in Tennessee who performed at or above the NAEP Basic level was 68 percent in 2019. This percentage was not significantly different from that in 2017 (68 percent) and was higher than that in 2000 (52 percent).

Compare the Average Score in 2019 to Other States/Jurisdictions

In 2019, the average score in Tennessee (280) was

- lower than those in 22 states/jurisdictions
- higher than those in 15 states/jurisdictions
- not significantly different from those in 14 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

NOTE: Puerto Rico was not included in the comparison results.

Results for Student Groups in 2019

In 2019, Black students had an average score that was 27 points lower than that for White students. This performance gap was not significantly different from that in 2000 (34 points).

In 2019, Hispanic students had an average score that was 20 points lower than that for White students. Data are not reported for Hispanic students in 2000, because reporting standards were not met.

In 2019, male students in Tennessee had an average score that was not significantly different from that for female students.

In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 25 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2000 (31 points).

Score Gaps for Student Groups

In 2019, female students had an average score that was 9 points lower than that for males. This performance gap was not significantly different from that in 2000 (11 points).

NOTE: The NAEP mathematics scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for “White,” “Black,” and “Hispanic” presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the mathematics assessment at [internet resource]. For more information and additional comparisons please visit the [National Center for Education Statistics](https://nces.ed.gov/indicatorreportcard) and [NAEP Data Explorer](https://nces.ed.gov/nationsreportcard/indicatorreportcard).