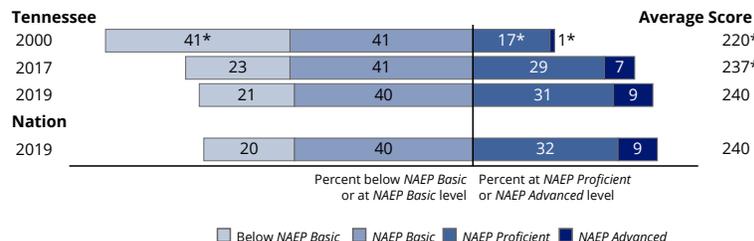


Overall Results

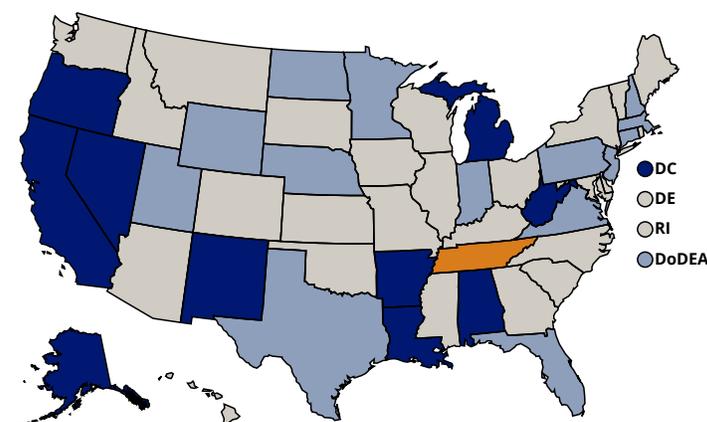
- In 2019, the average score of fourth-grade students in Tennessee was 240. This was not significantly different from the average score of 240 for students in the nation.
- The average score for students in Tennessee in 2019 (240) was higher than their average score in 2017 (237) and in 2000 (220).
- The percentage of students in Tennessee who performed at or above the *NAEP Proficient* level was 40 percent in 2019. This percentage was not significantly different from that in 2017 (36 percent) and was higher than that in 2000 (18 percent).
- The percentage of students in Tennessee who performed at or above the *NAEP Basic* level was 79 percent in 2019. This percentage was not significantly different from that in 2017 (77 percent) and was higher than that in 2000 (59 percent).

NAEP Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2019. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

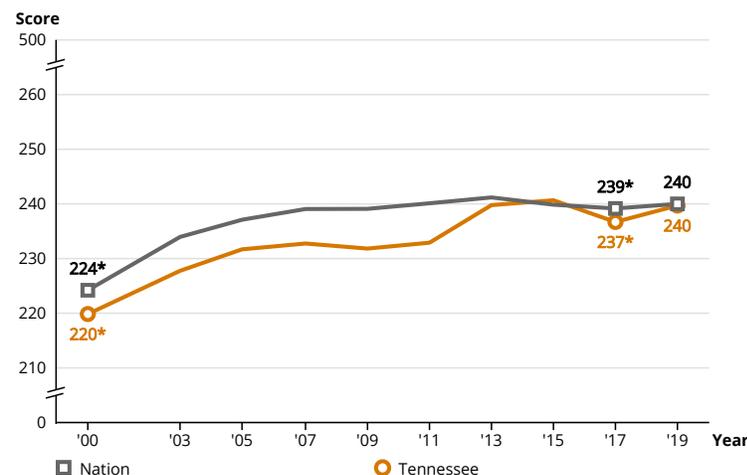
Compare the Average Score in 2019 to Other States/Jurisdictions



In 2019, the average score in Tennessee (240) was
 ■ lower than those in 15 states/jurisdictions
 ■ higher than those in 11 states/jurisdictions
 ■ not significantly different from those in 25 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)
NOTE: Puerto Rico was not included in the comparison results.

Average Scores for State/Jurisdiction and Nation



* Significantly different ($p < .05$) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
Race/Ethnicity					
White	61	247	85	49	12
Black	19	227	69	23	2
Hispanic	14	224	65	20	2
Asian	2	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	3	244	87	45	8
Gender					
Male	50	241	79	43	11
Female	50	238	80	37	6
National School Lunch Program					
Eligible	32	226	67	22	2
Not eligible	67	246	85	49	12

Rounds to zero.
‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 20 points lower than that for White students. This performance gap was narrower than that in 2000 (29 points).
- In 2019, Hispanic students had an average score that was 23 points lower than that for White students. Data are not reported for Hispanic students in 2000, because reporting standards were not met.
- In 2019, male students in Tennessee had an average score that was not significantly different from that for female students.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 21 points lower than that for students who were not eligible. This performance gap was narrower than that in 2000 (27 points).