Overall Results

- In 2019, the average score of fourth-grade students in Pennsylvania was 244. This was higher than the average score of 240 for students in the nation.
- The average score for students in Pennsylvania in 2019 (244) was not significantly different from their average score in 2017 (242) and was higher than their average score in 2003 (236).
- The percentage of students in Pennsylvania who performed at or above the NAEP Proficient level was 47 percent in 2019. This percentage was not significantly different from that in 2017 (44 percent) and was higher than that in 2003 (36 percent).
- The percentage of students in Pennsylvania who performed at or above the NAEP Basic level was 81 percent in 2019. This percentage was not significantly different from that in 2017 (80 percent) and in 2003 (78 percent).

NAEP Achievement-Level Percentages and Average Score Results

<table>
<thead>
<tr>
<th>Year</th>
<th>Pennsylvania</th>
<th>Nation</th>
</tr>
</thead>
<tbody>
<tr>
<td>2003</td>
<td>32</td>
<td>34</td>
</tr>
<tr>
<td>2017</td>
<td>34</td>
<td>35</td>
</tr>
<tr>
<td>2019</td>
<td>36</td>
<td>37</td>
</tr>
</tbody>
</table>

Average Scores for State/Jurisdiction and Nation

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 31 points lower than that for White students. This performance gap was not significantly different from that in 2003 (31 points).
- In 2019, Hispanic students had an average score that was 29 points lower than that for White students. This performance gap was not significantly different from that in 2003 (27 points).
- In 2019, male students in Pennsylvania had an average score that was not significantly different from that for female students.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 31 points lower than that for students who were not eligible. This performance gap was wider than that in 2003 (25 points).

NOTE: The NAEP mathematics scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "White," "Black," and "Hispanic" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the mathematics assessment at [here]. For more information and additional comparisons please visit the [National Report Card].