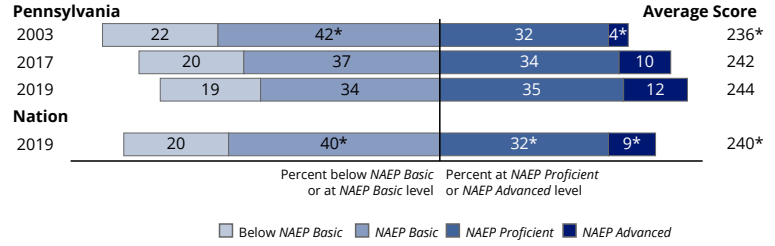


Overall Results

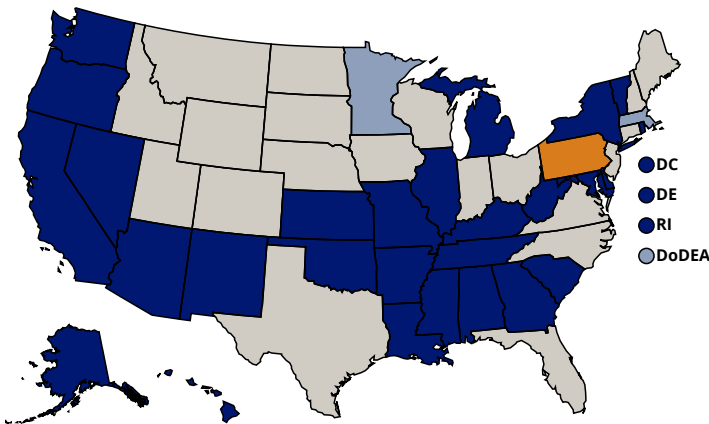
- In 2019, the average score of fourth-grade students in Pennsylvania was 244. This was higher than the average score of 240 for students in the nation.
- The average score for students in Pennsylvania in 2019 (244) was not significantly different from their average score in 2017 (242) and was higher than their average score in 2003 (236).
- The percentage of students in Pennsylvania who performed at or above the *NAEP Proficient* level was 47 percent in 2019. This percentage was not significantly different from that in 2017 (44 percent) and was higher than that in 2003 (36 percent).
- The percentage of students in Pennsylvania who performed at or above the *NAEP Basic* level was 81 percent in 2019. This percentage was not significantly different from that in 2017 (80 percent) and in 2003 (78 percent).

NAEP Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2019. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

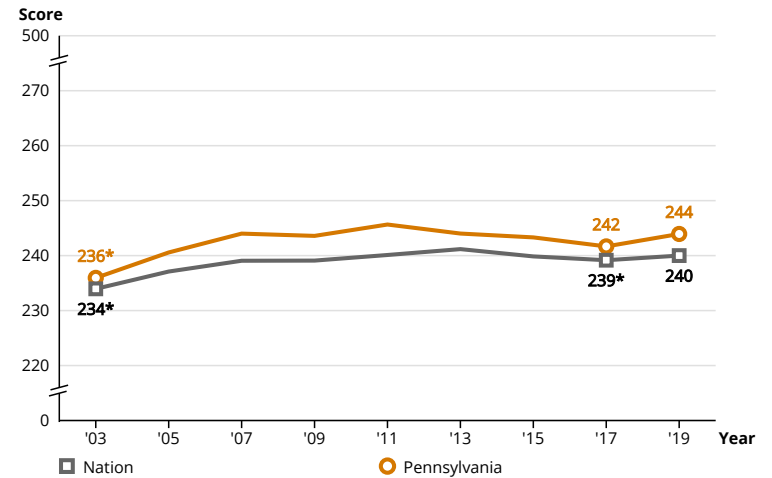
Compare the Average Score in 2019 to Other States/Jurisdictions



In 2019, the average score in Pennsylvania (244) was
 higher than those in 28 states/jurisdictions
 lower than those in 3 states/jurisdictions
 not significantly different from those in 20 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)
NOTE: Puerto Rico was not included in the comparison results.

Average Scores for State/Jurisdiction and Nation



* Significantly different ($p < .05$) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
Race/Ethnicity					
White	63	252	90	58	16
Black	16	221	60	21	2
Hispanic	12	224	62	22	2
Asian	5	262	91	67	32
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	4	245	80	48	15
Gender					
Male	51	245	82	49	14
Female	49	243	81	45	11
National School Lunch Program					
Eligible	45	227	67	26	3
Not eligible	54	258	94	65	20

Rounds to zero.
‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 31 points lower than that for White students. This performance gap was not significantly different from that in 2003 (31 points).
- In 2019, Hispanic students had an average score that was 29 points lower than that for White students. This performance gap was not significantly different from that in 2003 (27 points).
- In 2019, male students in Pennsylvania had an average score that was not significantly different from that for female students.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 31 points lower than that for students who were not eligible. This performance gap was wider than that in 2003 (25 points).