Overall Results

- In 2019, the average score of fourth-grade students in New Mexico was 231. This was lower than the average score of 240 for students in the nation.
- The average score for students in New Mexico in 2019 (231) was not significantly different from their average score in 2017 (230) and was higher than their average score in 2000 (213).
- The percentage of students in New Mexico who performed at or above the NAEP Proficient level was 29 percent in 2019. This percentage was not significantly different from that in 2017 (27 percent) and was higher than that in 2000 (12 percent).
- The percentage of students in New Mexico who performed at or above the NAEP Basic level was 72 percent in 2019. This percentage was not significantly different from that in 2017 (69 percent) and was higher than that in 2000 (50 percent).

Compare the Average Score in 2019 to Other States/Jurisdictions

In 2019, the average score in New Mexico (231) was

- lower than those in 46 states/jurisdictions
- higher than those in 0 states/jurisdictions
- not significantly different from those in 5 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

NOTE: Puerto Rico was not included in the comparison results.

Results for Student Groups in 2019

- Data are not reported for Black students in 2019, because reporting standards were not met.
- In 2019, Hispanic students had an average score that was 16 points lower than that for White students. This performance gap was not significantly different from that in 2000 (20 points).
- In 2019, male students in New Mexico had an average score that was not significantly different from that for female students.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 23 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2000 (22 points).

Score Gaps for Student Groups

- Data are not reported for Black students in 2019, because reporting standards were not met.
- In 2019, Hispanic students had an average score that was 16 points lower than that for White students. This performance gap was not significantly different from that in 2000 (20 points).
- In 2019, male students in New Mexico had an average score that was not significantly different from that for female students.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 23 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2000 (22 points).

NOTE: The NAEP mathematics scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for “White,” “Black,” and “Hispanic” presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the mathematics assessment at [Internet Explorer]. For more information and additional comparisons please visit the [Nation’s Report Card] and [NAEP Data Explorer].