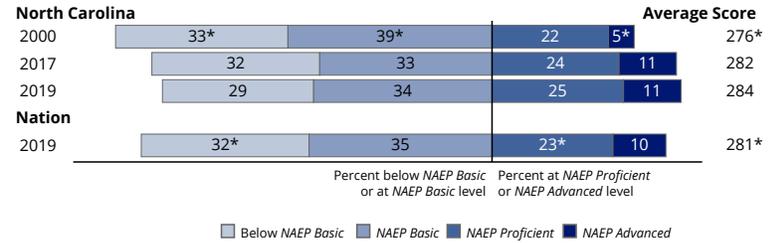


Overall Results

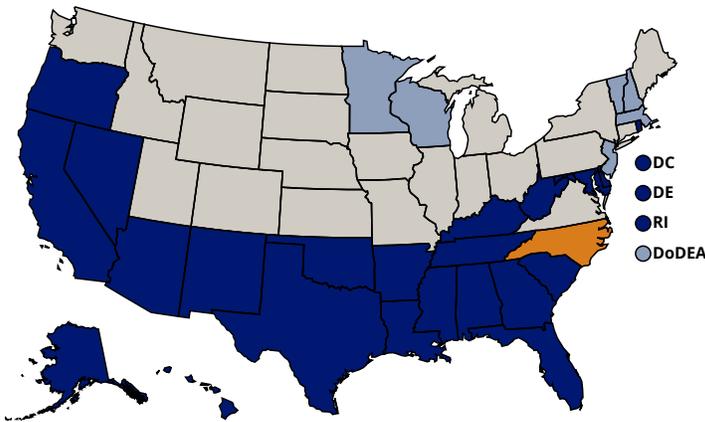
- In 2019, the average score of eighth-grade students in North Carolina was 284. This was higher than the average score of 281 for students in the nation.
- The average score for students in North Carolina in 2019 (284) was not significantly different from their average score in 2017 (282) and was higher than their average score in 2000 (276).
- The percentage of students in North Carolina who performed at or above the *NAEP Proficient* level was 37 percent in 2019. This percentage was not significantly different from that in 2017 (35 percent) and was higher than that in 2000 (27 percent).
- The percentage of students in North Carolina who performed at or above the *NAEP Basic* level was 71 percent in 2019. This percentage was not significantly different from that in 2017 (68 percent) and was higher than that in 2000 (67 percent).

NAEP Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2019. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

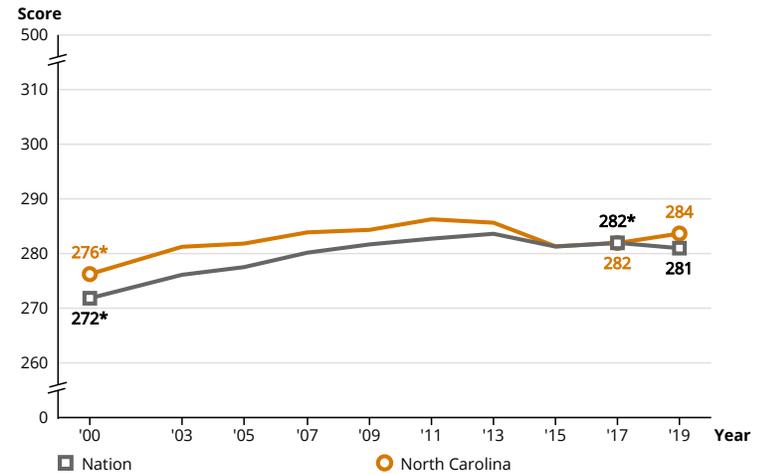
Compare the Average Score in 2019 to Other States/Jurisdictions



In 2019, the average score in North Carolina (284) was
 lower than those in 7 states/jurisdictions
 higher than those in 23 states/jurisdictions
 not significantly different from those in 21 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)
NOTE: Puerto Rico was not included in the comparison results.

Average Scores for State/Jurisdiction and Nation



* Significantly different ($p < .05$) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
Race/Ethnicity					
White	50	295	82	47	15
Black	24	264	52	19	4
Hispanic	17	273	62	26	5
Asian	3	322	93	71	42
American Indian/Alaska Native	1	262	48	16	2
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	4	286	73	38	10
Gender					
Male	51	281	68	35	11
Female	49	286	74	38	11
National School Lunch Program					
Eligible	43	268	58	20	4
Not eligible	57	295	80	49	17

Rounds to zero.
‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 31 points lower than that for White students. This performance gap was not significantly different from that in 2000 (35 points).
- In 2019, Hispanic students had an average score that was 22 points lower than that for White students. Data are not reported for Hispanic students in 2000, because reporting standards were not met.
- In 2019, male students in North Carolina had an average score that was lower than that for female students by 5 points. This performance gap was wider than that in 2000 (2 points).
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 27 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2000 (28 points).