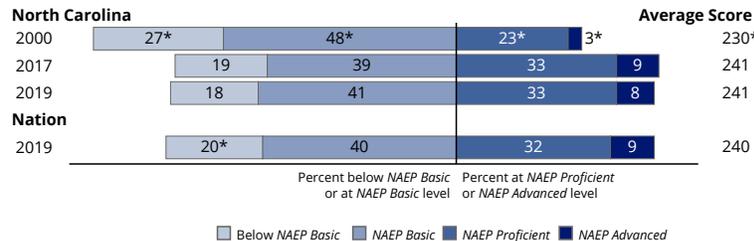


### Overall Results

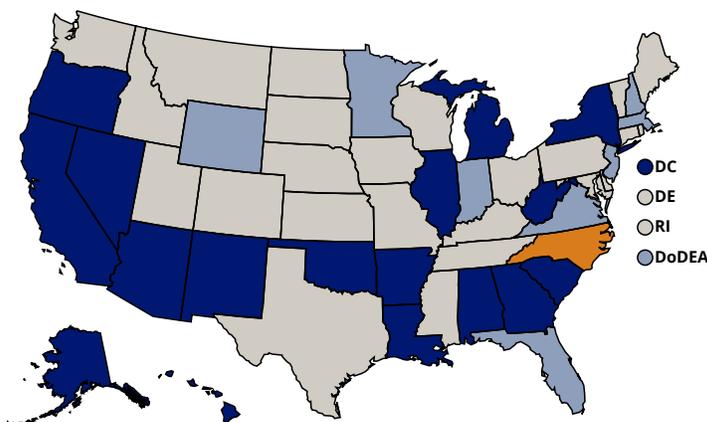
- In 2019, the average score of fourth-grade students in North Carolina was 241. This was not significantly different from the average score of 240 for students in the nation.
- The average score for students in North Carolina in 2019 (241) was not significantly different from their average score in 2017 (241) and was higher than their average score in 2000 (230).
- The percentage of students in North Carolina who performed at or above the *NAEP Proficient* level was 41 percent in 2019. This percentage was not significantly different from that in 2017 (42 percent) and was higher than that in 2000 (25 percent).
- The percentage of students in North Carolina who performed at or above the *NAEP Basic* level was 82 percent in 2019. This percentage was not significantly different from that in 2017 (81 percent) and was higher than that in 2000 (73 percent).

### NAEP Achievement-Level Percentages and Average Score Results



\* Significantly different ( $p < .05$ ) from state's results in 2019. Significance tests were performed using unrounded numbers.  
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

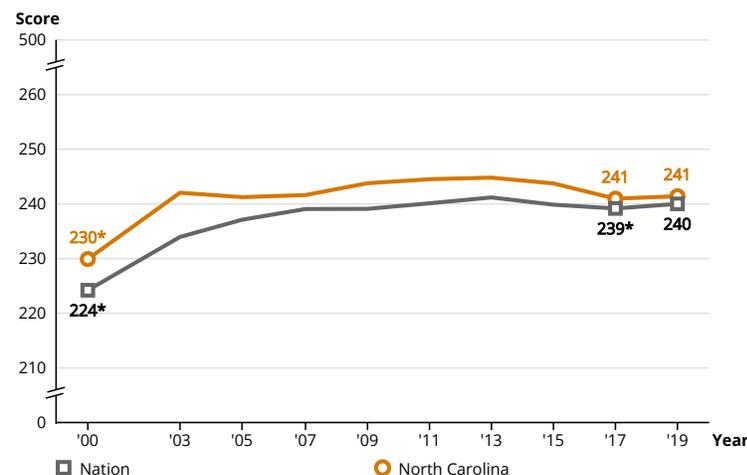
### Compare the Average Score in 2019 to Other States/Jurisdictions



In 2019, the average score in North Carolina (241) was  
  lower than those in 9 states/jurisdictions  
  higher than those in 18 states/jurisdictions  
  not significantly different from those in 24 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)  
NOTE: Puerto Rico was not included in the comparison results.

### Average Scores for State/Jurisdiction and Nation



\* Significantly different ( $p < .05$ ) from 2019. Significance tests were performed using unrounded numbers.

### Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	46	252	91	56	13
Black	27	227	70	22	2
Hispanic	19	235	79	32	3
Asian	3	271	96	79	39
American Indian/Alaska Native	1	222	60	22	4
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	4	233	79	24	3
<b>Gender</b>					
Male	50	242	81	43	10
Female	50	241	83	40	7
<b>National School Lunch Program</b>					
Eligible	48	230	74	26	2
Not eligible	52	252	90	56	14

# Rounds to zero.  
‡ Reporting standards not met.  
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

### Score Gaps for Student Groups

- In 2019, Black students had an average score that was 25 points lower than that for White students. This performance gap was not significantly different from that in 2000 (23 points).
- In 2019, Hispanic students had an average score that was 16 points lower than that for White students. This performance gap was not significantly different from that in 2000 (18 points).
- In 2019, male students in North Carolina had an average score that was not significantly different from that for female students.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 21 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2000 (20 points).