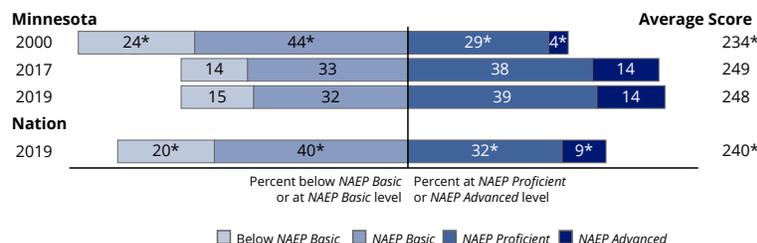


Overall Results

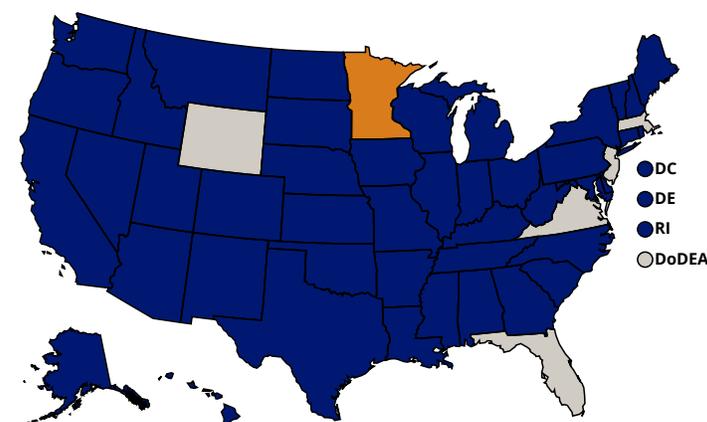
- In 2019, the average score of fourth-grade students in Minnesota was 248. This was higher than the average score of 240 for students in the nation.
- The average score for students in Minnesota in 2019 (248) was not significantly different from their average score in 2017 (249) and was higher than their average score in 2000 (234).
- The percentage of students in Minnesota who performed at or above the *NAEP Proficient* level was 53 percent in 2019. This percentage was not significantly different from that in 2017 (53 percent) and was higher than that in 2000 (33 percent).
- The percentage of students in Minnesota who performed at or above the *NAEP Basic* level was 85 percent in 2019. This percentage was not significantly different from that in 2017 (86 percent) and was higher than that in 2000 (76 percent).

NAEP Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2019. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

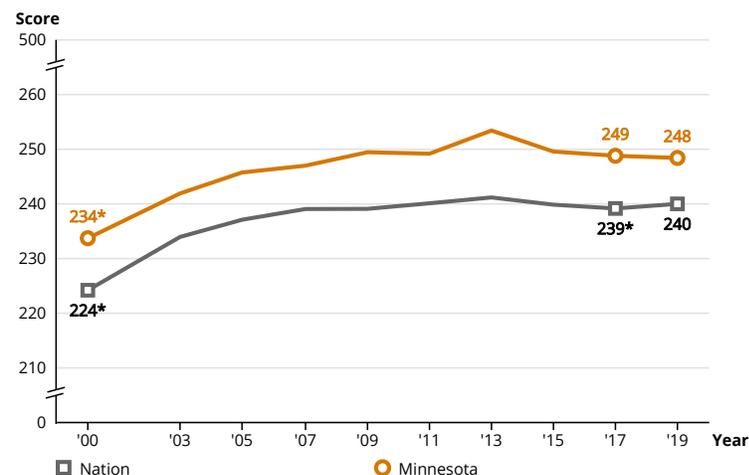
Compare the Average Score in 2019 to Other States/Jurisdictions



In 2019, the average score in Minnesota (248) was
■ lower than those in 0 states/jurisdictions
■ higher than those in 45 states/jurisdictions
■ not significantly different from those in 6 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)
NOTE: Puerto Rico was not included in the comparison results.

Average Scores for State/Jurisdiction and Nation



* Significantly different ($p < .05$) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
Race/Ethnicity					
White	63	258	94	65	19
Black	10	226	65	26	4
Hispanic	13	224	64	21	2
Asian	6	252	88	56	19
American Indian/Alaska Native	2	222	59	20	4
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	5	245	82	49	11
Gender					
Male	51	251	86	56	18
Female	49	246	85	50	10
National School Lunch Program					
Eligible	37	231	71	31	4
Not eligible	63	259	94	66	20

Rounds to zero.
‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 31 points lower than that for White students. This performance gap was not significantly different from that in 2000 (30 points).
- In 2019, Hispanic students had an average score that was 34 points lower than that for White students. Data are not reported for Hispanic students in 2000, because reporting standards were not met.
- In 2019, male students in Minnesota had an average score that was higher than that for female students by 5 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 28 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2000 (23 points).