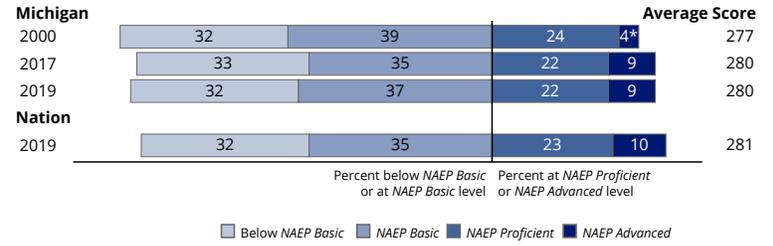


Overall Results

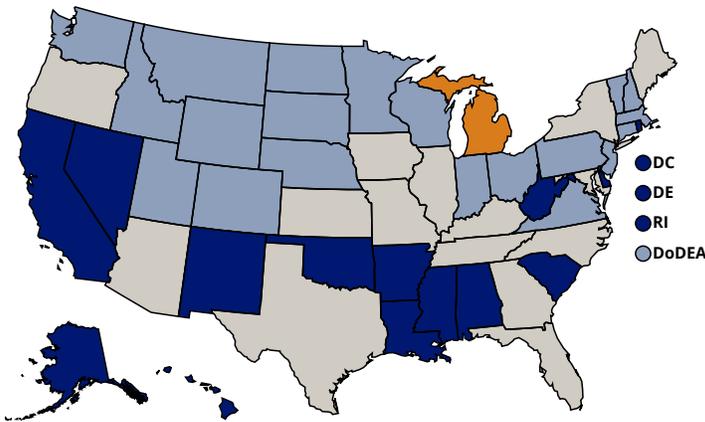
- In 2019, the average score of eighth-grade students in Michigan was 280. This was not significantly different from the average score of 281 for students in the nation.
- The average score for students in Michigan in 2019 (280) was not significantly different from their average score in 2017 (280) and in 2000 (277).
- The percentage of students in Michigan who performed at or above the *NAEP Proficient* level was 31 percent in 2019. This percentage was not significantly different from that in 2017 (31 percent) and in 2000 (28 percent).
- The percentage of students in Michigan who performed at or above the *NAEP Basic* level was 68 percent in 2019. This percentage was not significantly different from that in 2017 (67 percent) and in 2000 (68 percent).

NAEP Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2019. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

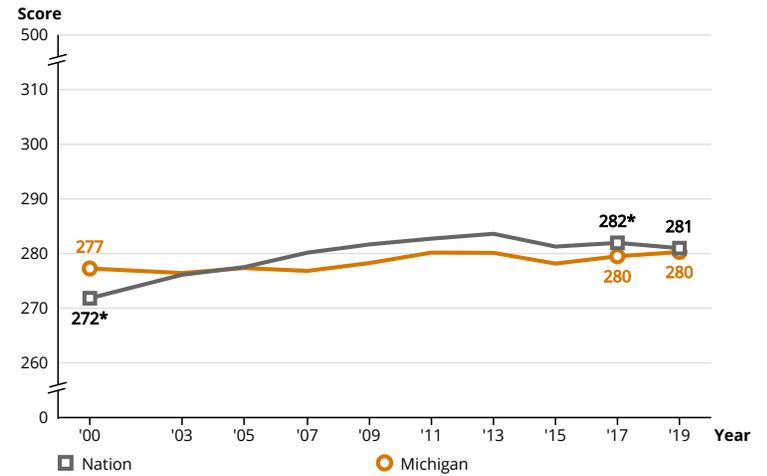
Compare the Average Score in 2019 to Other States/Jurisdictions



In 2019, the average score in Michigan (280) was
 lower than those in 21 states/jurisdictions
 higher than those in 15 states/jurisdictions
 not significantly different from those in 15 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)
NOTE: Puerto Rico was not included in the comparison results.

Average Scores for State/Jurisdiction and Nation



* Significantly different ($p < .05$) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

| Reporting Groups | Percentage of students | Avg. score | Percentage at or above NAEP | | Percentage at NAEP Advanced |
|--------------------------------------|------------------------|------------|-----------------------------|------------|-----------------------------|
| | | | Basic | Proficient | |
| Race/Ethnicity | | | | | |
| White | 70 | 287 | 75 | 37 | 11 |
| Black | 15 | 253 | 36 | 9 | 1 |
| Hispanic | 8 | 268 | 59 | 16 | 2 |
| Asian | 3 | 302 | 87 | 52 | 21 |
| American Indian/Alaska Native | 1 | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian/Pacific Islander | # | ‡ | ‡ | ‡ | ‡ |
| Two or more races | 4 | 273 | 61 | 24 | 4 |
| Gender | | | | | |
| Male | 51 | 280 | 67 | 31 | 10 |
| Female | 49 | 281 | 69 | 31 | 7 |
| National School Lunch Program | | | | | |
| Eligible | 44 | 265 | 52 | 16 | 3 |
| Not eligible | 55 | 293 | 81 | 43 | 13 |

Rounds to zero.
‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 34 points lower than that for White students. This performance gap was narrower than that in 2000 (45 points).
- In 2019, Hispanic students had an average score that was 18 points lower than that for White students. Data are not reported for Hispanic students in 2000, because reporting standards were not met.
- In 2019, male students in Michigan had an average score that was not significantly different from that for female students.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 28 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2000 (28 points).