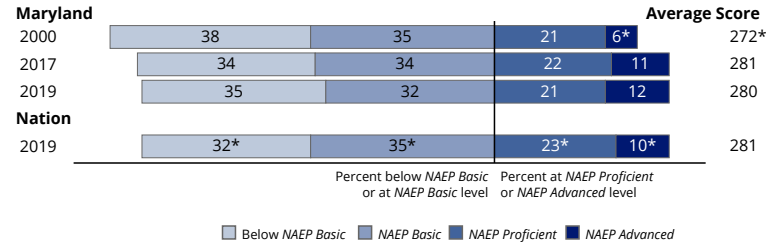


Overall Results

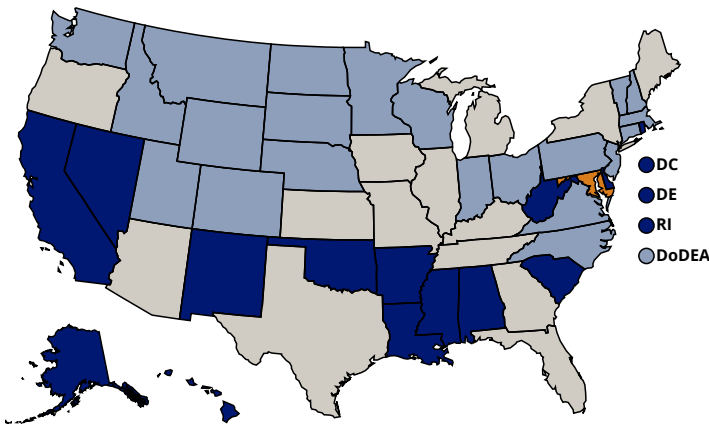
- In 2019, the average score of eighth-grade students in Maryland was 280. This was not significantly different from the average score of 281 for students in the nation.
- The average score for students in Maryland in 2019 (280) was not significantly different from their average score in 2017 (281) and was higher than their average score in 2000 (272).
- The percentage of students in Maryland who performed at or above the *NAEP Proficient* level was 33 percent in 2019. This percentage was not significantly different from that in 2017 (33 percent) and was higher than that in 2000 (27 percent).
- The percentage of students in Maryland who performed at or above the *NAEP Basic* level was 65 percent in 2019. This percentage was not significantly different from that in 2017 (66 percent) and in 2000 (62 percent).

NAEP Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2019. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

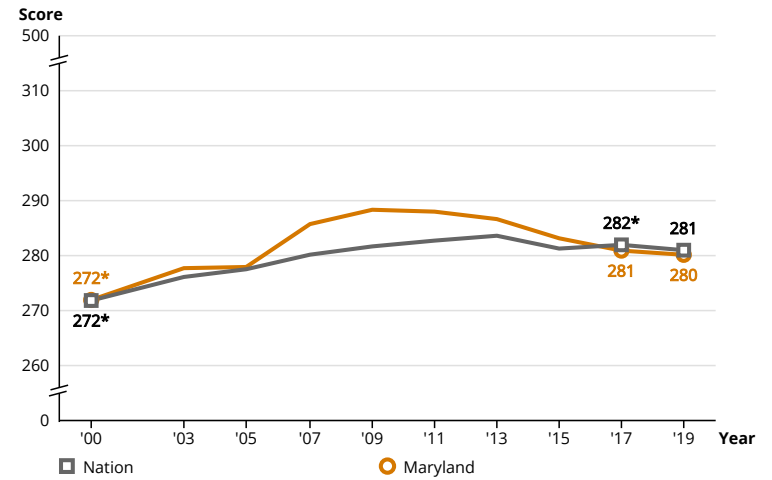
Compare the Average Score in 2019 to Other States/Jurisdictions



In 2019, the average score in Maryland (280) was
 ■ lower than those in 22 states/jurisdictions
 ■ higher than those in 15 states/jurisdictions
 ■ not significantly different from those in 14 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)
NOTE: Puerto Rico was not included in the comparison results.

Average Scores for State/Jurisdiction and Nation



* Significantly different ($p < .05$) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
Race/Ethnicity					
White	36	300	85	50	19
Black	34	261	46	14	3
Hispanic	17	261	48	18	4
Asian	8	315	88	62	35
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	4	288	73	39	15
Gender					
Male	51	280	64	33	13
Female	49	280	66	32	10
National School Lunch Program					
Eligible	40	260	46	14	2
Not eligible	59	295	79	46	19

Rounds to zero.
‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 39 points lower than that for White students. This performance gap was not significantly different from that in 2000 (42 points).
- In 2019, Hispanic students had an average score that was 39 points lower than that for White students. This performance gap was not significantly different from that in 2000 (23 points).
- In 2019, male students in Maryland had an average score that was not significantly different from that for female students.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 35 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2000 (38 points).