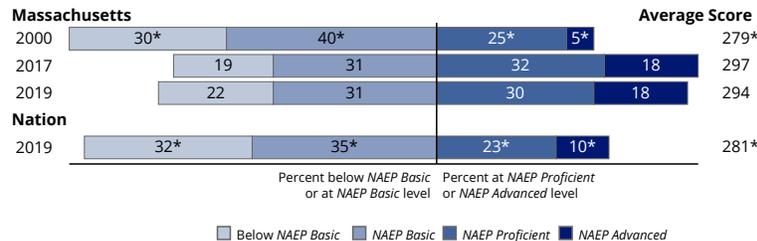


### Overall Results

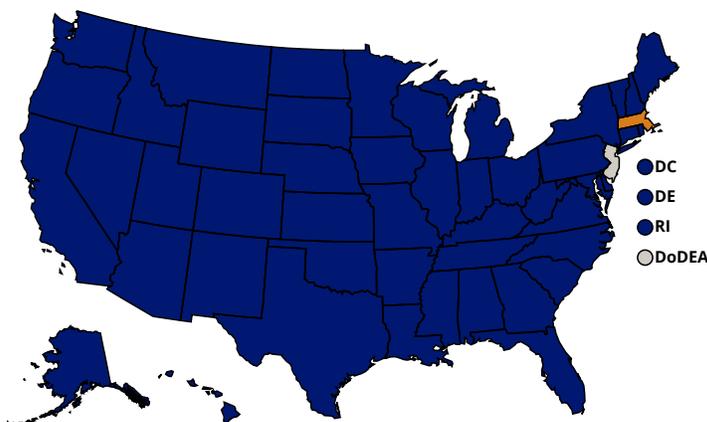
- In 2019, the average score of eighth-grade students in Massachusetts was 294. This was higher than the average score of 281 for students in the nation.
- The average score for students in Massachusetts in 2019 (294) was not significantly different from their average score in 2017 (297) and was higher than their average score in 2000 (279).
- The percentage of students in Massachusetts who performed at or above the *NAEP Proficient* level was 47 percent in 2019. This percentage was not significantly different from that in 2017 (50 percent) and was higher than that in 2000 (30 percent).
- The percentage of students in Massachusetts who performed at or above the *NAEP Basic* level was 78 percent in 2019. This percentage was not significantly different from that in 2017 (81 percent) and was higher than that in 2000 (70 percent).

### NAEP Achievement-Level Percentages and Average Score Results



\* Significantly different ( $p < .05$ ) from state's results in 2019. Significance tests were performed using unrounded numbers.  
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

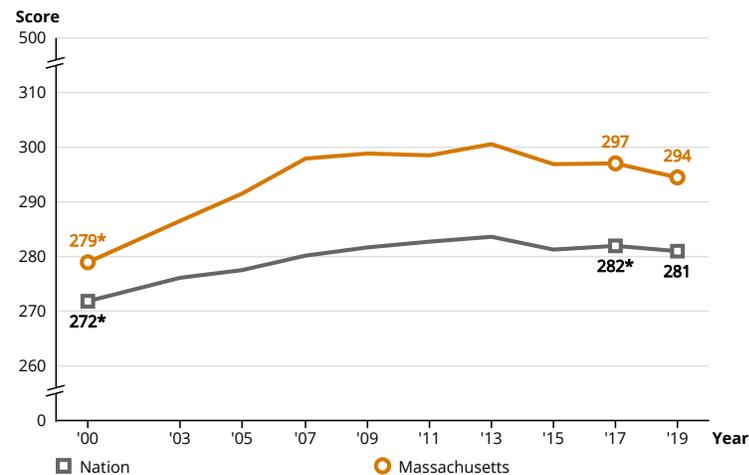
### Compare the Average Score in 2019 to Other States/Jurisdictions



In 2019, the average score in Massachusetts (294) was  
■ lower than those in 0 states/jurisdictions  
■ higher than those in 49 states/jurisdictions  
■ not significantly different from those in 2 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)  
NOTE: Puerto Rico was not included in the comparison results.

### Average Scores for State/Jurisdiction and Nation



\* Significantly different ( $p < .05$ ) from 2019. Significance tests were performed using unrounded numbers.

### Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	62	302	86	55	20
Black	9	267	54	21	3
Hispanic	18	269	57	24	5
Asian	7	331	95	78	50
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	4	299	82	50	21
<b>Gender</b>					
Male	51	293	77	46	17
Female	49	296	80	49	18
<b>National School Lunch Program</b>					
Eligible	28	272	60	25	6
Not eligible	72	303	86	56	22

# Rounds to zero.  
‡ Reporting standards not met.  
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

### Score Gaps for Student Groups

- In 2019, Black students had an average score that was 35 points lower than that for White students. This performance gap was not significantly different from that in 2000 (26 points).
- In 2019, Hispanic students had an average score that was 33 points lower than that for White students. This performance gap was not significantly different from that in 2000 (37 points).
- In 2019, male students in Massachusetts had an average score that was not significantly different from that for female students.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 31 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2000 (29 points).