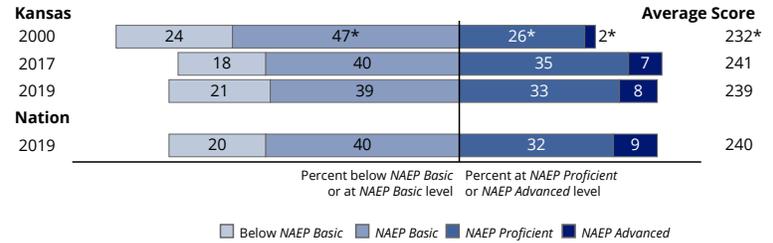


Overall Results

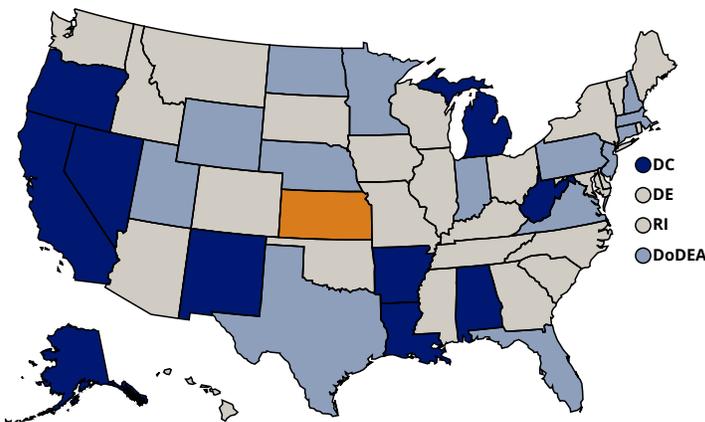
- In 2019, the average score of fourth-grade students in Kansas was 239. This was not significantly different from the average score of 240 for students in the nation.
- The average score for students in Kansas in 2019 (239) was not significantly different from their average score in 2017 (241) and was higher than their average score in 2000 (232).
- The percentage of students in Kansas who performed at or above the *NAEP Proficient* level was 40 percent in 2019. This percentage was not significantly different from that in 2017 (42 percent) and was higher than that in 2000 (29 percent).
- The percentage of students in Kansas who performed at or above the *NAEP Basic* level was 79 percent in 2019. This percentage was not significantly different from that in 2017 (82 percent) and in 2000 (76 percent).

NAEP Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2019. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

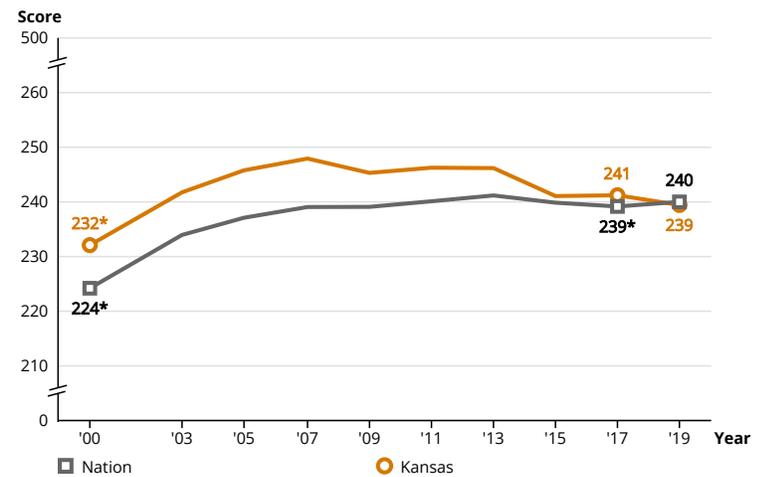
Compare the Average Score in 2019 to Other States/Jurisdictions



In 2019, the average score in Kansas (239) was
 lower than those in 15 states/jurisdictions
 higher than those in 11 states/jurisdictions
 not significantly different from those in 25 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)
NOTE: Puerto Rico was not included in the comparison results.

Average Scores for State/Jurisdiction and Nation



* Significantly different ($p < .05$) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
Race/Ethnicity					
White	63	247	87	49	11
Black	7	216	55	14	1
Hispanic	22	226	67	22	2
Asian	3	255	91	59	17
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	5	233	72	38	5
Gender					
Male	51	242	81	44	10
Female	49	237	78	37	6
National School Lunch Program					
Eligible	49	228	69	25	2
Not eligible	48	252	91	57	14

Rounds to zero.
‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 30 points lower than that for White students. This performance gap was not significantly different from that in 2000 (29 points).
- In 2019, Hispanic students had an average score that was 21 points lower than that for White students. This performance gap was not significantly different from that in 2000 (24 points).
- In 2019, male students in Kansas had an average score that was higher than that for female students by 5 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 25 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2000 (22 points).