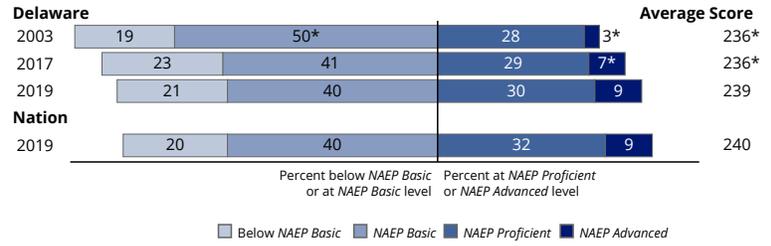


Overall Results

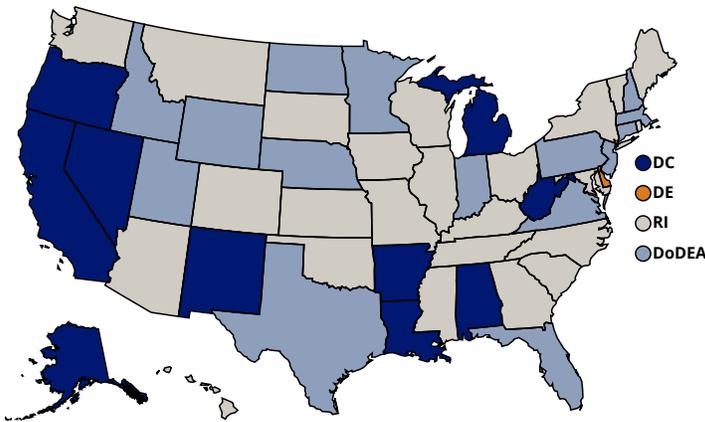
- In 2019, the average score of fourth-grade students in Delaware was 239. This was not significantly different from the average score of 240 for students in the nation.
- The average score for students in Delaware in 2019 (239) was higher than their average score in 2017 (236) and in 2003 (236).
- The percentage of students in Delaware who performed at or above the *NAEP Proficient* level was 39 percent in 2019. This percentage was not significantly different from that in 2017 (36 percent) and was higher than that in 2003 (31 percent).
- The percentage of students in Delaware who performed at or above the *NAEP Basic* level was 79 percent in 2019. This percentage was not significantly different from that in 2017 (77 percent) and in 2003 (81 percent).

NAEP Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2019. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

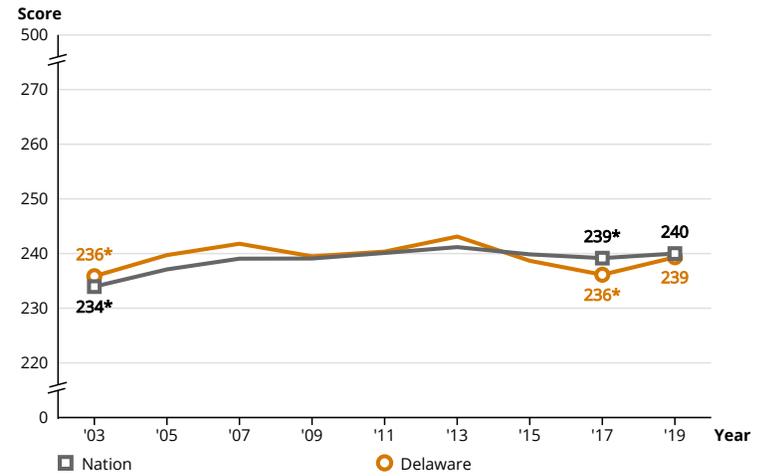
Compare the Average Score in 2019 to Other States/Jurisdictions



In 2019, the average score in Delaware (239) was
 lower than those in 16 states/jurisdictions
 higher than those in 11 states/jurisdictions
 not significantly different from those in 24 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)
NOTE: Puerto Rico was not included in the comparison results.

Average Scores for State/Jurisdiction and Nation



* Significantly different ($p < .05$) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
Race/Ethnicity					
White	42	250	89	53	14
Black	31	225	65	20	2
Hispanic	19	232	74	28	4
Asian	4	273	93	80	43
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	4	243	83	47	8
Gender					
Male	50	241	79	41	11
Female	50	238	79	37	8
National School Lunch Program					
Eligible	32	227	68	23	2
Not eligible	68	245	84	46	13

Rounds to zero.
‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 25 points lower than that for White students. This performance gap was not significantly different from that in 2003 (22 points).
- In 2019, Hispanic students had an average score that was 18 points lower than that for White students. This performance gap was not significantly different from that in 2003 (19 points).
- In 2019, male students in Delaware had an average score that was not significantly different from that for female students.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 18 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2003 (18 points).