Overall Results

- In 2019, the average score of fourth-grade students in Delaware was 239. This was not significantly different from the average score of 240 for students in the nation.
- The average score for students in Delaware in 2019 (239) was higher than their average score in 2017 (236) and in 2003 (236).
- The percentage of students in Delaware who performed at or above the NAEP Proficient level was 39 percent in 2019. This percentage was not significantly different from that in 2017 (36 percent) and was higher than that in 2003 (31 percent).
- The percentage of students in Delaware who performed at or above the NAEP Basic level was 79 percent in 2019. This percentage was not significantly different from that in 2017 (77 percent) and in 2003 (81 percent).

Compare the Average Score in 2019 to Other States/Jurisdictions

In 2019, the average score in Delaware (239) was
- lower than those in 16 states/jurisdictions
- higher than those in 11 states/jurisdictions
- not significantly different from those in 24 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

NOTE: Puerto Rico was not included in the comparison results.

Results for Student Groups in 2019

- In 2019, Black students had an average score that was 25 points lower than that for White students. This performance gap was not significantly different from that in 2003 (22 points).
- In 2019, Hispanic students had an average score that was 18 points lower than that for White students. This performance gap was not significantly different from that in 2003 (19 points).
- In 2019, male students in Delaware had an average score that was not significantly different from that for female students.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 18 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2003 (18 points).

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 25 points lower than that for White students. This performance gap was not significantly different from that in 2003 (22 points).
- In 2019, Hispanic students had an average score that was 18 points lower than that for White students. This performance gap was not significantly different from that in 2003 (19 points).
- In 2019, male students in Delaware had an average score that was not significantly different from that for female students.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 18 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2003 (18 points).

NOTE: The NAEP mathematics scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for “White,” “Black,” and “Hispanic” presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. For more information and additional comparisons please visit the Nation’s Report Card and NAEP Data Explorer.