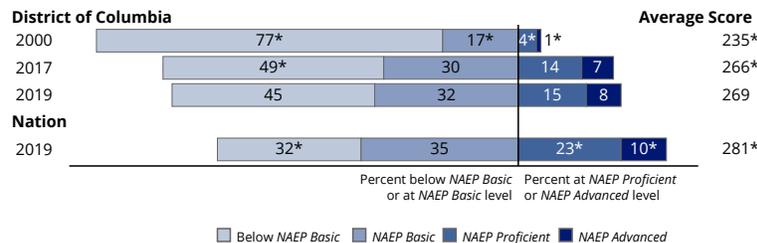


Overall Results

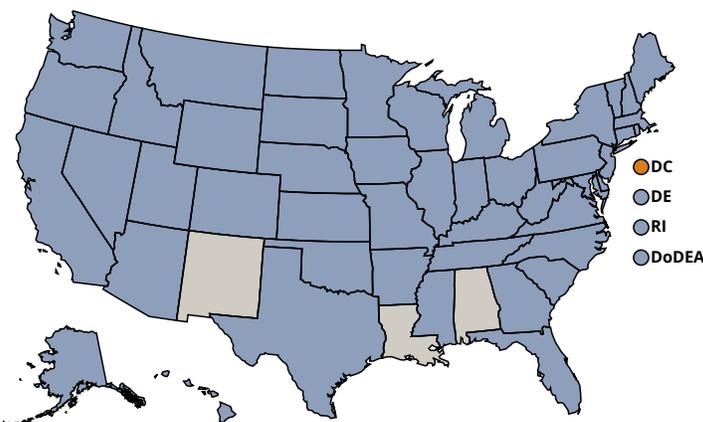
- In 2019, the average score of eighth-grade students in District of Columbia was 269. This was lower than the average score of 281 for students in the nation.
- The average score for students in District of Columbia in 2019 (269) was higher than their average score in 2017 (266) and in 2000 (235).
- The percentage of students in District of Columbia who performed at or above the *NAEP Proficient* level was 23 percent in 2019. This percentage was not significantly different from that in 2017 (21 percent) and was higher than that in 2000 (6 percent).
- The percentage of students in District of Columbia who performed at or above the *NAEP Basic* level was 55 percent in 2019. This percentage was higher than that in 2017 (51 percent) and in 2000 (23 percent).

NAEP Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2019. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

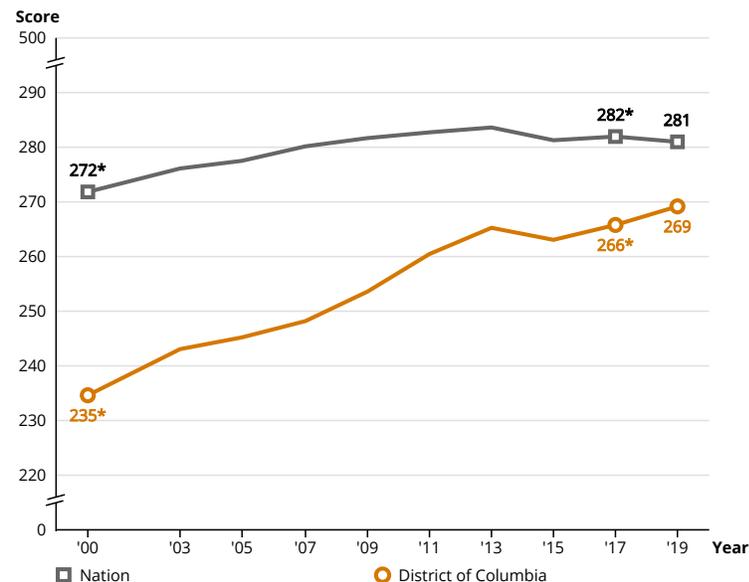
Compare the Average Score in 2019 to Other States/Jurisdictions



In 2019, the average score in District of Columbia (269) was
■ lower than those in 48 states/jurisdictions
■ higher than those in 0 states/jurisdictions
■ not significantly different from those in 3 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)
NOTE: Puerto Rico was not included in the comparison results.

Average Scores for State/Jurisdiction and Nation



* Significantly different ($p < .05$) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
Race/Ethnicity					
White	10	323	96	77	41
Black	69	260	48	15	3
Hispanic	17	267	57	18	4
Asian	1	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	2	‡	‡	‡	‡
Gender					
Male	50	266	52	21	7
Female	50	272	59	25	9
National School Lunch Program					
Eligible	71	257	45	12	2
Not eligible	29	299	82	51	23

Rounds to zero.
‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 63 points lower than that for White students. This performance gap was not significantly different from that in 2000 (69 points).
- In 2019, Hispanic students had an average score that was 56 points lower than that for White students. This performance gap was not significantly different from that in 2000 (64 points).
- In 2019, male students in District of Columbia had an average score that was lower than that for female students by 6 points. This performance gap was wider than that in 2000 (0 points).
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 42 points lower than that for students who were not eligible. This performance gap was wider than that in 2000 (31 points).