Overall Results

- In 2019, the average score of eighth-grade students in District of Columbia was 269. This was lower than the average score of 281 for students in the nation.
- The average score for students in District of Columbia in 2019 (269) was higher than their average score in 2017 (266) and in 2000 (235).
- The percentage of students in District of Columbia who performed at or above the NAEP Proficient level was 23 percent in 2019. This percentage was not significantly different from that in 2017 (21 percent) and was higher than that in 2000 (6 percent).
- The percentage of students in District of Columbia who performed at or above the NAEP Basic level was 55 percent in 2019. This percentage was higher than that in 2017 (51 percent) and in 2000 (23 percent).

Compare the Average Score in 2019 to Other States/Jurisdictions

In 2019, the average score in District of Columbia (269) was higher than those in 48 states/jurisdictions not significantly different from those in 3 states/jurisdictions.

DoDEA = Department of Defense Education Activity (overseas and domestic schools)
NOTE: Puerto Rico was not included in the comparison results.

Results for Student Groups in 2019

### Reporting Groups

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Percentage of students</th>
<th>Average score</th>
<th>% at or above NAEP Basic</th>
<th>% at or above NAEP Proficient</th>
<th>% at or above NAEP Advanced</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>10</td>
<td>323</td>
<td>96</td>
<td>77</td>
<td>41</td>
</tr>
<tr>
<td>Black</td>
<td>69</td>
<td>260</td>
<td>48</td>
<td>15</td>
<td>3</td>
</tr>
<tr>
<td>Hispanic</td>
<td>17</td>
<td>267</td>
<td>57</td>
<td>18</td>
<td>4</td>
</tr>
<tr>
<td>Asian</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Two or more races</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

### Gender

- Male: 50, 266, 52, 21, 7
- Female: 50, 272, 59, 25, 9

### National School Lunch Program

- Eligible: 71, 257, 45, 12, 2
- Not eligible: 29, 299, 82, 51, 23

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 63 points lower than that for White students. This performance gap was not significantly different from that in 2000 (69 points).
- In 2019, Hispanic students had an average score that was 56 points lower than that for White students. This performance gap was not significantly different from that in 2000 (64 points).
- In 2019, male students in District of Columbia had an average score that was lower than that for female students by 6 points. This performance gap was wider than that in 2000 (0 points).
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 42 points lower than that for students who were not eligible. This performance gap was wider than that in 2000 (31 points).

NOTE: The NAEP mathematics scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for “White,” “Black,” and “Hispanic” presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the mathematics assessment at [NAEP Data Explorer](https://datatrace.ed.gov/srvr/). For more information and additional comparisons please visit the [National Report Card](https://www2.ed.gov/). SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 2000-2019 Mathematics Assessments.