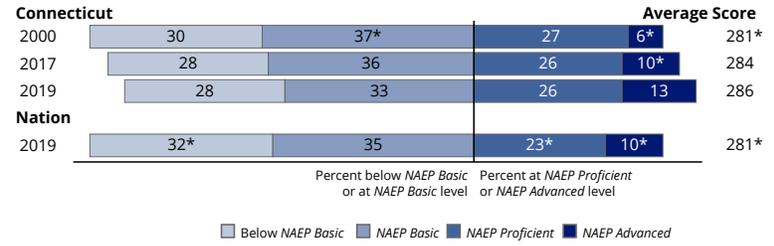


Overall Results

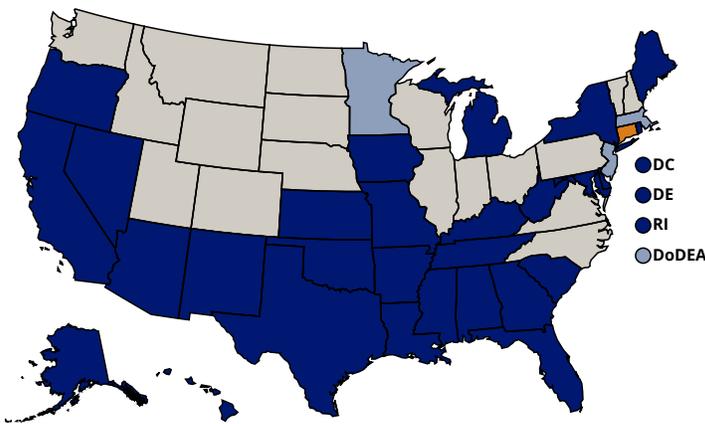
- In 2019, the average score of eighth-grade students in Connecticut was 286. This was higher than the average score of 281 for students in the nation.
- The average score for students in Connecticut in 2019 (286) was not significantly different from their average score in 2017 (284) and was higher than their average score in 2000 (281).
- The percentage of students in Connecticut who performed at or above the *NAEP Proficient* level was 39 percent in 2019. This percentage was not significantly different from that in 2017 (36 percent) and was higher than that in 2000 (33 percent).
- The percentage of students in Connecticut who performed at or above the *NAEP Basic* level was 72 percent in 2019. This percentage was not significantly different from that in 2017 (72 percent) and in 2000 (70 percent).

NAEP Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2019. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

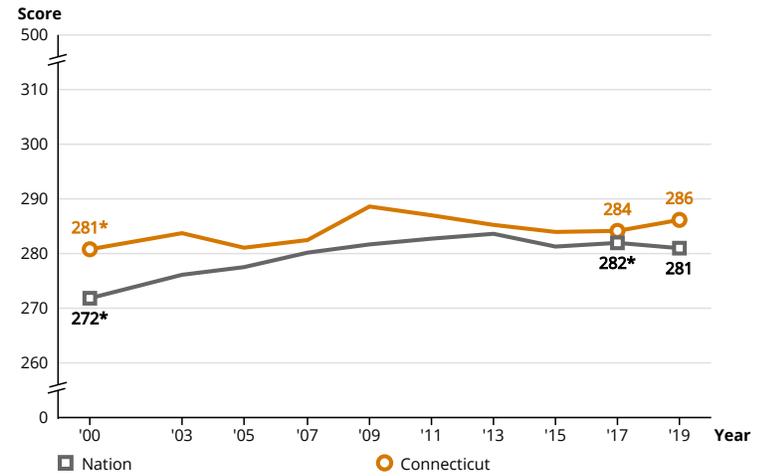
Compare the Average Score in 2019 to Other States/Jurisdictions



In 2019, the average score in Connecticut (286) was
■ lower than those in 4 states/jurisdictions
■ higher than those in 29 states/jurisdictions
■ not significantly different from those in 18 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)
NOTE: Puerto Rico was not included in the comparison results.

Average Scores for State/Jurisdiction and Nation



* Significantly different ($p < .05$) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
Race/Ethnicity					
White	56	299	85	50	17
Black	12	256	43	14	2
Hispanic	24	263	50	17	4
Asian	5	329	96	79	48
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	3	284	71	32	11
Gender					
Male	51	286	70	38	14
Female	49	287	73	40	13
National School Lunch Program					
Eligible	38	263	51	18	4
Not eligible	62	300	85	52	19

Rounds to zero.
‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 42 points lower than that for White students. This performance gap was not significantly different from that in 2000 (45 points).
- In 2019, Hispanic students had an average score that was 36 points lower than that for White students. This performance gap was not significantly different from that in 2000 (42 points).
- In 2019, male students in Connecticut had an average score that was not significantly different from that for female students.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 37 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2000 (40 points).