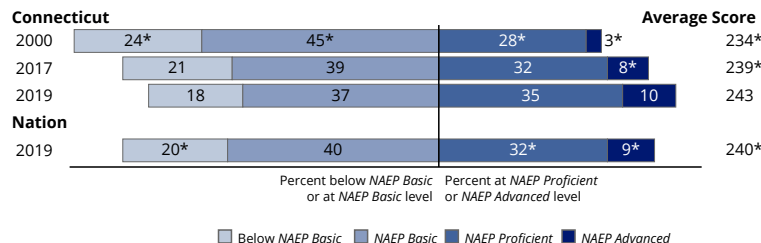


Overall Results

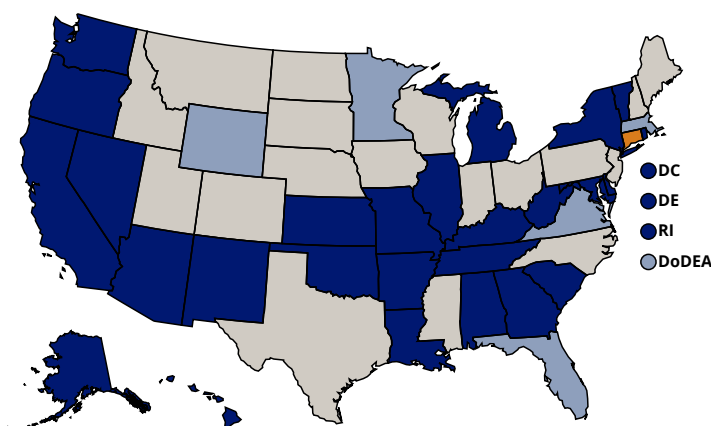
- In 2019, the average score of fourth-grade students in Connecticut was 243. This was higher than the average score of 240 for students in the nation.
- The average score for students in Connecticut in 2019 (243) was higher than their average score in 2017 (239) and in 2000 (234).
- The percentage of students in Connecticut who performed at or above the *NAEP Proficient* level was 45 percent in 2019. This percentage was higher than that in 2017 (40 percent) and in 2000 (31 percent).
- The percentage of students in Connecticut who performed at or above the *NAEP Basic* level was 82 percent in 2019. This percentage was not significantly different from that in 2017 (79 percent) and was higher than that in 2000 (76 percent).

NAEP Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2019. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

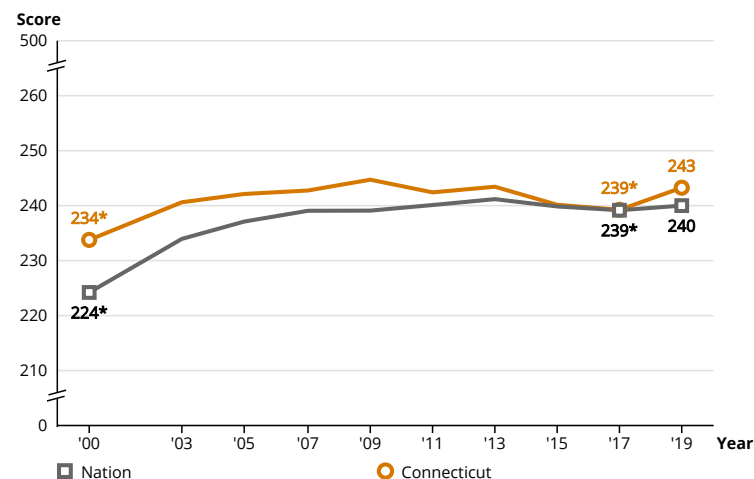
Compare the Average Score in 2019 to Other States/Jurisdictions



In 2019, the average score in Connecticut (243) was
■ lower than those in 6 states/jurisdictions
■ higher than those in 27 states/jurisdictions
■ not significantly different from those in 18 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)
NOTE: Puerto Rico was not included in the comparison results.

Average Scores for State/Jurisdiction and Nation



* Significantly different ($p < .05$) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
Race/Ethnicity					
White	52	252	91	56	14
Black	11	227	67	21	2
Hispanic	27	228	69	26	3
Asian	6	265	95	73	27
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	3	249	84	55	13
Gender					
Male	50	246	84	49	12
Female	50	241	81	41	8
National School Lunch Program					
Eligible	44	227	69	23	2
Not eligible	56	256	93	63	16

Rounds to zero.
‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 25 points lower than that for White students. This performance gap was not significantly different from that in 2000 (32 points).
- In 2019, Hispanic students had an average score that was 24 points lower than that for White students. This performance gap was narrower than that in 2000 (32 points).
- In 2019, male students in Connecticut had an average score that was higher than that for female students by 5 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 28 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2000 (25 points).