In 2019, the average score of fourth-grade students in California was 235. This was lower than the average score of 240 for students in the nation.

The achievement scores for students in California in 2019 (235) was significantly different from their average score in 2017 (232) and was higher than their average score in 2000 (213).

The percentage of students in California who performed at or above the NAEP Proficient level was 34 percent in 2019. This percentage was not significantly different from that in 2017 (31 percent) and was higher than that in 2000 (13 percent).

The percentage of students in California who performed at or above the NAEP Basic level was 75 percent in 2019. This percentage was higher than that in 2017 (71 percent) and in 2000 (50 percent).

In 2019, Hispanic students had an average score that was 26 points lower than that for White students. This performance gap was significantly different from that in 2000 (33 points).

In 2019, Hispanic students had an average score that was 25 points lower than that for White students. This performance gap was not significantly different from that in 2000 (27 points).

In 2019, male students in California had an average score that was not significantly different from that for female students.

In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 28 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2000 (26 points).

In 2019, the average score for students who were not eligible was 239, which was not significantly different from their average score in 2000 (240).