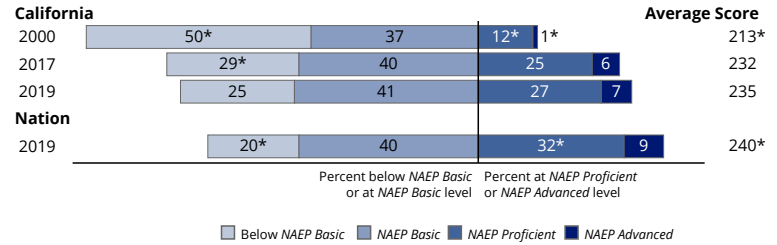


Overall Results

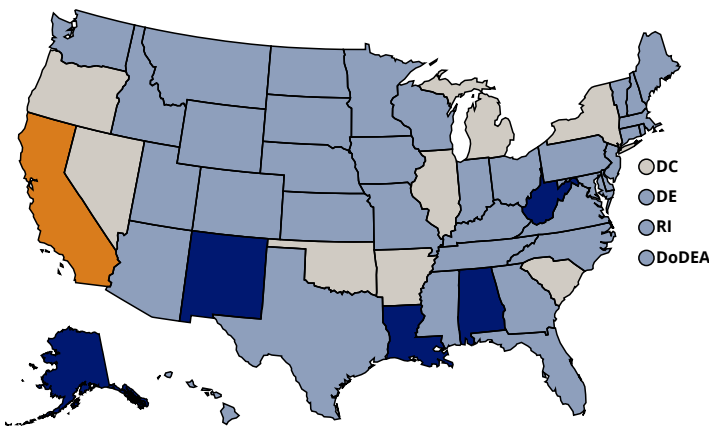
- In 2019, the average score of fourth-grade students in California was 235. This was lower than the average score of 240 for students in the nation.
- The average score for students in California in 2019 (235) was not significantly different from their average score in 2017 (232) and was higher than their average score in 2000 (213).
- The percentage of students in California who performed at or above the *NAEP Proficient* level was 34 percent in 2019. This percentage was not significantly different from that in 2017 (31 percent) and was higher than that in 2000 (13 percent).
- The percentage of students in California who performed at or above the *NAEP Basic* level was 75 percent in 2019. This percentage was higher than that in 2017 (71 percent) and in 2000 (50 percent).

NAEP Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2019. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

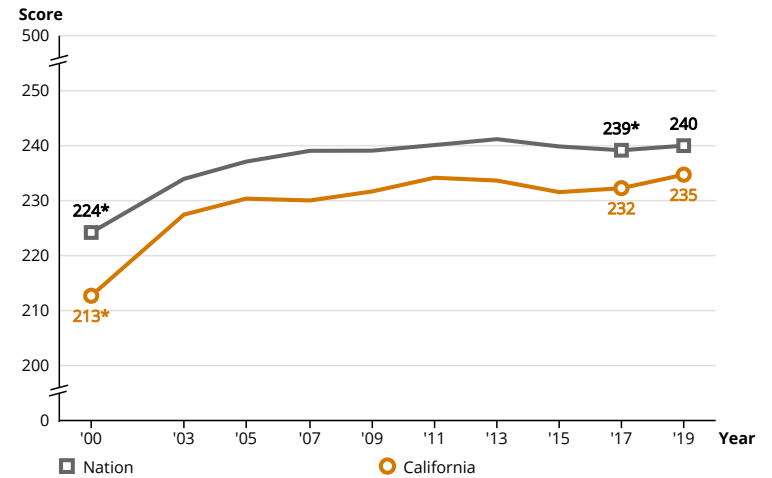
Compare the Average Score in 2019 to Other States/Jurisdictions



In 2019, the average score in California (235) was
 lower than those in 37 states/jurisdictions
 higher than those in 5 states/jurisdictions
 not significantly different from those in 9 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)
NOTE: Puerto Rico was not included in the comparison results.

Average Scores for State/Jurisdiction and Nation



* Significantly different ($p < .05$) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
Race/Ethnicity					
White	21	250	89	54	13
Black	6	224	67	19	2
Hispanic	58	225	66	20	2
Asian	10	259	93	66	22
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or more races	5	251	90	54	15
Gender					
Male	50	236	76	36	8
Female	50	233	74	32	6
National School Lunch Program					
Eligible	60	223	65	19	2
Not eligible	40	252	90	56	15

Rounds to zero.
‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 26 points lower than that for White students. This performance gap was not significantly different from that in 2000 (33 points).
- In 2019, Hispanic students had an average score that was 25 points lower than that for White students. This performance gap was not significantly different from that in 2000 (27 points).
- In 2019, male students in California had an average score that was not significantly different from that for female students.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 28 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2000 (26 points).