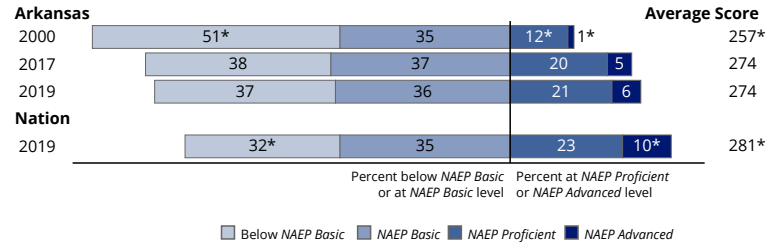


## Overall Results

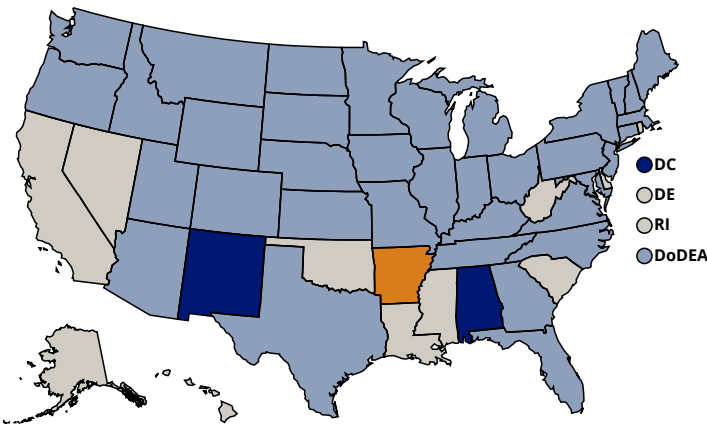
- In 2019, the average score of eighth-grade students in Arkansas was 274. This was lower than the average score of 281 for students in the nation.
- The average score for students in Arkansas in 2019 (274) was not significantly different from their average score in 2017 (274) and was higher than their average score in 2000 (257).
- The percentage of students in Arkansas who performed at or above the *NAEP Proficient* level was 27 percent in 2019. This percentage was not significantly different from that in 2017 (25 percent) and was higher than that in 2000 (13 percent).
- The percentage of students in Arkansas who performed at or above the *NAEP Basic* level was 63 percent in 2019. This percentage was not significantly different from that in 2017 (62 percent) and was higher than that in 2000 (49 percent).

## NAEP Achievement-Level Percentages and Average Score Results



\* Significantly different ( $p < .05$ ) from state's results in 2019. Significance tests were performed using unrounded numbers.  
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

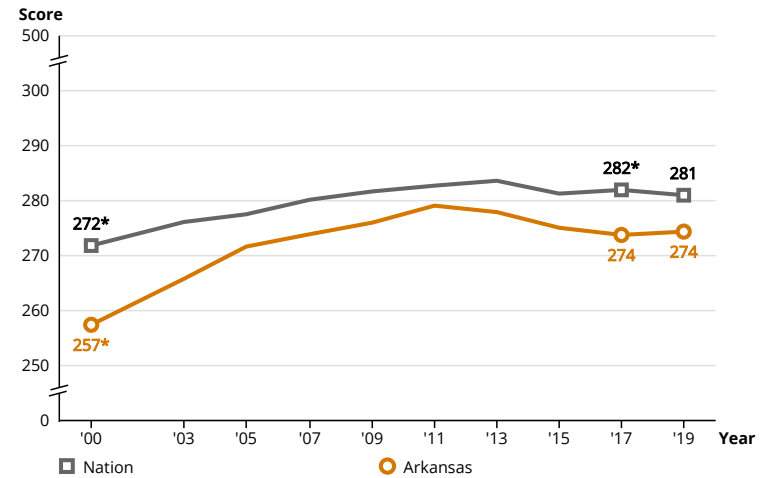
## Compare the Average Score in 2019 to Other States/Jurisdictions



In 2019, the average score in Arkansas (274) was  
 ■ lower than those in 37 states/jurisdictions  
 ■ higher than those in 3 states/jurisdictions  
 ■ not significantly different from those in 11 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)  
 NOTE: Puerto Rico was not included in the comparison results.

## Average Scores for State/Jurisdiction and Nation



\* Significantly different ( $p < .05$ ) from 2019. Significance tests were performed using unrounded numbers.

## Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	62	284	74	35	8
Black	20	249	34	7	7
Hispanic	13	269	59	23	3
Asian	2	‡	‡	‡	‡
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or more races	2	‡	‡	‡	‡
<b>Gender</b>					
Male	52	273	61	27	6
Female	48	276	65	28	5
<b>National School Lunch Program</b>					
Eligible	62	263	53	17	2
Not eligible	38	292	80	45	12

# Rounds to zero.  
 ‡ Reporting standards not met.  
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

## Score Gaps for Student Groups

- In 2019, Black students had an average score that was 35 points lower than that for White students. This performance gap was not significantly different from that in 2000 (41 points).
- In 2019, Hispanic students had an average score that was 15 points lower than that for White students. Data are not reported for Hispanic students in 2000, because reporting standards were not met.
- In 2019, male students in Arkansas had an average score that was not significantly different from that for female students.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 29 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2000 (25 points).