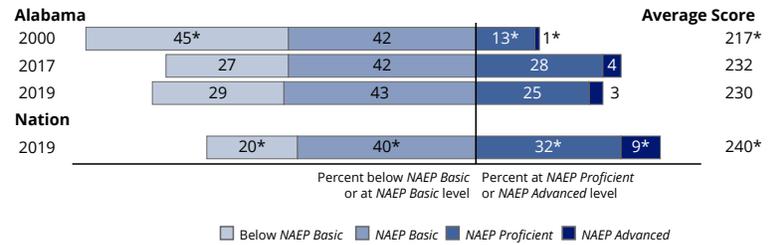


### Overall Results

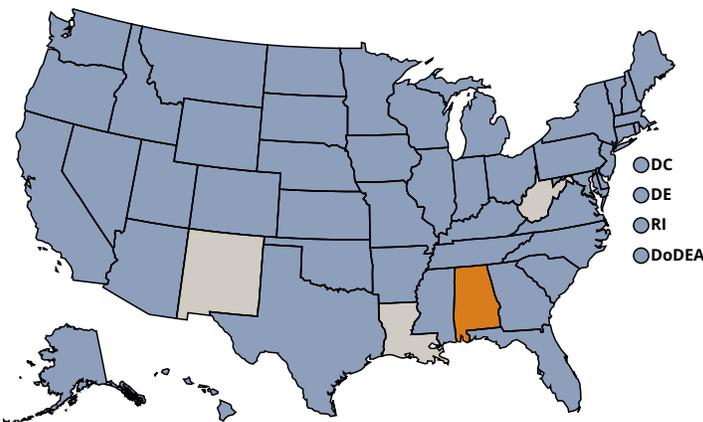
- In 2019, the average score of fourth-grade students in Alabama was 230. This was lower than the average score of 240 for students in the nation.
- The average score for students in Alabama in 2019 (230) was not significantly different from their average score in 2017 (232) and was higher than their average score in 2000 (217).
- The percentage of students in Alabama who performed at or above the *NAEP Proficient* level was 28 percent in 2019. This percentage was not significantly different from that in 2017 (31 percent) and was higher than that in 2000 (13 percent).
- The percentage of students in Alabama who performed at or above the *NAEP Basic* level was 71 percent in 2019. This percentage was not significantly different from that in 2017 (73 percent) and was higher than that in 2000 (55 percent).

### NAEP Achievement-Level Percentages and Average Score Results



\* Significantly different ( $p < .05$ ) from state's results in 2019. Significance tests were performed using unrounded numbers.  
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

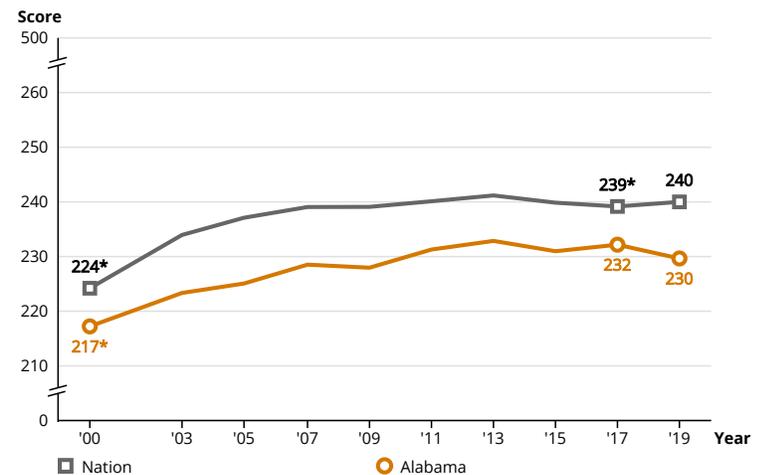
### Compare the Average Score in 2019 to Other States/Jurisdictions



In 2019, the average score in Alabama (230) was  
■ lower than those in 48 states/jurisdictions  
■ higher than those in 0 states/jurisdictions  
■ not significantly different from those in 3 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)  
NOTE: Puerto Rico was not included in the comparison results.

### Average Scores for State/Jurisdiction and Nation



\* Significantly different ( $p < .05$ ) from 2019. Significance tests were performed using unrounded numbers.

### Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	53	239	83	38	5
Black	34	215	54	12	1
Hispanic	7	220	63	16	#
Asian	1	‡	‡	‡	‡
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	2	‡	‡	‡	‡
<b>Gender</b>					
Male	51	229	71	29	4
Female	49	230	72	27	3
<b>National School Lunch Program</b>					
Eligible	56	220	60	16	1
Not eligible	43	243	86	44	7

# Rounds to zero.  
‡ Reporting standards not met.  
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

### Score Gaps for Student Groups

- In 2019, Black students had an average score that was 23 points lower than that for White students. This performance gap was not significantly different from that in 2000 (24 points).
- In 2019, Hispanic students had an average score that was 19 points lower than that for White students. Data are not reported for Hispanic students in 2000, because reporting standards were not met.
- In 2019, male students in Alabama had an average score that was not significantly different from that for female students.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 23 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2000 (24 points).