## Nation's Report Card

## 2017 Reading State Snapshot Report <br> Wisconsin • Grade 4 • Public Schools

## Overall Results

- In 2017, the average score of fourth-grade students in Wisconsin was 220 . This was not significantly different from the average score of 221 for public school students in the nation.
- The average score for students in Wisconsin in 2017 (220) was lower than their average score in 2015 (223) and was not significantly different from their average score in 1998 (222).
- The percentage of students in Wisconsin who performed at or above the NAEP Proficient level was 35 percent in 2017. This percentage was not significantly different from that in 2015 (37 percent) and in 1998 (34 percent).
- The percentage of students in Wisconsin who performed at or above the NAEP Basic level was 66 percent in 2017. This percentage was smaller than that in 2015 ( 71 percent) and was not significantly different from that in 1998 (69 percent).


## Compare the Average Score in 2017 to Other States/Jurisdictions



In 2017, the average score in Wisconsin (220) was
$\square$ lower than those in 22 states/jurisdictions
higher than those in 12 states/jurisdictions $\square$ not significantly different from those in 17 states/jurisdictions
DoDEA = Department of Defense Education Activity (overseas and domestic schools)

## Results for Student Groups in 2017

| Reporting Groups $\quad \begin{aligned} & \text { Percent } \\ & \text { of stude }\end{aligned}$ | Percentage of students | $\begin{aligned} & \text { Avg. } \\ & \text { score } \end{aligned}$ | Percentage at or above <br> Basic Proficient |  | Percentage Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Race/Ethnicity |  |  |  |  |  |
| White | 70 | 226 | 74 | 41 | 9 |
| Black | 10 | 194 | 37 | 14 | 2 |
| Hispanic | 12 | 201 | 45 | 16 | 2 |
| Asian | 5 | 219 | 66 | 34 |  |
| American Indian/Alaska Native | 1 | $\ddagger$ | $\ddagger$ | $\ddagger$ |  |
| Native Hawaiian/Pacific Islander | \# | $\ddagger$ | $\ddagger$ | $\ddagger$ |  |
| Two or more races | 3 | 223 | 70 | 38 | 7 |
| Gender |  |  |  |  |  |
| Male | 52 | 217 | 63 | 33 | 7 |
| Female | 48 | 223 | 70 | 37 | 8 |
| National School Lunch Program |  |  |  |  |  |
| Eligible | 41 | 203 | 48 | 19 | 3 |
| Not eligible | 55 | 231 | 79 | 46 | 11 |

\# Rounds to zer
$\ddagger$ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

## Achievement-Level Percentages and Average Score Results

| Wisconsin |  |  |  | Average Score |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1998 | 31 | 36 | 27 | 6 | 222 |
| 2015 | 29* | 34 | 29 | 8 | 223* |
| 2017 | 34 | 31 | 27 | 8 | 220 |
| Nation (public) |  |  |  |  |  |
| 2017 | 33 | 31 | 27 | 9 | 221 |
|  |  | Percent b | at Pro nced |  |  |

* Significantly different ( $p<.05$ ) from state's results in 2017. Significance tests were performed using unrounded numbers.
NOTE: Detail may not sum to totals because of rounding.
Average Scores for State/Jurisdiction and Nation
(public)

* Significantly different ( $p<.05$ ) from 2017. Significance tests were performed using unrounded numbers.


## Score Gaps for Student Groups

■ In 2017, Black students had an average score that was 33 points lower than that for White students. This performance gap was not significantly different from that in 1998 (41 points).

- In 2017, Hispanic students had an average score that was 25 points lower than that for White students. This performance gap was not significantly different from that in 1998 (27 points).
- In 2017, female students in Wisconsin had an average score that was higher than that for male students by 6 points.
- In 2017, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 29 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (27 points).

