Overall Results

- In 2017, the average score of fourth-grade students in Texas was 215. This was lower than the average score of 221 for public school students in the nation.
- The average score for students in Texas in 2017 (215) was not significantly different from their average score in 2015 (218) and in 1998 (214).
- The percentage of students in Texas who performed at or above the NAEP Proficient level was 29 percent in 2017. This percentage was not significantly different from that in 2015 (31 percent) and in 1998 (28 percent).
- The percentage of students in Texas who performed at or above the NAEP Basic level was 60 percent in 2017. This percentage was not significantly different from that in 2015 (64 percent) and in 1998 (59 percent).

Achievement-Level Percentages and Average Score Results

<table>
<thead>
<tr>
<th></th>
<th>Average Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Texas</td>
<td></td>
</tr>
<tr>
<td>1998</td>
<td>218</td>
</tr>
<tr>
<td>2015</td>
<td>218</td>
</tr>
<tr>
<td>2017</td>
<td>215</td>
</tr>
<tr>
<td>Nation (public)</td>
<td></td>
</tr>
<tr>
<td>2017</td>
<td>221*</td>
</tr>
</tbody>
</table>

* Significantly different (p < .05) from state's results in 2017. Significance tests were performed using unrounded numbers.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2017 to Other States/Jurisdictions

In 2017, the average score in Texas (215) was
- lower than in 35 states/jurisdictions
- higher than in 2 states/jurisdictions
- not significantly different from those in 14 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Average Scores for State/Jurisdiction and Nation (public)

Score Gaps for Student Groups

- In 2017, Black students had an average score that was 21 points lower than that for White students. This performance gap was narrower than that in 1998 (39 points).
- In 2017, Hispanic students had an average score that was 25 points lower than that for White students. This performance gap was not significantly different from that in 1998 (30 points).
- In 2017, female students in Texas had an average score that was not significantly different from that for male students.
- In 2017, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 26 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (31 points).