**Overall Results**

- In 2017, the average score of fourth-grade students in Oregon was 218. This was lower than the average score of 221 for public school students in the nation.
- The average score for students in Oregon in 2017 (218) was not significantly different from their average score in 2015 (220) and was higher than that in 1998 (212).
- The percentage of students in Oregon who performed at or above the NAEP Proficient level was 33 percent in 2017. This percentage was not significantly different from that in 2015 (34 percent) and was greater than that in 1998 (26 percent).
- The percentage of students in Oregon who performed at or above the NAEP Basic level was 63 percent in 2017. This percentage was not significantly different from that in 2015 (67 percent) and in 1998 (58 percent).

**Compare the Average Score in 2017 to Other States/Jurisdictions**

- In 2017, the average score in Oregon (218) was lower than those in 30 states/jurisdictions, higher than those in 5 states/jurisdictions, and not significantly different from those in 16 states/jurisdictions.

**Achievement-Level Percentages and Average Score Results**

<table>
<thead>
<tr>
<th>Oregon</th>
<th>Average Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1998</td>
<td>218*</td>
</tr>
<tr>
<td>2015</td>
<td>220</td>
</tr>
<tr>
<td>2017</td>
<td>218</td>
</tr>
</tbody>
</table>

**Average Scores for State/Jurisdiction and Nation (public)**

*Significantly different (p < .05) from state's results in 2017. Significance tests were performed using unrounded numbers.

**Score Gaps for Student Groups**

- Data are not reported for Black students in 2017, because reporting standards were not met.
- In 2017, Hispanic students had an average score that was 25 points lower than that for White students. This performance gap was narrower than that in 1998 (39 points).
- In 2017, female students in Oregon had an average score that was higher than that for male students by 10 points.
- In 2017, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 29 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (30 points).