

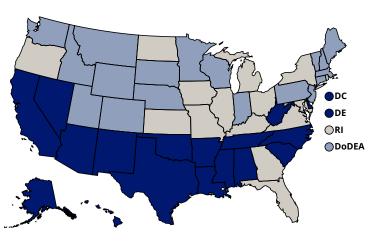
2017 Reading State Snapshot Report

Nation (public) - Grade 8 - Public Schools

Overall Results

- The average score for students in the nation in 2017 (265) was higher than their average score in 2015 (264) and in 1998 (261).
- The percentage of students in the nation who performed at or above the NAEP Proficient level was 35 percent in 2017. This percentage was greater than that in 2015 (33 percent) and in 1998 (30 percent).
- The percentage of students in the nation who performed at or above the NAEP Basic level was 75 percent in 2017. This percentage was not significantly different from that in 2015 (75 percent) and was greater than that in 1998 (71 percent).

Compare the Average Score in 2017 to Other States/Jurisdictions



In 2017, the average score in National (Public) (265) was

lower than those in 19 states/jurisdictions

higher than those in 18 states/jurisdictions

not significantly different from those in 15 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

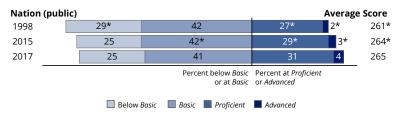
Results for Student Groups in 2017

	_		Percentage at		Percentage
	Percentage	Avg.		above	at
Reporting Groups	of students	score	Basic	Proficient	Advanced
Race/Ethnicity				-	
White	50	274	83	44	5
Black	15	248	59	17	1
Hispanic	25	255	66	22	1
Asian	6	283	87	57	12
American Indian/Alaska	Native 1	253	63	22	1
Native Hawaiian/Pacific	: Islander #	254	64	23	2
Two or more races	3	270	80	40	5
Gender					
Male	51	260	71	30	3
Female	49	270	80	40	5
National School Lunch Pr	rogram				
Eligible	49	253	64	21	1
Not eligible	50	277	86	48	7
II D I					

Rounds to zero.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

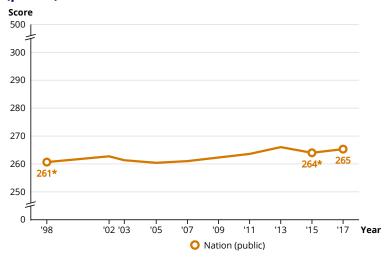
Achievement-Level Percentages and Average Score Results



^{*} Significantly different (p < .05) from nation's results in 2017. Significance tests were performed using unrounded numbers.

NOTE: Detail may not sum to totals because of rounding

Average Scores for State/Jurisdiction and Nation (public)



^{*} Significantly different (p < .05) from 2017. Significance tests were performed using unrounded numbers.

Score Gaps for Student Groups

- In 2017, Black students had an average score that was 25 points lower than that for White students. This performance gap was not significantly different from that in 1998 (26 points).
- In 2017, Hispanic students had an average score that was 19 points lower than that for White students. This performance gap was narrower than that in 1998 (27 points).
- In 2017, female students in the nation had an average score that was higher than that for male students by 10 points. This performance gap was narrower than that in 1998 (15 points).
- In 2017, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 24 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (23 points).



NOTE: The NAEP reading scale ranges from 0 to 500. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Read more about how to interpret NAEP results from the reading assessment at https://nces.ed.gov/nationsreportcard/reading/interpret_results.aspx.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1998-2017 Reading Assessments