## Nation's Report Card

## Overall Results

- The average score for students in the nation in 2017 (265) was higher than their average score in 2015 (264) and in 1998 (261).
- The percentage of students in the nation who performed at or above the NAEP Proficient level was 35 percent in 2017. This percentage was greater than that in 2015 (33 percent) and in 1998 (30 percent).
- The percentage of students in the nation who performed at or above the NAEP Basic level was 75 percent in 2017. This percentage was not significantly different from that in 2015 (75 percent) and was greater than that in 1998 (71 percent).


## Compare the Average Score in 2017 to Other States/Jurisdictions



In 2017, the average score in National (Public) (265) was
$\square$ lower than those in 19 states/jurisdictions
higher than those in 18 states/jurisdictions
$\square$ not significantly different from those in 15 states/jurisdictions
DoDEA = Department of Defense Education Activity (overseas and domestic schools)

## Results for Student Groups in 2017

| Reporting Groups $\begin{aligned} & \text { Percenta } \\ & \text { of stude }\end{aligned}$ | Percentage of students | Avg. score | Percentage at or above Basic Proficient |  | Percentage Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Race/Ethnicity |  |  |  |  |  |
| White | 50 | 274 | 83 | 44 | 5 |
| Black | 15 | 248 | 59 | 17 | 1 |
| Hispanic | 25 | 255 | 66 | 22 | 1 |
| Asian | 6 | 283 | 87 | 57 | 12 |
| American Indian/Alaska Native | 1 | 253 | 63 | 22 | 1 |
| Native Hawaiian/Pacific Islander | \# | 254 | 64 | 23 | 2 |
| Two or more races | 3 | 270 | 80 | 40 | 5 |
| Gender |  |  |  |  |  |
| Male | 51 | 260 | 71 | 30 | 3 |
| Female | 49 | 270 | 80 | 40 | 5 |
| National School Lunch Program |  |  |  |  |  |
| Eligible | 49 | 253 | 64 | 21 | 1 |
| Not eligible | 50 | 277 | 86 | 48 | 7 |

## \# Rounds to zero.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

## 2017 Reading State Snapshot Report Nation (public) • Grade 8 - Public Schools

## Achievement-Level Percentages and Average Score Results

| Nation (public) |  |  |  | Average Score |
| :---: | :---: | :---: | :---: | :---: |
| 1998 | 29* | 42 | 27* | 261* |
| 2015 | 25 | 42* | 29* | 264* |
| 2017 | 25 | 41 | 31 | 265 |
|  | Percent below Basic Percent at Proficient or at Basic or Advanced |  |  |  |

* Significantly different ( $p<.05$ ) from nation's results in 2017. Significance tests were performed using unrounded numbers.
NOTE: Detail may not sum to totals because of rounding.
Average Scores for State/Jurisdiction and Nation (public)

* Significantly different ( $p<.05$ ) from 2017. Significance tests were performed using unrounded numbers.


## Score Gaps for Student Groups

- In 2017, Black students had an average score that was 25 points lower than that for White students. This performance gap was not significantly different from that in 1998 (26 points).
- In 2017, Hispanic students had an average score that was 19 points lower than that for White students. This performance gap was narrower than that in 1998 (27 points).
- In 2017, female students in the nation had an average score that was higher than that for male students by 10 points. This performance gap was narrower than that in 1998 (15 points).
- In 2017, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 24 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (23 points).

