

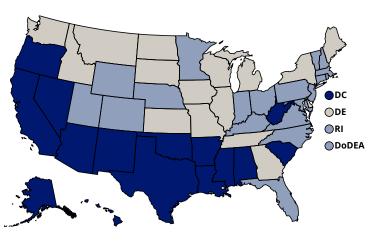
# **2017** Reading State Snapshot Report

Nation (public) - Grade 4 - Public Schools

#### **Overall Results**

- The average score for students in the nation in 2017 (221) was not significantly different from their average score in 2015 (221) and was higher than their average score in 1998 (213).
- The percentage of students in the nation who performed at or above the NAEP Proficient level was 35 percent in 2017. This percentage was not significantly different from that in 2015 (35 percent) and was greater than that in 1998 (28 percent).
- The percentage of students in the nation who performed at or above the NAEP Basic level was 67 percent in 2017. This percentage was not significantly different from that in 2015 (68 percent) and was greater than that in 1998 (58 percent).

# Compare the Average Score in 2017 to Other States/Jurisdictions



In 2017, the average score in National (Public) (221) was

lower than those in 20 states/jurisdictions

higher than those in 16 states/jurisdictions

not significantly different from those in 16 states/jurisdictions

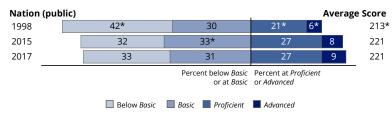
DoDEA = Department of Defense Education Activity (overseas and domestic schools)

#### Results for Student Groups in 2017

			Percentage at		Percentage
	Percentage	Avg.	or	above	at
Reporting Groups	of students	score	Basic	Proficient	Advanced
Race/Ethnicity					
White	47	231	78	46	12
Black	15	205	50	19	3
Hispanic	27	208	54	22	4
Asian	5	241	84	59	22
American Indian/Alask	a Native 1	203	49	21	3
Native Hawaiian/Pacifi	c Islander #	210	56	26	4
Two or more races	4	226	72	40	11
Gender					
Male	51	218	64	33	8
Female	49	224	70	38	10
<b>National School Lunch P</b>	rogram				
Eligible	54	208	54	22	3
Not eligible	45	236	82	52	15
# Rounds to zero.					

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

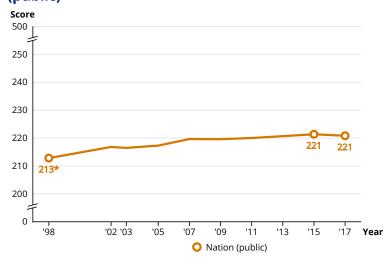
### **Achievement-Level Percentages and Average Score** Results



<sup>\*</sup> Significantly different (p < .05) from nation's results in 2017. Significance tests were performed using unrounded numbers.

#### NOTE: Detail may not sum to totals because of rounding

## Average Scores for State/Jurisdiction and Nation (public)



<sup>\*</sup> Significantly different (p < .05) from 2017. Significance tests were performed using unrounded numbers

#### Score Gaps for Student Groups

- In 2017, Black students had an average score that was 26 points lower than that for White students. This performance gap was narrower than that in 1998 (31 points).
- In 2017, Hispanic students had an average score that was 23 points lower than that for White students. This performance gap was narrower than that in 1998 (31 points).
- In 2017, female students in the nation had an average score that was higher than that for male students by 6 points.
- In 2017, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 28 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (30 points).



NOTE: The NAEP reading scale ranges from 0 to 500. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Read more about how to interpret NAEP results from the reading assessment at <a href="https://nces.ed.gov/nationsreportcard/reading/interpret\_results.aspx">https://nces.ed.gov/nationsreportcard/reading/interpret\_results.aspx</a>.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1998-2017 Reading Assessments