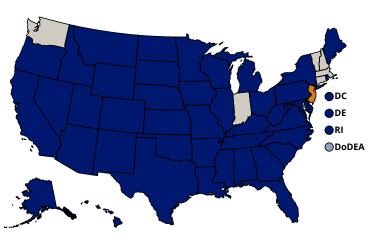


2017 Reading State Snapshot Report New Jersey • Grade 8 • Public Schools

Overall Results

- In 2017, the average score of eighth-grade students in New Jersey was 275. This was higher than the average score of 265 for public school students in the nation.
- The average score for students in New Jersey in 2017 (275) was higher than their average score in 2015 (271) and in 2003 (268).
- The percentage of students in New Jersey who performed at or above the NAEP *Proficient* level was 47 percent in 2017. This percentage was greater than that in 2015 (41 percent) and in 2003 (37 percent).
- The percentage of students in New Jersey who performed at or above the NAEP *Basic* level was 82 percent in 2017. This percentage was not significantly different from that in 2015 (80 percent) and in 2003 (79 percent).

Compare the Average Score in 2017 to Other States/Jurisdictions



In 2017, the average score in New Jersey (275) was

- lower than those in 1 state/jurisdiction
- higher than those in 44 states/jurisdictions
- not significantly different from those in 6 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Results for Student Groups in 2017

	Percentage	Avg.	or	entage at above	Percentage at
Reporting Groups	of students	score	Basic	Proficient	Advanced
Race/Ethnicity					
White	49	285	90	59	11
Black	15	257	69	24	2
Hispanic	26	259	69	28	2
Asian	9	298	95	72	22
American Indian/Alaska	Native #	‡	‡	‡	‡
Native Hawaiian/Pacific	: Islander #	‡	‡	‡	‡
Two or more races	1	‡	‡	‡	+
Gender					
Male	51	271	78	42	7
Female	49	280	86	51	10
National School Lunch Pi	rogram				
Eligible	36	258	68	26	2
Not eligible	62	285	89	59	12
# Rounds to zero					

Rounds to zero.

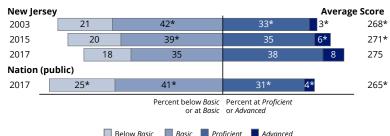
‡ Reporting standards not met. NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free (regular details) and the set of the National School Lunch Program.

free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.



NOTE: The NAEP reading scale ranges from 0 to 500. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Read more about how to interpret NAEP results from the reading assessment at https://nces.ed.gov/nationsreportcard/reading/interpret_results.aspx. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 2003-2017 Reading Assessments.

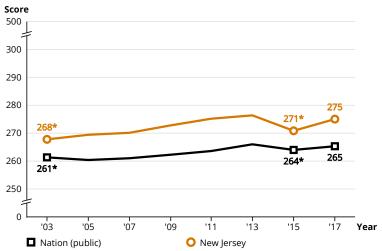
Achievement-Level Percentages and Average Score Results



* Significantly different (ρ < .05) from state's results in 2017. Significance tests were performed using unrounded numbers.

NOTE: Detail may not sum to totals because of rounding.

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different (p < .05) from 2017. Significance tests were performed using unrounded numbers.

Score Gaps for Student Groups

- In 2017, Black students had an average score that was 28 points lower than that for White students. This performance gap was not significantly different from that in 2003 (29 points).
- In 2017, Hispanic students had an average score that was 26 points lower than that for White students. This performance gap was not significantly different from that in 2003 (28 points).
- In 2017, female students in New Jersey had an average score that was higher than that for male students by 9 points.
- In 2017, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 28 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2003 (30 points).