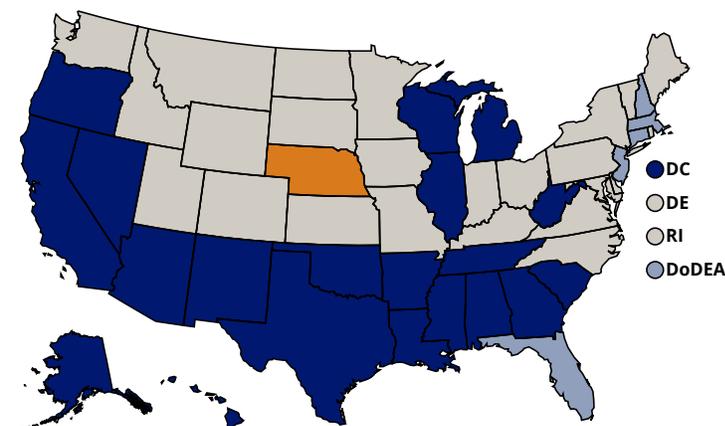


## Overall Results

- In 2017, the average score of fourth-grade students in Nebraska was 224. This was higher than the average score of 221 for public school students in the nation.
- The average score for students in Nebraska in 2017 (224) was not significantly different from their average score in 2015 (227) and in 2002 (222).
- The percentage of students in Nebraska who performed at or above the NAEP *Proficient* level was 38 percent in 2017. This percentage was not significantly different from that in 2015 (40 percent) and in 2002 (34 percent).
- The percentage of students in Nebraska who performed at or above the NAEP *Basic* level was 72 percent in 2017. This percentage was not significantly different from that in 2015 (74 percent) and in 2002 (68 percent).

## Compare the Average Score in 2017 to Other States/Jurisdictions



In 2017, the average score in Nebraska (224) was  
  lower than those in 6 states/jurisdictions  
  higher than those in 21 states/jurisdictions  
  not significantly different from those in 24 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

## Results for Student Groups in 2017

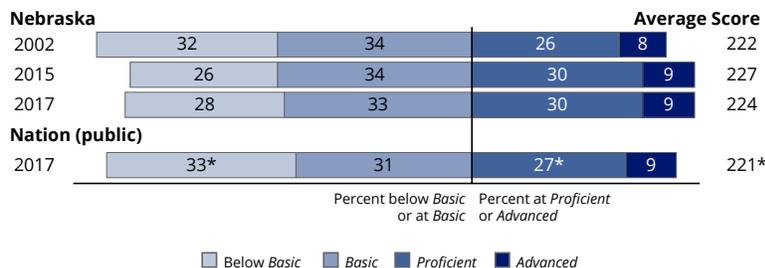
Reporting Groups	Percentage of students	Avg. score	Percentage at or above		Percentage at Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	65	231	80	45	11
Black	6	201	45	15	1
Hispanic	20	211	56	24	4
Asian	3	225	65	49	21
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	4	218	65	36	6
<b>Gender</b>					
Male	52	221	68	35	7
Female	48	228	75	43	10
<b>National School Lunch Program</b>					
Eligible	46	209	56	23	3
Not eligible	53	237	85	52	14

# Rounds to zero.

‡ Reporting standards not met.

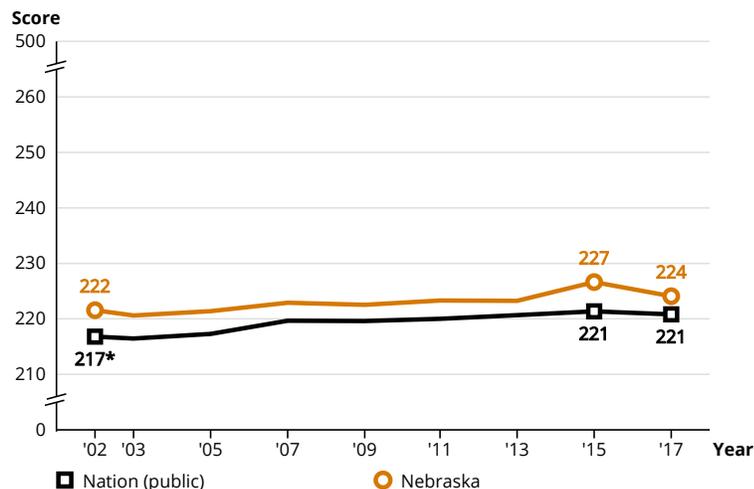
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

## Achievement-Level Percentages and Average Score Results



\* Significantly different ( $p < .05$ ) from state's results in 2017. Significance tests were performed using unrounded numbers.  
 NOTE: Detail may not sum to totals because of rounding.

## Average Scores for State/Jurisdiction and Nation (public)



\* Significantly different ( $p < .05$ ) from 2017. Significance tests were performed using unrounded numbers.

## Score Gaps for Student Groups

- In 2017, Black students had an average score that was 30 points lower than that for White students. This performance gap was not significantly different from that in 2002 (17 points).
- In 2017, Hispanic students had an average score that was 20 points lower than that for White students. This performance gap was not significantly different from that in 2002 (23 points).
- In 2017, female students in Nebraska had an average score that was higher than that for male students by 7 points.
- In 2017, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 27 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2002 (22 points).