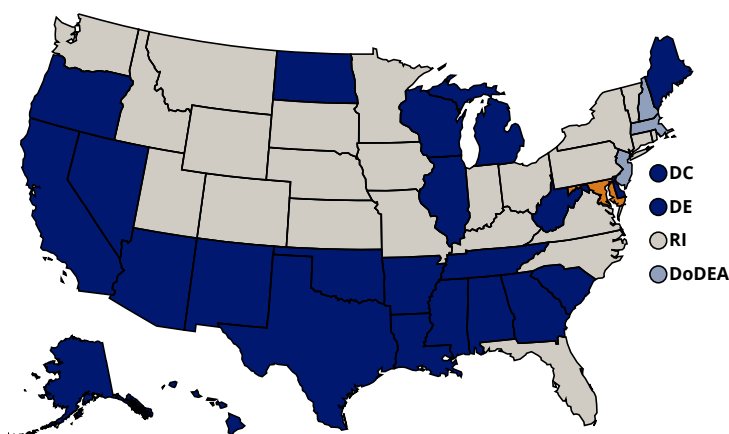


### Overall Results

- In 2017, the average score of fourth-grade students in Maryland was 225. This was higher than the average score of 221 for public school students in the nation.
- The average score for students in Maryland in 2017 (225) was not significantly different from their average score in 2015 (223) and was higher than their average score in 1998 (212).
- The percentage of students in Maryland who performed at or above the NAEP *Proficient* level was 40 percent in 2017. This percentage was not significantly different from that in 2015 (37 percent) and was greater than that in 1998 (27 percent).
- The percentage of students in Maryland who performed at or above the NAEP *Basic* level was 69 percent in 2017. This percentage was not significantly different from that in 2015 (68 percent) and was greater than that in 1998 (58 percent).

### Compare the Average Score in 2017 to Other States/Jurisdictions



In 2017, the average score in Maryland (225) was  
  lower than those in 4 states/jurisdictions  
  higher than those in 24 states/jurisdictions  
  not significantly different from those in 23 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

### Results for Student Groups in 2017

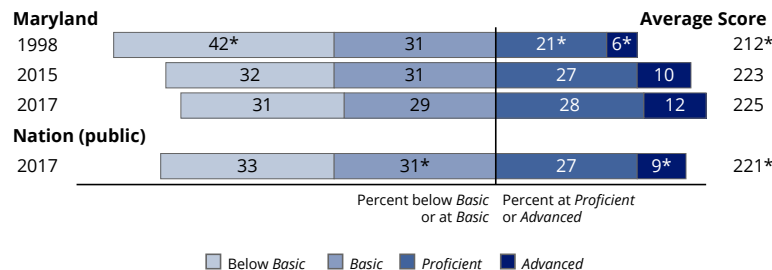
Reporting Groups	Percentage of students	Avg. score	Percentage at or above		Percentage at Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	38	239	83	55	19
Black	32	212	57	27	5
Hispanic	19	209	53	22	5
Asian	7	245	87	65	25
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	4	228	72	46	14
<b>Gender</b>					
Male	51	221	65	37	10
Female	49	230	73	44	14
<b>National School Lunch Program</b>					
Eligible	44	210	54	24	4
Not eligible	54	238	82	54	19

# Rounds to zero.

‡ Reporting standards not met.

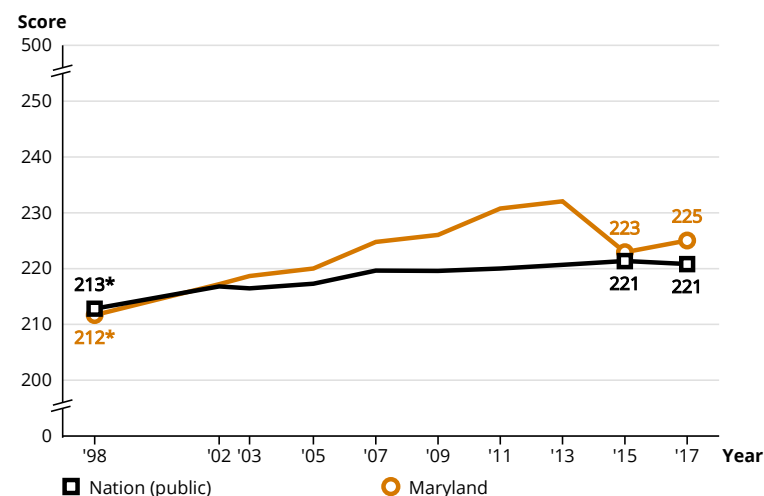
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

### Achievement-Level Percentages and Average Score Results



\* Significantly different ( $p < .05$ ) from state's results in 2017. Significance tests were performed using unrounded numbers.  
 NOTE: Detail may not sum to totals because of rounding.

### Average Scores for State/Jurisdiction and Nation (public)



\* Significantly different ( $p < .05$ ) from 2017. Significance tests were performed using unrounded numbers.

### Score Gaps for Student Groups

- In 2017, Black students had an average score that was 27 points lower than that for White students. This performance gap was not significantly different from that in 1998 (34 points).
- In 2017, Hispanic students had an average score that was 30 points lower than that for White students. This performance gap was wider than that in 1998 (18 points).
- In 2017, female students in Maryland had an average score that was higher than that for male students by 9 points.
- In 2017, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 28 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (30 points).