Overall Results

- In 2017, the average score of fourth-grade students in Idaho was 223. This was not significantly different from the average score of 221 for public school students in the nation.
- The average score for students in Idaho in 2017 (223) was not significantly different from their average score in 2015 (222) and in 2002 (220).
- The percentage of students in Idaho who performed at or above the NAEP Proficient level was 38 percent in 2017. This percentage was not significantly different from that in 2015 (36 percent) and was greater than that in 2002 (32 percent).
- The percentage of students in Idaho who performed at or above the NAEP Basic level was 70 percent in 2017. This percentage was not significantly different from that in 2015 (69 percent) and in 2002 (67 percent).

Compare the Average Score in 2017 to Other States/Jurisdictions

In 2017, the average score in Idaho (223) was
- lower than those in 10 states/jurisdictions
- higher than those in 19 states/jurisdictions
- not significantly different from those in 22 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Achievement-Level Percentages and Average Score Results

### Idaho

<table>
<thead>
<tr>
<th>Year</th>
<th>Average Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>33</td>
</tr>
<tr>
<td>2015</td>
<td>31</td>
</tr>
<tr>
<td>2017</td>
<td>35</td>
</tr>
</tbody>
</table>

### Nation (public)

<table>
<thead>
<tr>
<th>Year</th>
<th>Average Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>26</td>
</tr>
<tr>
<td>2015</td>
<td>29</td>
</tr>
<tr>
<td>2017</td>
<td>30</td>
</tr>
</tbody>
</table>

* Significantly different (p < .05) from state's results in 2017. Significance tests were performed using unrounded numbers. NOTE: Detail may not sum to totals because of rounding.

Average Scores for State/Jurisdiction and Nation (public)

![Average Scores Chart]

Score Gaps for Student Groups

- Data are not reported for Black students in 2017, because reporting standards were not met.
- In 2017, Hispanic students had an average score that was 23 points lower than that for White students. This performance gap was not significantly different from that in 2002 (27 points).
- In 2017, female students in Idaho had an average score that was higher than that for male students by 5 points.
- In 2017, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 23 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2002 (19 points).

NOTE: The NAEP reading scale ranges from 0 to 500. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Read more about how to interpret NAEP results from the reading assessment at [https://nces.ed.gov/nationsreportcard/reading/interpret_results.aspx](https://nces.ed.gov/nationsreportcard/reading/interpret_results.aspx).