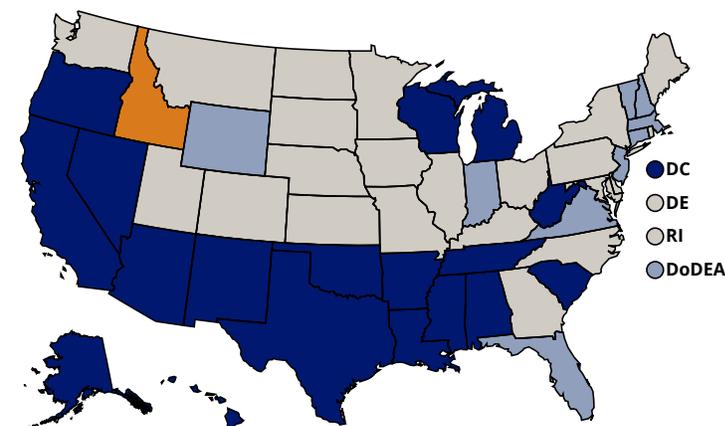


Overall Results

- In 2017, the average score of fourth-grade students in Idaho was 223. This was not significantly different from the average score of 221 for public school students in the nation.
- The average score for students in Idaho in 2017 (223) was not significantly different from their average score in 2015 (222) and in 2002 (220).
- The percentage of students in Idaho who performed at or above the NAEP *Proficient* level was 38 percent in 2017. This percentage was not significantly different from that in 2015 (36 percent) and was greater than that in 2002 (32 percent).
- The percentage of students in Idaho who performed at or above the NAEP *Basic* level was 70 percent in 2017. This percentage was not significantly different from that in 2015 (69 percent) and in 2002 (67 percent).

Compare the Average Score in 2017 to Other States/Jurisdictions



In 2017, the average score in Idaho (223) was
 lower than those in 10 states/jurisdictions
 higher than those in 19 states/jurisdictions
 not significantly different from those in 22 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Results for Student Groups in 2017

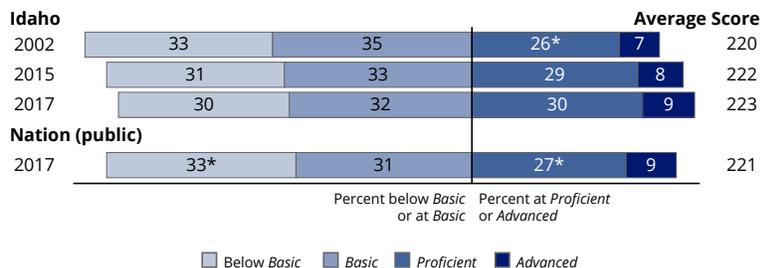
Reporting Groups	Percentage of students	Avg. score	Percentage at or above		Percentage at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	76	228	75	42	10
Black	1	‡	‡	‡	‡
Hispanic	18	205	51	23	4
Asian	1	‡	‡	‡	‡
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	2	‡	‡	‡	‡
Gender					
Male	51	220	67	36	8
Female	49	225	73	40	9
National School Lunch Program					
Eligible	48	211	57	27	5
Not eligible	50	234	81	49	12

Rounds to zero.

‡ Reporting standards not met.

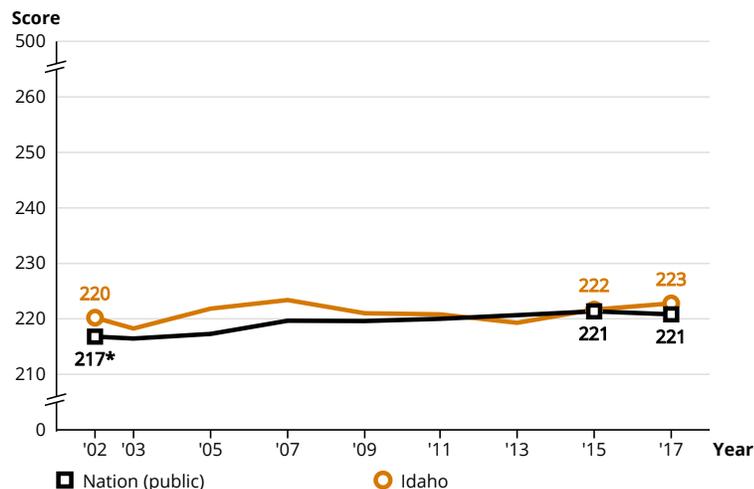
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2017. Significance tests were performed using unrounded numbers.
 NOTE: Detail may not sum to totals because of rounding.

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2017. Significance tests were performed using unrounded numbers.

Score Gaps for Student Groups

- Data are not reported for Black students in 2017, because reporting standards were not met.
- In 2017, Hispanic students had an average score that was 23 points lower than that for White students. This performance gap was not significantly different from that in 2002 (27 points).
- In 2017, female students in Idaho had an average score that was higher than that for male students by 5 points.
- In 2017, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 23 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2002 (19 points).