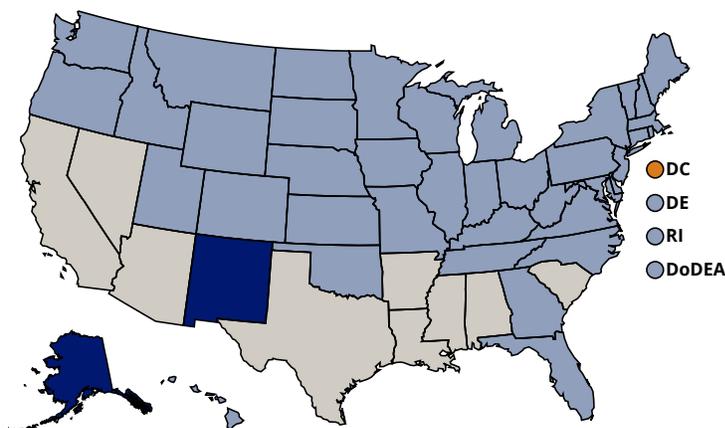


Overall Results

- In 2017, the average score of fourth-grade students in District of Columbia was 213. This was lower than the average score of 221 for public school students in the nation.
- The average score for students in District of Columbia in 2017 (213) was not significantly different from their average score in 2015 (212) and was higher than their average score in 1998 (179).
- The percentage of students in District of Columbia who performed at or above the NAEP *Proficient* level was 29 percent in 2017. This percentage was not significantly different from that in 2015 (27 percent) and was greater than that in 1998 (10 percent).
- The percentage of students in District of Columbia who performed at or above the NAEP *Basic* level was 56 percent in 2017. This percentage was not significantly different from that in 2015 (56 percent) and was greater than that in 1998 (27 percent).

Compare the Average Score in 2017 to Other States/Jurisdictions



In 2017, the average score in District of Columbia (213) was

- lower than those in 40 states/jurisdictions
- higher than those in 2 states/jurisdictions
- not significantly different from those in 9 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

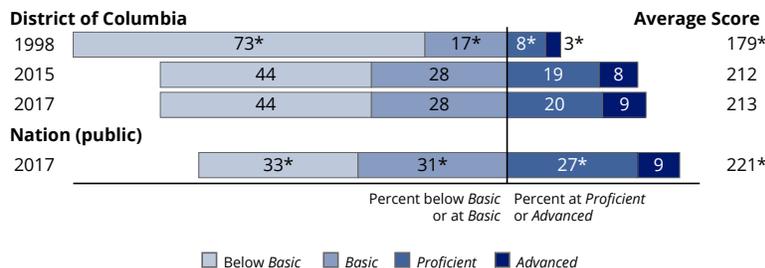
Results for Student Groups in 2017

Reporting Groups	Percentage of students	Avg. score	Percentage at or above		Percentage at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	11	256	93	75	36
Black	68	207	51	21	4
Hispanic	17	204	47	22	4
Asian	1	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	2	‡	‡	‡	‡
Gender					
Male	50	210	53	26	7
Female	50	217	60	31	10
National School Lunch Program					
Eligible	79	204	48	19	3
Not eligible	21	249	88	66	30

Rounds to zero.
 ‡ Reporting standards not met.

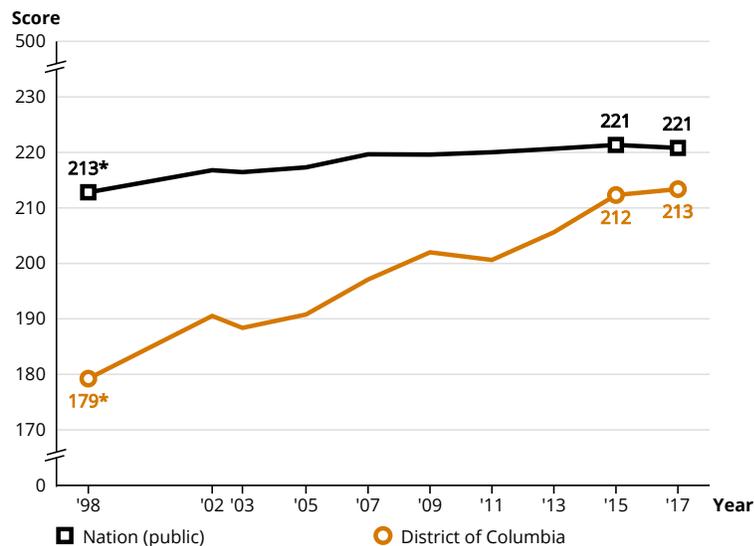
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2017. Significance tests were performed using unrounded numbers.
 NOTE: Detail may not sum to totals because of rounding.

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2017. Significance tests were performed using unrounded numbers.

Score Gaps for Student Groups

- In 2017, Black students had an average score that was 49 points lower than that for White students. This performance gap was narrower than that in 1998 (72 points).
- In 2017, Hispanic students had an average score that was 52 points lower than that for White students. This performance gap was narrower than that in 1998 (74 points).
- In 2017, female students in District of Columbia had an average score that was higher than that for male students by 7 points.
- In 2017, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 45 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (42 points).