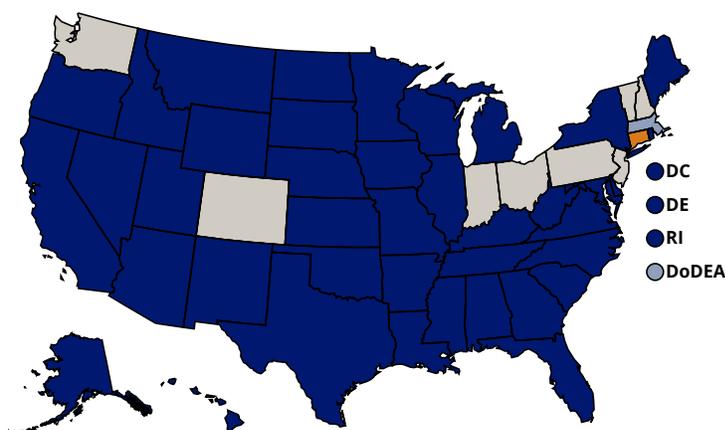


Overall Results

- In 2017, the average score of eighth-grade students in Connecticut was 273. This was higher than the average score of 265 for public school students in the nation.
- The average score for students in Connecticut in 2017 (273) was not significantly different from their average score in 2015 (273) and in 1998 (270).
- The percentage of students in Connecticut who performed at or above the NAEP *Proficient* level was 44 percent in 2017. This percentage was not significantly different from that in 2015 (43 percent) and in 1998 (40 percent).
- The percentage of students in Connecticut who performed at or above the NAEP *Basic* level was 80 percent in 2017. This percentage was not significantly different from that in 2015 (82 percent) and in 1998 (81 percent).

Compare the Average Score in 2017 to Other States/Jurisdictions



In 2017, the average score in Connecticut (273) was
 lower than those in 2 states/jurisdictions
 higher than those in 41 states/jurisdictions
 not significantly different from those in 8 states/jurisdictions

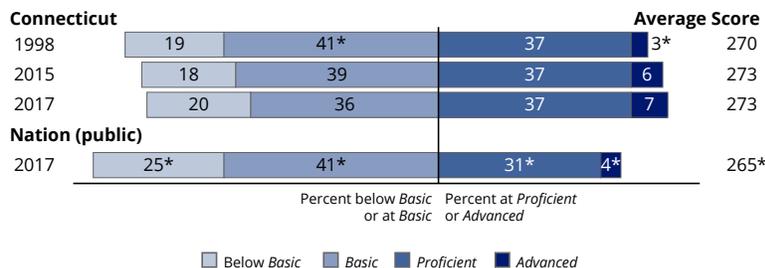
DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Results for Student Groups in 2017

Reporting Groups	Percentage of students	Avg. score	Percentage at or above		Percentage at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	59	283	89	55	9
Black	12	249	57	20	1
Hispanic	22	253	65	21	1
Asian	5	289	90	63	14
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	2	281	88	49	13
Gender					
Male	51	268	77	38	4
Female	49	277	83	50	9
National School Lunch Program					
Eligible	34	254	64	24	2
Not eligible	66	282	89	54	9

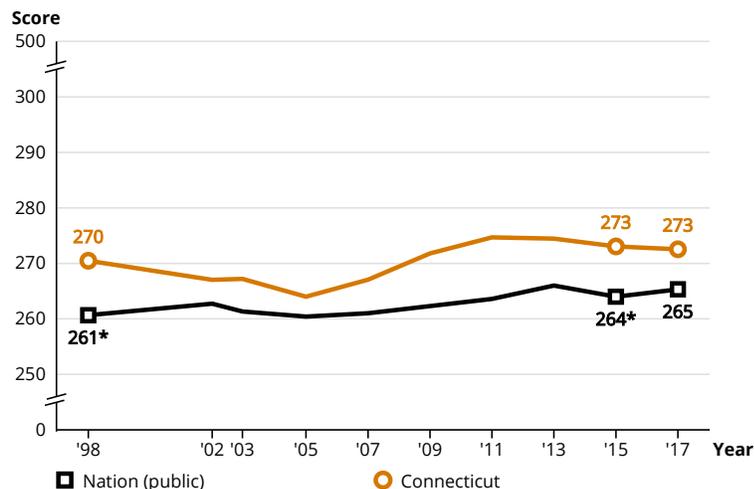
Rounds to zero.
 ‡ Reporting standards not met.
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2017. Significance tests were performed using unrounded numbers.
 NOTE: Detail may not sum to totals because of rounding.

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2017. Significance tests were performed using unrounded numbers.

Score Gaps for Student Groups

- In 2017, Black students had an average score that was 33 points lower than that for White students. This performance gap was not significantly different from that in 1998 (32 points).
- In 2017, Hispanic students had an average score that was 30 points lower than that for White students. This performance gap was not significantly different from that in 1998 (30 points).
- In 2017, female students in Connecticut had an average score that was higher than that for male students by 9 points.
- In 2017, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 28 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (27 points).