In 2017, the average score of fourth-grade students in Connecticut was 228. This was higher than the average score of 221 for public school students in the nation.

The percentage of students in Connecticut who performed at or above the NAEP Proficient level was 43 percent in 2017. This percentage was not significantly different from that in 2015 (43 percent) and in 1998 (43 percent).

The percentage of students in Connecticut who performed at or above the NAEP Basic level was 74 percent in 2017. This percentage was not significantly different from that in 2015 (74 percent) and in 1998 (76 percent).

Achievement-Level Percentages and Average Score Results

<table>
<thead>
<tr>
<th></th>
<th>Average Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Connecticut</td>
<td>228</td>
</tr>
<tr>
<td>Nation (public)</td>
<td>221*</td>
</tr>
</tbody>
</table>

* Significantly different (p < .05) from state's results in 2017. Significance tests were performed using unrounded numbers.

NOTE: Detail may not sum to totals because of rounding.

Score Gaps for Student Groups

- In 2017, Black students had an average score that was 28 points lower than that for White students. This performance gap was not significantly different from that in 1998 (34 points).
- In 2017, Hispanic students had an average score that was 25 points lower than that for White students. This performance gap was narrower than that in 1998 (41 points).
- In 2017, female students in Connecticut had an average score that was higher than that for male students by 5 points.
- In 2017, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 29 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (35 points).