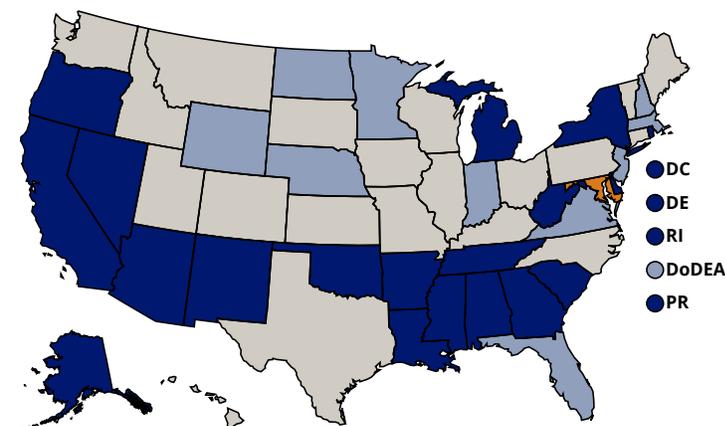


Overall Results

- In 2017, the average score of fourth-grade students in Maryland was 241. This was not significantly different from the average score of 239 for public school students in the nation.
- The average score for students in Maryland in 2017 (241) was not significantly different from their average score in 2015 (239) and was higher than their average score in 2000 (222).
- The percentage of students in Maryland who performed at or above the NAEP *Proficient* level was 42 percent in 2017. This percentage was not significantly different from that in 2015 (40 percent) and was greater than that in 2000 (21 percent).
- The percentage of students in Maryland who performed at or above the NAEP *Basic* level was 78 percent in 2017. This percentage was not significantly different from that in 2015 (79 percent) and was greater than that in 2000 (60 percent).

Compare the Average Score in 2017 to Other States/Jurisdictions



In 2017, the average score in Maryland (241) was

- lower than those in 11 states/jurisdictions
- higher than those in 21 states/jurisdictions
- not significantly different from those in 20 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Results for Student Groups in 2017

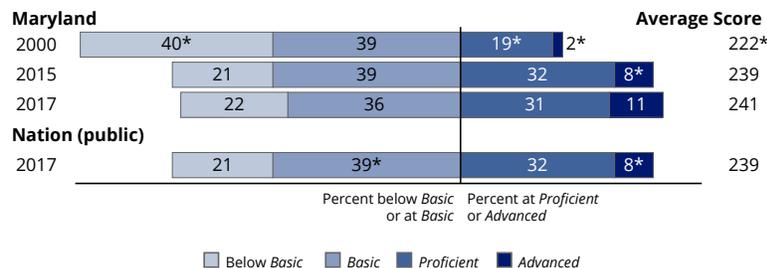
Reporting Groups	Percentage of students	Avg. score	Percentage at or above		Percentage at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	38	254	90	60	18
Black	32	226	66	24	3
Hispanic	19	229	69	28	4
Asian	7	264	92	69	32
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	4	244	81	45	14
Gender					
Male	51	242	78	45	13
Female	49	239	78	40	9
National School Lunch Program					
Eligible	46	225	65	23	3
Not eligible	52	255	91	60	19

Rounds to zero.

‡ Reporting standards not met.

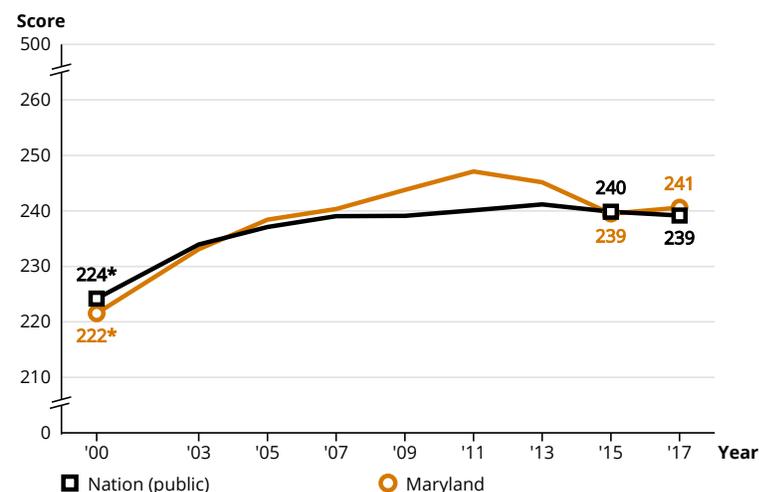
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2017. Significance tests were performed using unrounded numbers.
NOTE: Detail may not sum to totals because of rounding.

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2017. Significance tests were performed using unrounded numbers.

Score Gaps for Student Groups

- In 2017, Black students had an average score that was 28 points lower than that for White students. This performance gap was not significantly different from that in 2000 (34 points).
- In 2017, Hispanic students had an average score that was 25 points lower than that for White students. This performance gap was not significantly different from that in 2000 (20 points).
- In 2017, male students in Maryland had an average score that was not significantly different from that for female students.
- In 2017, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 30 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2000 (29 points).