## Nation's Report Card

## 2017 Mathematics State Snapshot Report Louisiana - Grade 8 • Public Schools

## Overall Results

- In 2017, the average score of eighth-grade students in Louisiana was 267. This was lower than the average score of 282 for public school students in the nation.
- The average score for students in Louisiana in 2017 (267) was not significantly different from their average score in 2015 (268) and was higher than their average score in 2000 (259).
- The percentage of students in Louisiana who performed at or above the NAEP Proficient level was 19 percent in 2017. This percentage was not significantly different from that in 2015 (18 percent) and was greater than that in 2000 (11 percent).
- The percentage of students in Louisiana who performed at or above the NAEP Basic level was 54 percent in 2017. This percentage was not significantly different from that in 2015 (57 percent) and was greater than that in 2000 (47 percent).


## Compare the Average Score in 2017 to Other States/Jurisdictions



In 2017, the average score in Louisiana (267) was
$\square$ lower than those in 48 states/jurisdictions
higher than those in 1 state/jurisdiction
$\square$ not significantly different from those in 3 states/jurisdictions
DoDEA = Department of Defense Education Activity (overseas and domestic schools)

## Results for Student Groups in 2017

|  | Percentage <br> of students | Avg. <br> score | Percentage at <br> or above <br> Basic | Proficient | Percentage <br> at |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Reporting Groups |  |  |  |  |  |  |
| Race/Ethnicity | 45 | 279 | 69 | 28 | 4 |  |
| White | 5 | 252 | 37 | 7 | 1 |  |
| Black | 2 | 263 | 53 | 21 | 6 |  |
| Hispanic | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |  |  |
| Asian | 1 | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |  |
| American Indian/Alaska Native | $\#$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |  |
| Native Hawaian/Pacific Islander | $\#$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |  |
| Two or more races | 2 | $\ddagger$ |  |  |  |  |
| Gender |  |  |  | 20 | 3 |  |
| Male | 51 | 267 | 55 | 18 | 3 |  |
| Female | 49 | 266 | 54 |  |  |  |
| National School Lunch Program |  |  |  |  |  |  |
| Eligible | 65 | 258 | 45 | 12 | 2 |  |
| Not eligible | 32 | 285 | 76 | 34 | 6 |  |

\# Rounds to zero.
$\ddagger$ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

## Achievement-Level Percentages and Average Score Results

| Louisiana |  |  |  | Average Score |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2000 | 53* | 36 | 10* 1* |  | 259* |
| 2015 | 43 | 39 | 15 |  | 268 |
| 2017 | 46 | 35 | 16 |  | 267 |
| Nation (public) |  |  |  |  |  |
| 2017 | 31* | 36 | 24* | 10* | 282* |
|  |  | Percent be | Percent at $P$ or Advanced |  |  |

* Significantly different ( $p<.05$ ) from state's results in 2017. Significance tests were performed using unrounded numbers.
NOTE: Detail may not sum to totals because of rounding.


## Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ( $p$ < .05) from 2017. Significance tests were performed using unrounded numbers.


## Score Gaps for Student Groups

- In 2017, Black students had an average score that was 27 points lower than that for White students. This performance gap was narrower than that in 2000 (36 points).
- In 2017, Hispanic students had an average score that was 16 points lower than that for White students. Data are not reported for Hispanic students in 2000, because reporting standards were not met.
- In 2017, male students in Louisiana had an average score that was not significantly different from that for female students.
- In 2017, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 27 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2000 (29 points).

