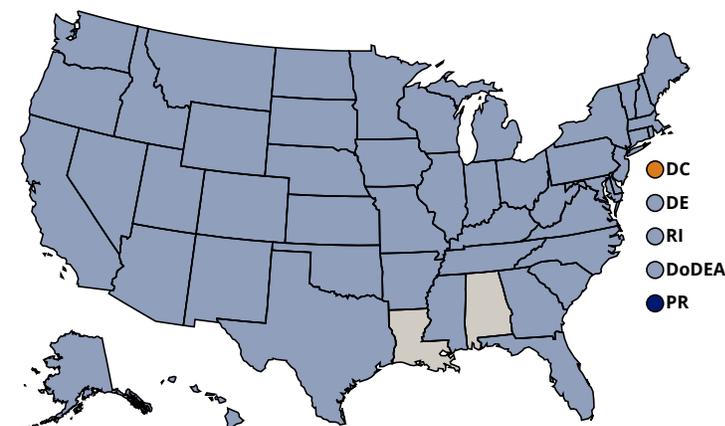


### Overall Results

- In 2017, the average score of eighth-grade students in District of Columbia was 266. This was lower than the average score of 282 for public school students in the nation.
- The average score for students in District of Columbia in 2017 (266) was not significantly different from their average score in 2015 (263) and was higher than their average score in 2000 (235).
- The percentage of students in District of Columbia who performed at or above the NAEP *Proficient* level was 21 percent in 2017. This percentage was not significantly different from that in 2015 (19 percent) and was greater than that in 2000 (6 percent).
- The percentage of students in District of Columbia who performed at or above the NAEP *Basic* level was 51 percent in 2017. This percentage was not significantly different from that in 2015 (51 percent) and was greater than that in 2000 (23 percent).

### Compare the Average Score in 2017 to Other States/Jurisdictions



In 2017, the average score in District of Columbia (266) was

- lower than those in 49 states/jurisdictions
- higher than those in 1 state/jurisdiction
- not significantly different from those in 2 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

### Results for Student Groups in 2017

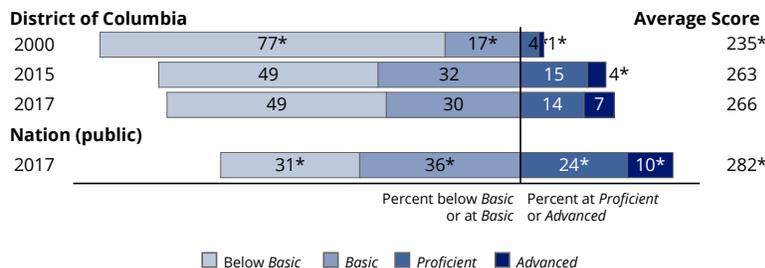
Reporting Groups	Percentage of students	Avg. score	Percentage at or above		Percentage at
			Basic	Proficient	Advanced
<b>Race/Ethnicity</b>					
White	9	323	95	77	42
Black	71	257	44	12	2
Hispanic	16	263	51	18	5
Asian	2	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	2	‡	‡	‡	‡
<b>Gender</b>					
Male	50	262	46	20	7
Female	50	270	57	22	7
<b>National School Lunch Program</b>					
Eligible	76	254	42	10	1
Not eligible	24	303	83	56	27

# Rounds to zero.

‡ Reporting standards not met.

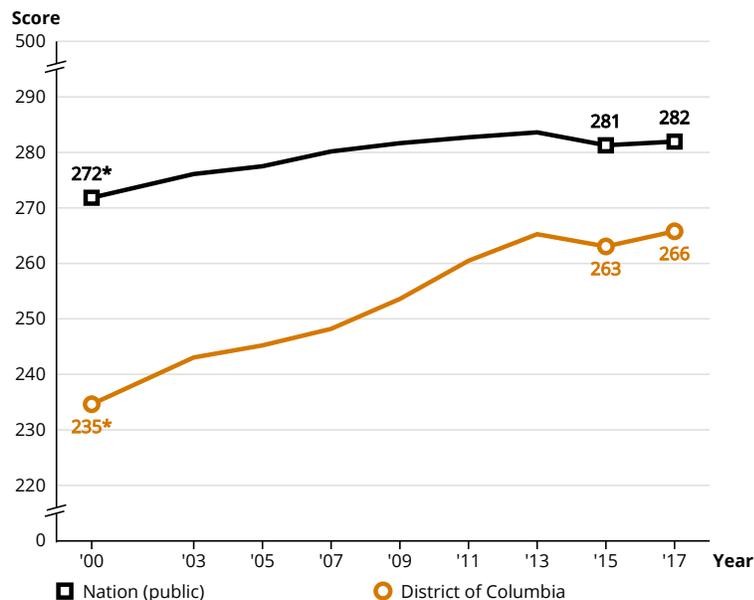
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

### Achievement-Level Percentages and Average Score Results



\* Significantly different ( $p < .05$ ) from state's results in 2017. Significance tests were performed using unrounded numbers.  
NOTE: Detail may not sum to totals because of rounding.

### Average Scores for State/Jurisdiction and Nation (public)



\* Significantly different ( $p < .05$ ) from 2017. Significance tests were performed using unrounded numbers.

### Score Gaps for Student Groups

- In 2017, Black students had an average score that was 66 points lower than that for White students. This performance gap was not significantly different from that in 2000 (69 points).
- In 2017, Hispanic students had an average score that was 59 points lower than that for White students. This performance gap was not significantly different from that in 2000 (64 points).
- In 2017, male students in District of Columbia had an average score that was lower than that for female students by 8 points. This performance gap was wider than that in 2000 (0 points).
- In 2017, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 49 points lower than that for students who were not eligible. This performance gap was wider than that in 2000 (31 points).