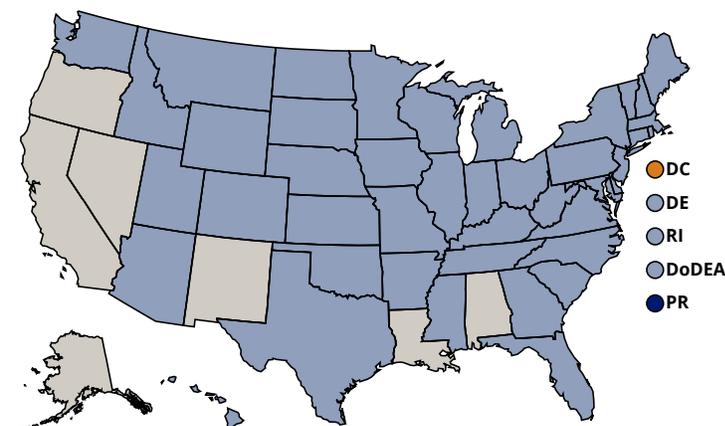


Overall Results

- In 2017, the average score of fourth-grade students in District of Columbia was 231. This was lower than the average score of 239 for public school students in the nation.
- The average score for students in District of Columbia in 2017 (231) was not significantly different from their average score in 2015 (231) and was higher than their average score in 2000 (192).
- The percentage of students in District of Columbia who performed at or above the NAEP *Proficient* level was 32 percent in 2017. This percentage was not significantly different from that in 2015 (31 percent) and was greater than that in 2000 (5 percent).
- The percentage of students in District of Columbia who performed at or above the NAEP *Basic* level was 69 percent in 2017. This percentage was not significantly different from that in 2015 (69 percent) and was greater than that in 2000 (24 percent).

Compare the Average Score in 2017 to Other States/Jurisdictions



In 2017, the average score in District of Columbia (231) was

- lower than those in 44 states/jurisdictions
- higher than those in 1 state/jurisdiction
- not significantly different from those in 7 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Results for Student Groups in 2017

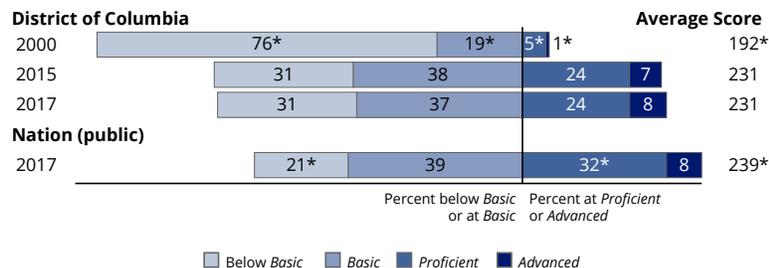
Reporting Groups	Percentage of students	Avg. score	Percentage at or above Basic	Percentage at or above Proficient	Percentage at Advanced
Race/Ethnicity					
White	11	272	97	80	37
Black	68	224	62	23	3
Hispanic	17	230	70	28	5
Asian	2	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	2	‡	‡	‡	‡
Gender					
Male	50	231	68	32	9
Female	50	231	69	31	6
National School Lunch Program					
Eligible	78	223	62	22	2
Not eligible	22	261	92	66	25

Rounds to zero.

‡ Reporting standards not met.

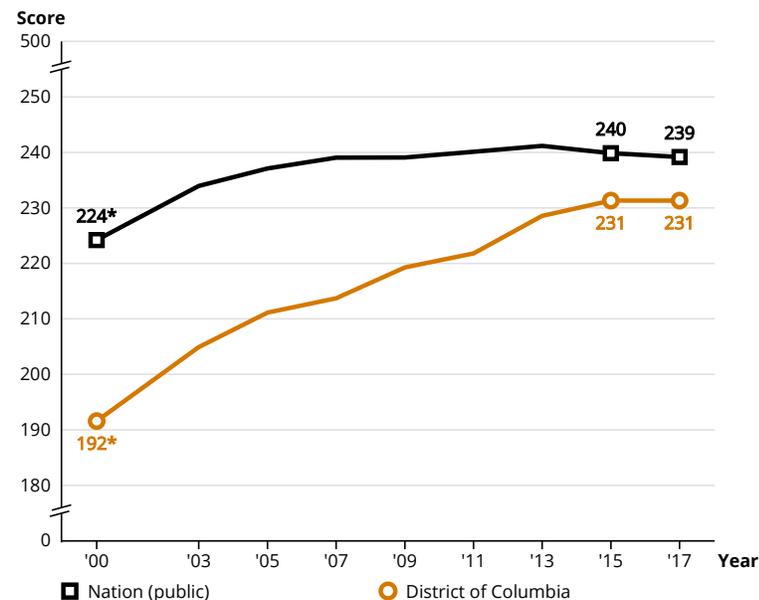
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2017. Significance tests were performed using unrounded numbers.
NOTE: Detail may not sum to totals because of rounding.

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2017. Significance tests were performed using unrounded numbers.

Score Gaps for Student Groups

- In 2017, Black students had an average score that was 48 points lower than that for White students. This performance gap was narrower than that in 2000 (66 points).
- In 2017, Hispanic students had an average score that was 42 points lower than that for White students. This performance gap was narrower than that in 2000 (64 points).
- In 2017, male students in District of Columbia had an average score that was not significantly different from that for female students.
- In 2017, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 38 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2000 (32 points).