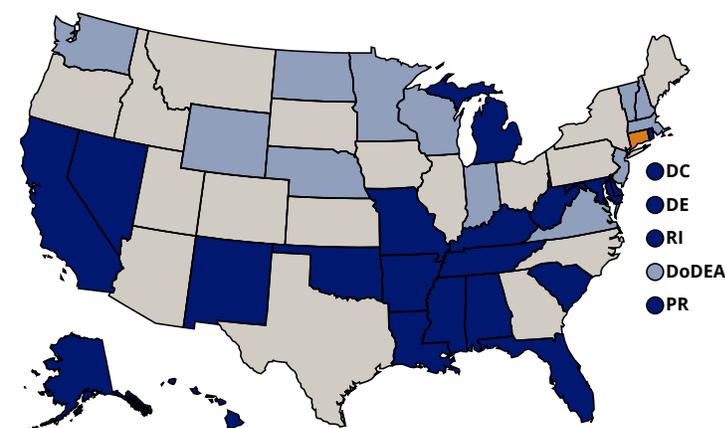


Overall Results

- In 2017, the average score of eighth-grade students in Connecticut was 284. This was higher than the average score of 282 for public school students in the nation.
- The average score for students in Connecticut in 2017 (284) was not significantly different from their average score in 2015 (284) and was higher than their average score in 2000 (281).
- The percentage of students in Connecticut who performed at or above the NAEP *Proficient* level was 36 percent in 2017. This percentage was not significantly different from that in 2015 (36 percent) and in 2000 (33 percent).
- The percentage of students in Connecticut who performed at or above the NAEP *Basic* level was 72 percent in 2017. This percentage was not significantly different from that in 2015 (72 percent) and in 2000 (70 percent).

Compare the Average Score in 2017 to Other States/Jurisdictions



In 2017, the average score in Connecticut (284) was
 lower than those in 13 states/jurisdictions
 higher than those in 22 states/jurisdictions
 not significantly different from those in 17 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Results for Student Groups in 2017

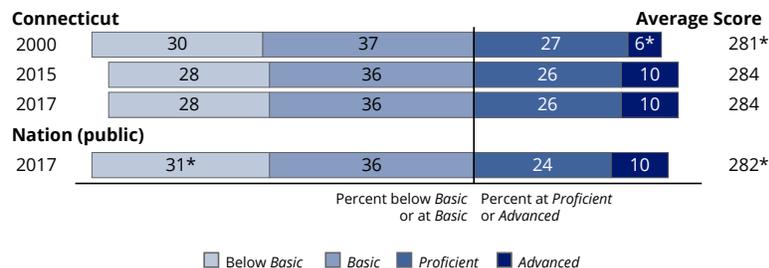
Reporting Groups	Percentage of students	Avg. score	Percentage at or above		Percentage at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	58	295	84	47	13
Black	12	258	44	11	2
Hispanic	22	263	52	16	3
Asian	5	311	91	57	29
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	2	‡	‡	‡	‡
Gender					
Male	51	284	71	36	11
Female	49	285	73	37	9
National School Lunch Program					
Eligible	35	264	52	15	3
Not eligible	65	295	83	48	14

Rounds to zero.

‡ Reporting standards not met.

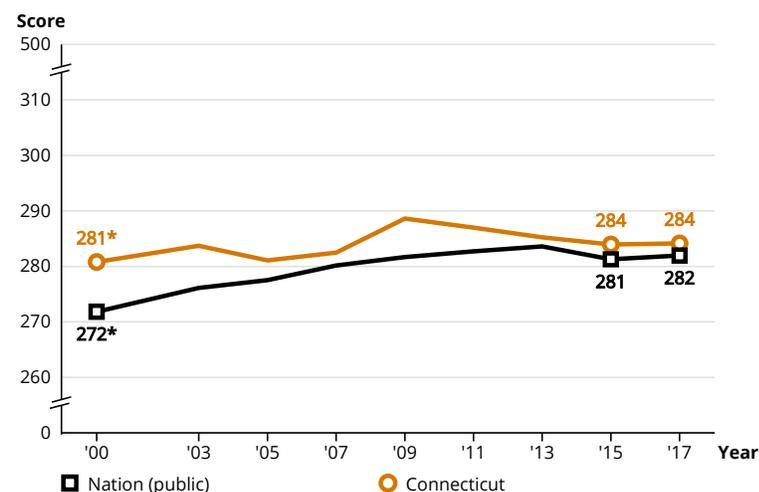
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2017. Significance tests were performed using unrounded numbers.
 NOTE: Detail may not sum to totals because of rounding.

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2017. Significance tests were performed using unrounded numbers.

Score Gaps for Student Groups

- In 2017, Black students had an average score that was 37 points lower than that for White students. This performance gap was narrower than that in 2000 (45 points).
- In 2017, Hispanic students had an average score that was 32 points lower than that for White students. This performance gap was narrower than that in 2000 (42 points).
- In 2017, male students in Connecticut had an average score that was not significantly different from that for female students.
- In 2017, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 31 points lower than that for students who were not eligible. This performance gap was narrower than that in 2000 (40 points).