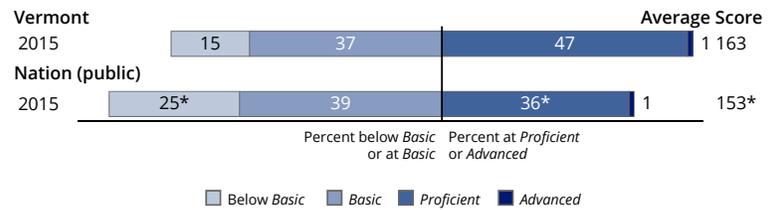


Overall Results

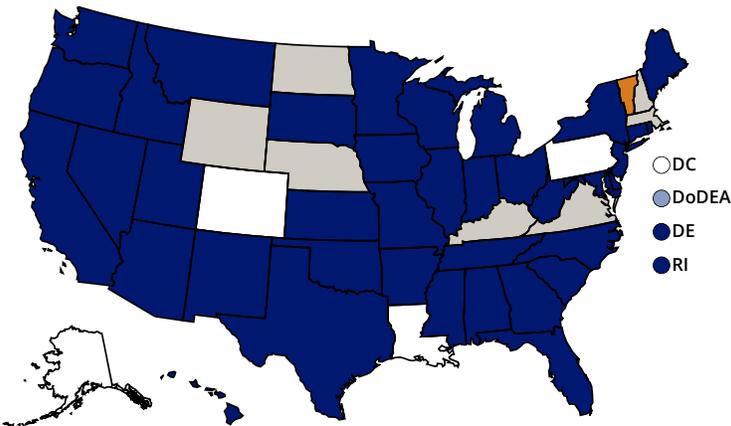
- In 2015, the average score of fourth-grade students in Vermont was 163. This was higher than the average score of 153 for public school students in the nation.
- The percentage of students in Vermont who performed at or above the NAEP *Proficient* level was 48 percent in 2015. This percentage was greater than the nation (37 percent).
- The percentage of students in Vermont who performed at or above the NAEP *Basic* level was 85 percent in 2015. This percentage was greater than the nation (75 percent).

Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from Vermont. Significance tests were performed using unrounded numbers.
NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2015 to Other States/Jurisdictions

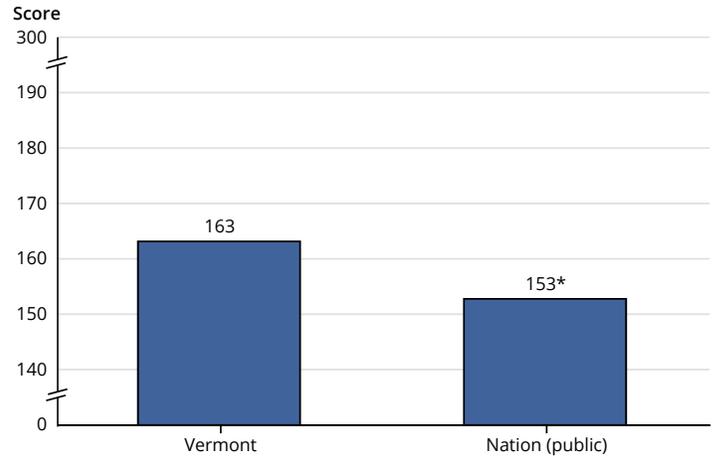


In 2015, the average score in Vermont (163) was

- higher than those in 38 states/jurisdictions
- not significantly different from those in 7 states/jurisdictions
- 5 states/jurisdictions did not participate in 2015

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from Vermont. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2015

Reporting Groups	Percentage of students	Avg. score	Percentage at or above Basic	Percentage at or above Proficient	Percentage at Advanced
Race/Ethnicity					
White	91	164	86	49	1
Black	2	‡	‡	‡	‡
Hispanic	2	‡	‡	‡	‡
Asian	2	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	3	158	80	41	1
Gender					
Male	52	163	85	49	1
Female	48	163	85	48	1
National School Lunch Program					
Eligible	43	152	76	32	1
Not eligible	57	172	92	60	2

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- Data are not reported for Black students in 2015, because reporting standards were not met.
- Data are not reported for Hispanic students in 2015, because reporting standards were not met.
- In 2015, male students in Vermont had an average score that was not significantly different from that for female students.
- In 2015, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 20 points lower than that for students who were not eligible. This performance gap was narrower than the nation (28 points).