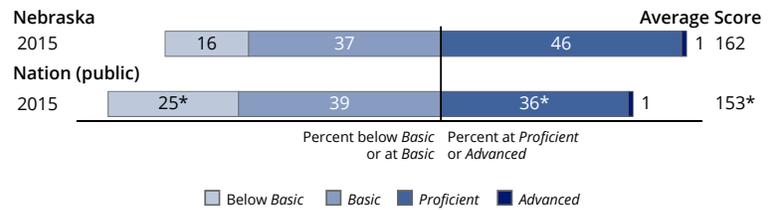


Overall Results

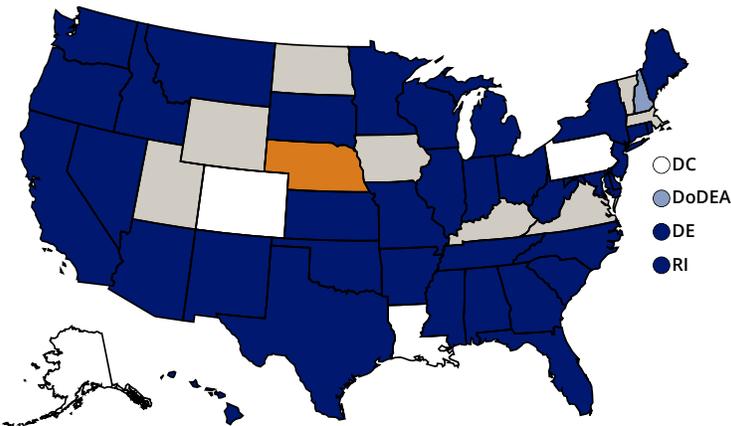
- In 2015, the average score of fourth-grade students in Nebraska was 162. This was higher than the average score of 153 for public school students in the nation.
- The percentage of students in Nebraska who performed at or above the NAEP *Proficient* level was 47 percent in 2015. This percentage was greater than the nation (37 percent).
- The percentage of students in Nebraska who performed at or above the NAEP *Basic* level was 84 percent in 2015. This percentage was greater than the nation (75 percent).

Achievement-Level Percentages and Average Score Results



\* Significantly different ( $p < .05$ ) from Nebraska. Significance tests were performed using unrounded numbers.  
NOTE: Detail may not sum to totals because of rounding.

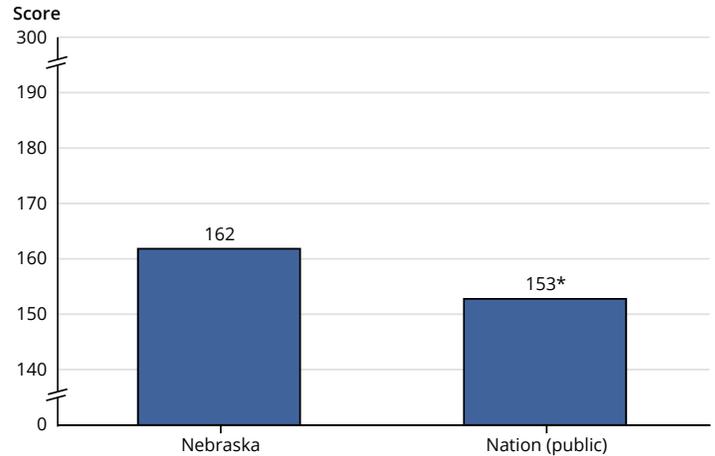
Compare the Average Score in 2015 to Other States/Jurisdictions



- In 2015, the average score in Nebraska (162) was
  - lower than those in 2 states/jurisdictions
  - higher than those in 36 states/jurisdictions
  - not significantly different from those in 8 states/jurisdictions
- 5 states/jurisdictions did not participate in 2015

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Average Scores for State/Jurisdiction and Nation (public)



\* Significantly different ( $p < .05$ ) from Nebraska. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2015

Reporting Groups	Percentage of students	Avg. score	Percentage at or above Basic	Percentage at or above Proficient	Percentage at Advanced
<b>Race/Ethnicity</b>					
White	69	170	91	57	1
Black	7	136	54	18	#
Hispanic	17	143	68	21	#
Asian	2	‡	‡	‡	‡
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	4	160	84	42	1
<b>Gender</b>					
Male	51	161	83	46	1
Female	49	163	85	48	1
<b>National School Lunch Program</b>					
Eligible	46	147	72	26	#
Not eligible	54	174	94	65	1

# Rounds to zero.  
‡ Reporting standards not met.  
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2015, Black students had an average score that was 34 points lower than that for White students. This performance gap was not significantly different from the nation (33 points).
- In 2015, Hispanic students had an average score that was 26 points lower than that for White students. This performance gap was not significantly different from the nation (27 points).
- In 2015, male students in Nebraska had an average score that was not significantly different from that for female students.
- In 2015, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 27 points lower than that for students who were not eligible. This performance gap was not significantly different from the nation (28 points).