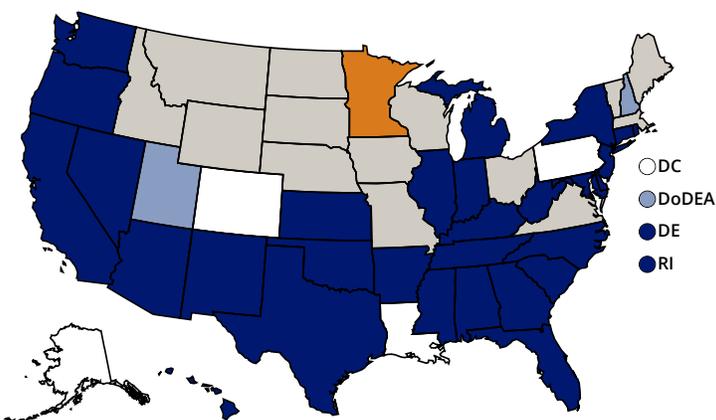


### Overall Results

- In 2015, the average score of eighth-grade students in Minnesota was 162. This was higher than the average score of 153 for public school students in the nation.
- The average score for students in Minnesota in 2015 (162) was not significantly different from their average score in 2011 (161) and in 2009 (159).
- The percentage of students in Minnesota who performed at or above the NAEP *Proficient* level was 45 percent in 2015. This percentage was not significantly different from that in 2011 (42 percent) and was greater than that in 2009 (40 percent).
- The percentage of students in Minnesota who performed at or above the NAEP *Basic* level was 76 percent in 2015. This percentage was not significantly different from that in 2011 (76 percent) and in 2009 (74 percent).

### Compare the Average Score in 2015 to Other States/Jurisdictions



- In 2015, the average score in Minnesota (162) was
  - lower than those in 3 states/jurisdictions
  - higher than those in 29 states/jurisdictions
  - not significantly different from those in 14 states/jurisdictions
- 5 states/jurisdictions did not participate in 2015

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

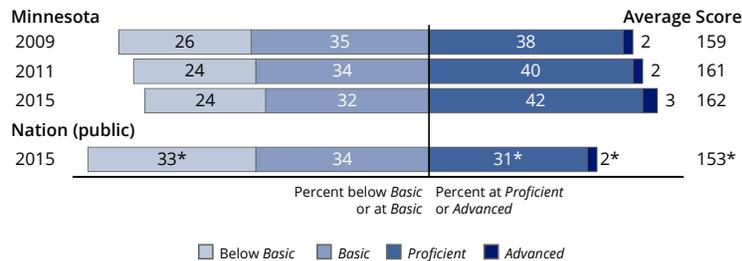
### Results for Student Groups in 2015

Reporting Groups	Percentage of students	Avg. score	Percentage at or above Basic	Percentage at Proficient	Percentage at Advanced
<b>Race/Ethnicity</b>					
White	72	171	87	54	4
Black	10	128	37	13	#
Hispanic	7	139	50	15	#
Asian	7	147	57	28	3
American Indian/Alaska Native	2	142	54	18	#
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	3	155	67	36	1
<b>Gender</b>					
Male	50	163	77	47	4
Female	50	160	75	42	2
<b>National School Lunch Program</b>					
Eligible	35	142	54	22	1
Not eligible	65	173	88	57	4

# Rounds to zero.  
‡ Reporting standards not met.

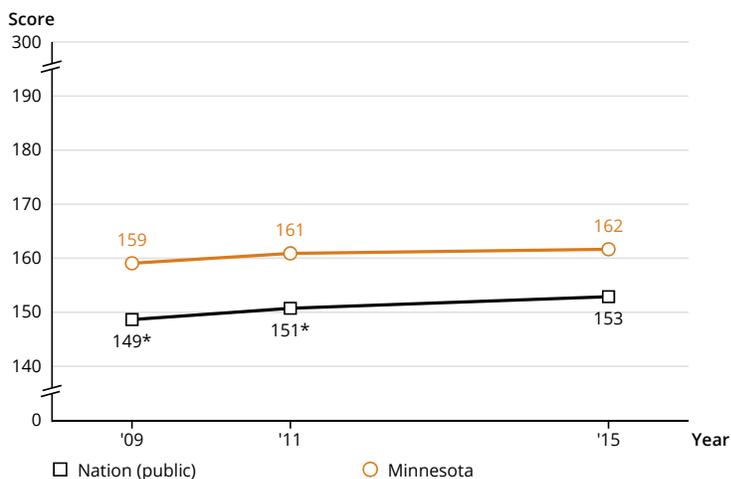
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

### Achievement-Level Percentages and Average Score Results



\* Significantly different ( $p < .05$ ) from state's results in 2015. Significance tests were performed using unrounded numbers.  
NOTE: Detail may not sum to totals because of rounding.

### Average Scores for State/Jurisdiction and Nation (public)



\* Significantly different ( $p < .05$ ) from 2015. Significance tests were performed using unrounded numbers.

### Score Gaps for Student Groups

- In 2015, Black students had an average score that was 43 points lower than that for White students. This performance gap was not significantly different from that in 2009 (37 points).
- In 2015, Hispanic students had an average score that was 32 points lower than that for White students. This performance gap was not significantly different from that in 2009 (33 points).
- In 2015, male students in Minnesota had an average score that was not significantly different from that for female students.
- In 2015, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 31 points lower than that for students who were not eligible. This performance gap was wider than that in 2009 (26 points).