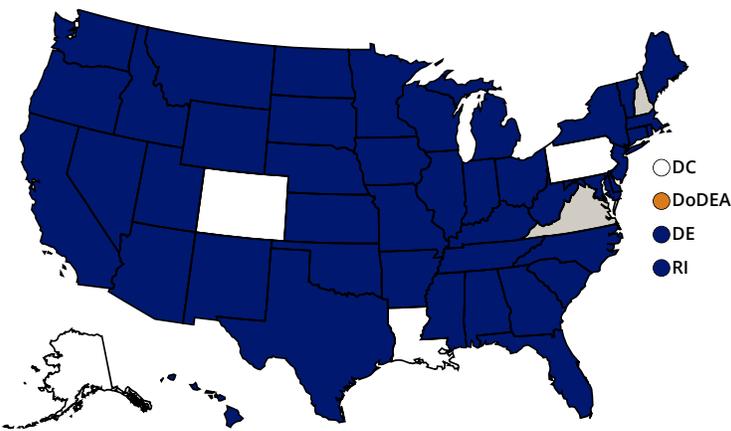


Overall Results

- In 2015, the average score of fourth-grade students in DoDEA was 166. This was higher than the average score of 153 for public school students in the nation.
- The average score for students in DoDEA in 2015 (166) was higher than their average score in 2009 (159).
- The percentage of students in DoDEA who performed at or above the NAEP *Proficient* level was 50 percent in 2015. This percentage was greater than that in 2009 (40 percent).
- The percentage of students in DoDEA who performed at or above the NAEP *Basic* level was 90 percent in 2015. This percentage was greater than that in 2009 (84 percent).

Compare the Average Score in 2015 to Other States/Jurisdictions



In 2015, the average score in DoDEA (166) was

- lower than those in 0 states/jurisdictions
- higher than those in 44 states/jurisdictions
- not significantly different from those in 2 states/jurisdictions

5 states/jurisdictions did not participate in 2015

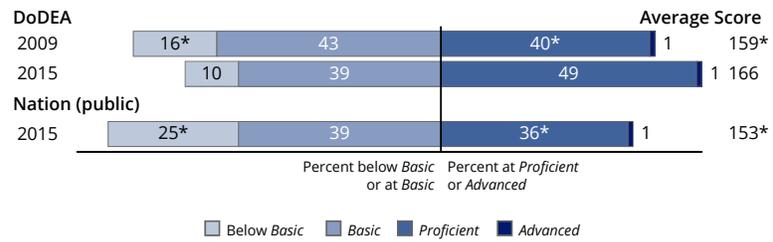
DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Results for Student Groups in 2015

Reporting Groups	Percentage of students	Avg. score	Percentage at or above Basic	Percentage at or above Proficient	Percentage at Advanced
<b>Race/Ethnicity</b>					
White	46	173	94	62	2
Black	13	148	77	23	#
Hispanic	20	163	89	44	#
Asian	6	167	90	54	2
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	2	‡	‡	‡	‡
Two or more races	12	163	89	46	1
<b>Gender</b>					
Male	50	166	89	51	1
Female	50	166	90	50	1

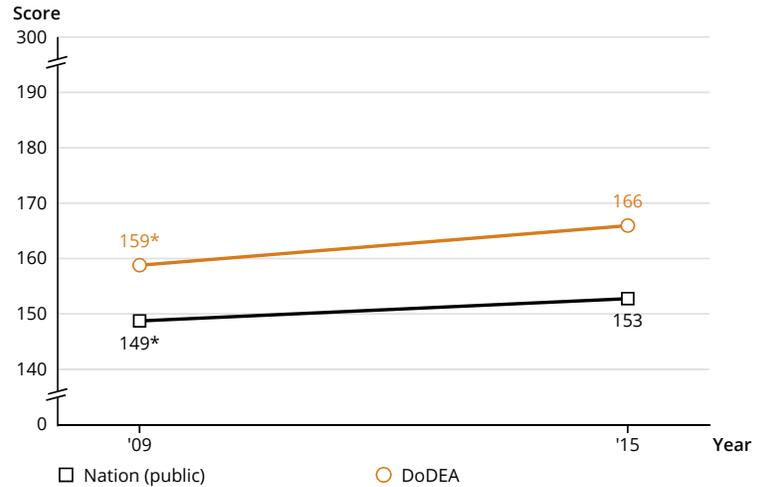
# Rounds to zero.  
‡ Reporting standards not met.  
NOTE: Detail may not sum to totals because of rounding. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Achievement-Level Percentages and Average Score Results



\* Significantly different ( $p < .05$ ) from state's results in 2015. Significance tests were performed using unrounded numbers.  
NOTE: Detail may not sum to totals because of rounding.

Average Scores for State/Jurisdiction and Nation (public)



\* Significantly different ( $p < .05$ ) from 2015. Significance tests were performed using unrounded numbers.

Score Gaps for Student Groups

- In 2015, Black students had an average score that was 25 points lower than that for White students. This performance gap was not significantly different from that in 2009 (25 points).
- In 2015, Hispanic students had an average score that was 11 points lower than that for White students. This performance gap was not significantly different from that in 2009 (14 points).
- In 2015, male students in DoDEA had an average score that was not significantly different from that for female students.
- Data are not reported for students who were not eligible and eligible for free/reduced-price school lunch in 2015, because reporting standards were not met.