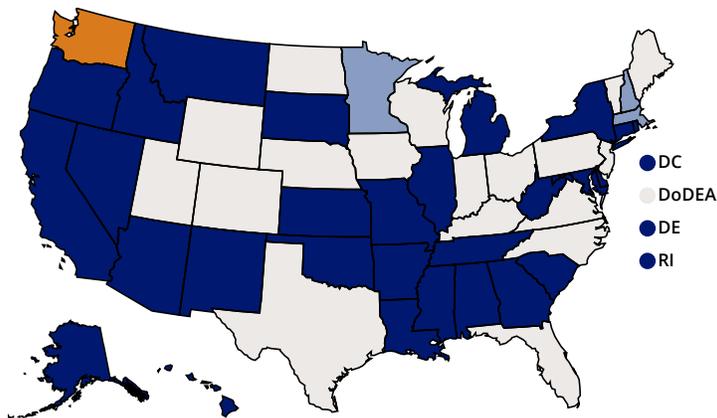


### Overall Results

- In 2015, the average score of fourth-grade students in Washington was 245. This was higher than the average score of 240 for public school students in the nation.
- The average score for students in Washington in 2015 (245) was not significantly different from their average score in 2013 (246) and was higher than their average score in 2003 (238).
- The percentage of students in Washington who performed at or above the NAEP *Proficient* level was 47 percent in 2015. This percentage was not significantly different from that in 2013 (48 percent) and was greater than that in 2003 (36 percent).
- The percentage of students in Washington who performed at or above the NAEP *Basic* level was 83 percent in 2015. This percentage was smaller than that in 2013 (86 percent) and was not significantly different from that in 2003 (81 percent).

### Compare the Average Score in 2015 to Other States/Jurisdictions



In 2015, the average score in Washington (245) was

- lower than those in 3 states/jurisdictions
- higher than those in 29 states/jurisdictions
- not significantly different from those in 19 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

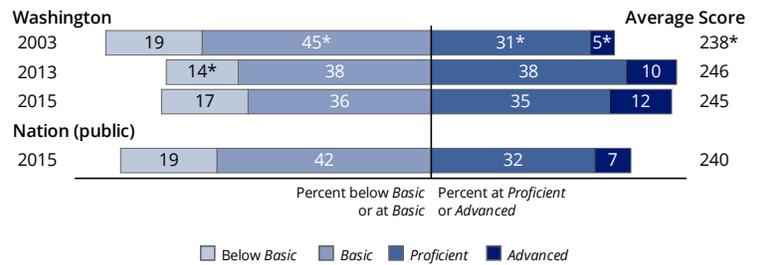
### Results for Student Groups in 2015

Reporting Groups	Percentage of students	Avg. score	Percentage at or above Basic	Percentage at Proficient	Percentage at Advanced
<b>Race/Ethnicity</b>					
White	54	251	90	56	14
Black	5	229	71	24	5
Hispanic	23	228	69	25	3
Asian	8	268	92	75	36
American Indian/Alaska Native	2	216	55	11	2
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or more races	7	244	83	45	11
<b>Gender</b>					
Male	51	245	82	47	14
Female	49	245	84	47	10
<b>National School Lunch Program</b>					
Eligible	51	232	73	29	4
Not eligible	49	259	93	66	21

‡ Reporting standards not met.

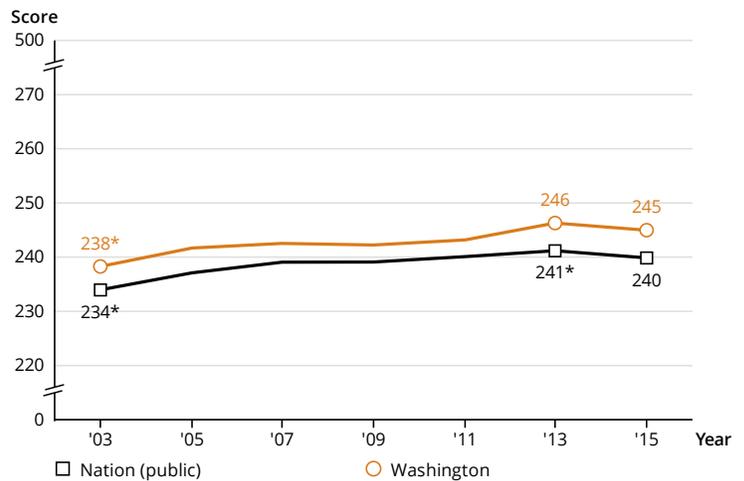
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

### Achievement-Level Percentages and Average Score Results



\* Significantly different ( $p < .05$ ) from state's results in 2015. Significance tests were performed using unrounded numbers.  
NOTE: Detail may not sum to totals because of rounding.

### Average Scores for State/Jurisdiction and Nation (public)



\* Significantly different ( $p < .05$ ) from 2015. Significance tests were performed using unrounded numbers.

### Score Gaps for Student Groups

- In 2015, Black students had an average score that was 22 points lower than that for White students. This performance gap was not significantly different from that in 2003 (19 points).
- In 2015, Hispanic students had an average score that was 23 points lower than that for White students. This performance gap was not significantly different from that in 2003 (19 points).
- In 2015, male students in Washington had an average score that was not significantly different from that for female students.
- In 2015, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 27 points lower than that for students who were not eligible. This performance gap was wider than that in 2003 (21 points).