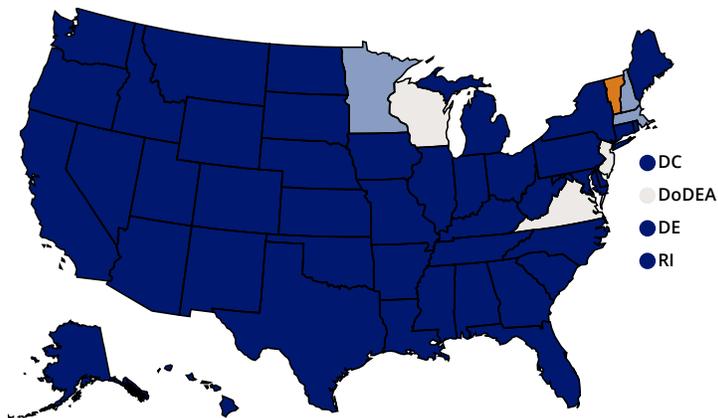


Overall Results

- In 2015, the average score of eighth-grade students in Vermont was 290. This was higher than the average score of 281 for public school students in the nation.
- The average score for students in Vermont in 2015 (290) was lower than their average score in 2013 (295) and was higher than their average score in 2000 (281).
- The percentage of students in Vermont who performed at or above the NAEP *Proficient* level was 42 percent in 2015. This percentage was smaller than that in 2013 (47 percent) and was greater than that in 2000 (31 percent).
- The percentage of students in Vermont who performed at or above the NAEP *Basic* level was 79 percent in 2015. This percentage was smaller than that in 2013 (84 percent) and was greater than that in 2000 (73 percent).

Compare the Average Score in 2015 to Other States/Jurisdictions



In 2015, the average score in Vermont (290) was

- lower than those in 3 states/jurisdictions
- higher than those in 44 states/jurisdictions
- not significantly different from those in 4 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Results for Student Groups in 2015

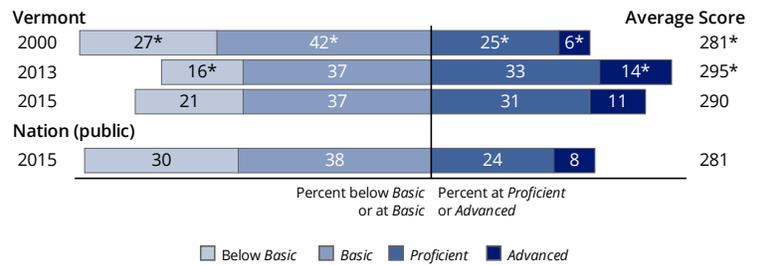
Reporting Groups	Percentage of students	Avg. score	Percentage at or above Basic	Percentage at Proficient	Percentage at Advanced
Race/Ethnicity					
White	91	291	80	43	11
Black	2	‡	‡	‡	‡
Hispanic	1	‡	‡	‡	‡
Asian	2	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	3	‡	‡	‡	‡
Gender					
Male	51	292	79	44	14
Female	49	289	78	40	9
National School Lunch Program					
Eligible	39	278	68	27	5
Not eligible	61	299	85	52	16

Rounds to zero.

‡ Reporting standards not met.

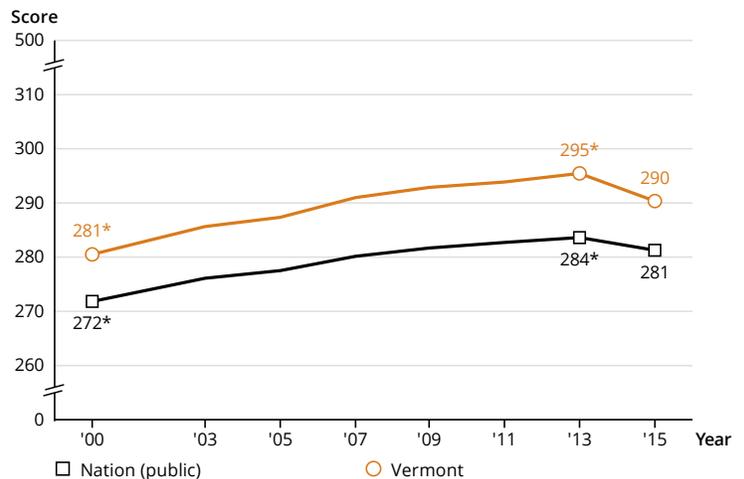
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2015. Significance tests were performed using unrounded numbers.
NOTE: Detail may not sum to totals because of rounding.

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2015. Significance tests were performed using unrounded numbers.

Score Gaps for Student Groups

- Data are not reported for Black students in 2015, because reporting standards were not met.
- Data are not reported for Hispanic students in 2015, because reporting standards were not met.
- In 2015, male students in Vermont had an average score that was higher than that for female students by 4 points. This performance gap was wider than that in 2000 (3 points in favor of female).
- In 2015, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 21 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2000 (25 points).