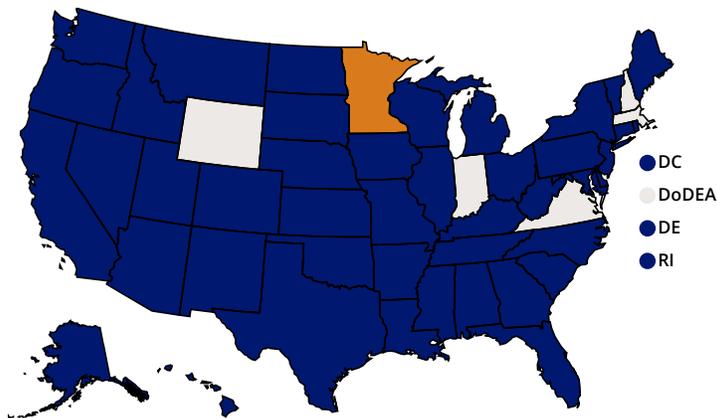


Overall Results

- In 2015, the average score of fourth-grade students in Minnesota was 250. This was higher than the average score of 240 for public school students in the nation.
- The average score for students in Minnesota in 2015 (250) was lower than their average score in 2013 (253) and was higher than their average score in 2000 (234).
- The percentage of students in Minnesota who performed at or above the NAEP *Proficient* level was 53 percent in 2015. This percentage was smaller than that in 2013 (59 percent) and was greater than that in 2000 (33 percent).
- The percentage of students in Minnesota who performed at or above the NAEP *Basic* level was 87 percent in 2015. This percentage was not significantly different from that in 2013 (90 percent) and was greater than that in 2000 (76 percent).

Compare the Average Score in 2015 to Other States/Jurisdictions



In 2015, the average score in Minnesota (250) was

- lower than those in 0 states/jurisdictions
- higher than those in 45 states/jurisdictions
- not significantly different from those in 6 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Results for Student Groups in 2015

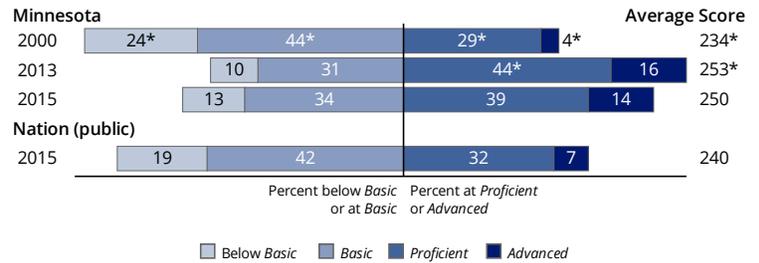
Reporting Groups	Percentage of students	Avg. score	Percentage at or above Basic	Percentage at Proficient	Percentage at Advanced
Race/Ethnicity					
White	68	257	94	63	17
Black	10	227	65	25	4
Hispanic	9	232	74	30	5
Asian	6	244	78	47	17
American Indian/Alaska Native	2	223	63	21	2
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	5	248	88	51	13
Gender					
Male	51	250	87	54	16
Female	49	249	88	53	13
National School Lunch Program					
Eligible	40	234	76	33	5
Not eligible	60	260	95	67	21

Rounds to zero.

‡ Reporting standards not met.

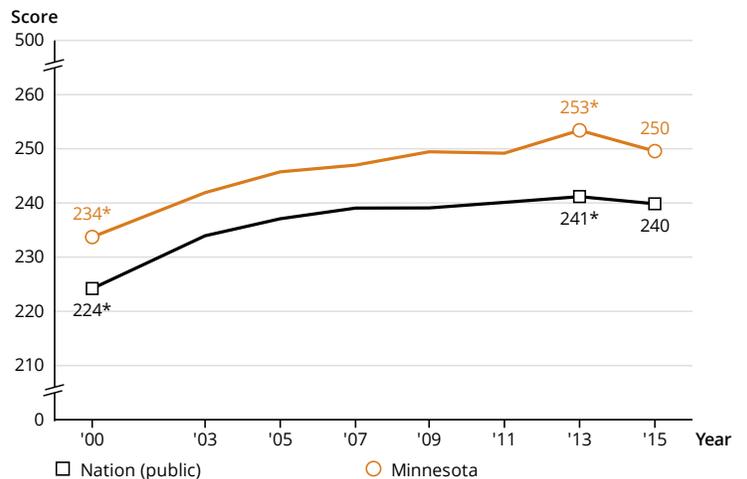
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2015. Significance tests were performed using unrounded numbers.
NOTE: Detail may not sum to totals because of rounding.

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2015. Significance tests were performed using unrounded numbers.

Score Gaps for Student Groups

- In 2015, Black students had an average score that was 30 points lower than that for White students. This performance gap was not significantly different from that in 2000 (30 points).
- In 2015, Hispanic students had an average score that was 25 points lower than that for White students. Data are not reported for Hispanic students in 2000, because reporting standards were not met.
- In 2015, male students in Minnesota had an average score that was not significantly different from that for female students.
- In 2015, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 26 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2000 (23 points).