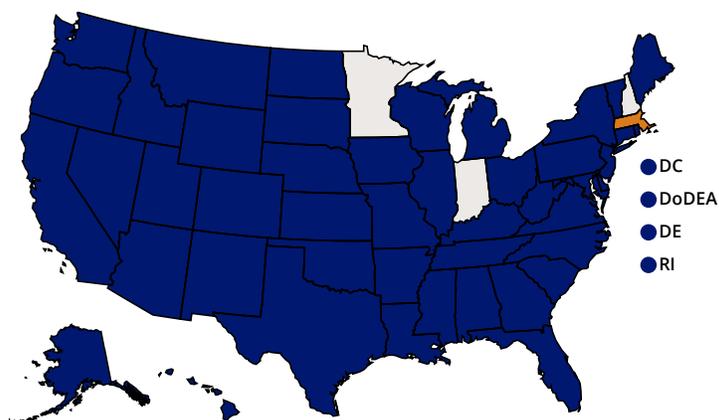


### Overall Results

- In 2015, the average score of fourth-grade students in Massachusetts was 251. This was higher than the average score of 240 for public school students in the nation.
- The average score for students in Massachusetts in 2015 (251) was not significantly different from their average score in 2013 (253) and was higher than their average score in 2000 (233).
- The percentage of students in Massachusetts who performed at or above the NAEP *Proficient* level was 54 percent in 2015. This percentage was not significantly different from that in 2013 (58 percent) and was greater than that in 2000 (31 percent).
- The percentage of students in Massachusetts who performed at or above the NAEP *Basic* level was 90 percent in 2015. This percentage was not significantly different from that in 2013 (90 percent) and was greater than that in 2000 (77 percent).

### Compare the Average Score in 2015 to Other States/Jurisdictions



In 2015, the average score in Massachusetts (251) was

- lower than those in 0 states/jurisdictions
- higher than those in 48 states/jurisdictions
- not significantly different from those in 3 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

### Results for Student Groups in 2015

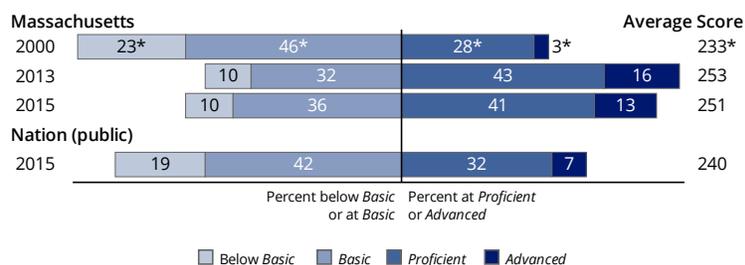
Reporting Groups	Percentage of students	Avg. score	Percentage at or above Basic	Percentage at Proficient	Percentage at Advanced
<b>Race/Ethnicity</b>					
White	65	256	95	62	15
Black	7	230	73	26	1
Hispanic	19	232	74	28	3
Asian	6	273	98	81	38
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	3	253	90	55	19
<b>Gender</b>					
Male	51	253	90	57	15
Female	49	248	89	50	11
<b>National School Lunch Program</b>					
Eligible	42	236	80	31	4
Not eligible	58	261	97	71	20

# Rounds to zero.

‡ Reporting standards not met.

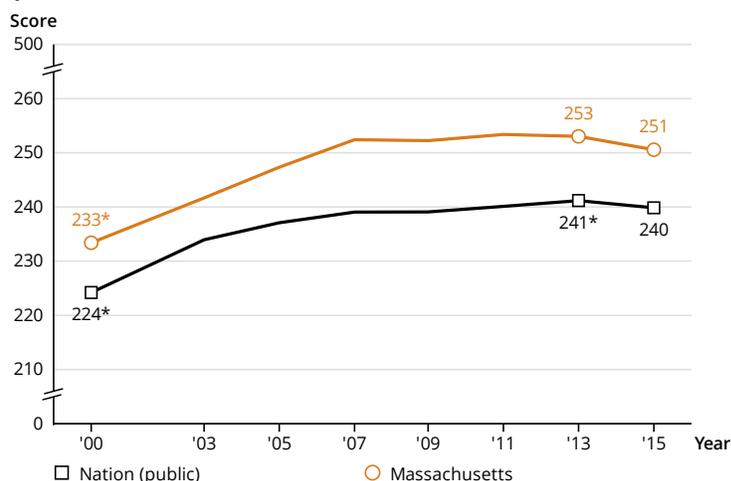
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

### Achievement-Level Percentages and Average Score Results



\* Significantly different ( $p < .05$ ) from state's results in 2015. Significance tests were performed using unrounded numbers.  
NOTE: Detail may not sum to totals because of rounding.

### Average Scores for State/Jurisdiction and Nation (public)



\* Significantly different ( $p < .05$ ) from 2015. Significance tests were performed using unrounded numbers.

### Score Gaps for Student Groups

- In 2015, Black students had an average score that was 26 points lower than that for White students. This performance gap was not significantly different from that in 2000 (27 points).
- In 2015, Hispanic students had an average score that was 24 points lower than that for White students. This performance gap was not significantly different from that in 2000 (36 points).
- In 2015, male students in Massachusetts had an average score that was higher than that for female students by 5 points.
- In 2015, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 26 points lower than that for students who were not eligible. This performance gap was narrower than that in 2000 (32 points).