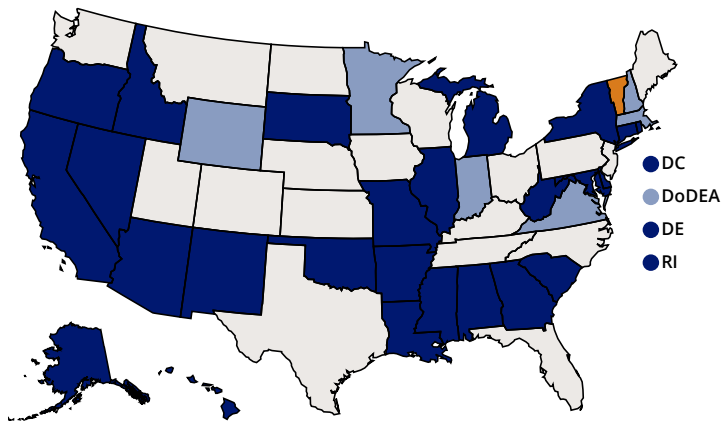


### Overall Results

- In 2015, the average score of fourth-grade students in Vermont was 243. This was higher than the average score of 240 for public school students in the nation.
- The average score for students in Vermont in 2015 (243) was lower than their average score in 2013 (248) and was higher than their average score in 2000 (232).
- The percentage of students in Vermont who performed at or above the NAEP *Proficient* level was 43 percent in 2015. This percentage was smaller than that in 2013 (52 percent) and was greater than that in 2000 (29 percent).
- The percentage of students in Vermont who performed at or above the NAEP *Basic* level was 85 percent in 2015. This percentage was smaller than that in 2013 (87 percent) and was greater than that in 2000 (73 percent).

### Compare the Average Score in 2015 to Other States/Jurisdictions



In 2015, the average score in Vermont (243) was

- lower than those in 7 states/jurisdictions
- higher than those in 26 states/jurisdictions
- not significantly different from those in 18 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

### Results for Student Groups in 2015

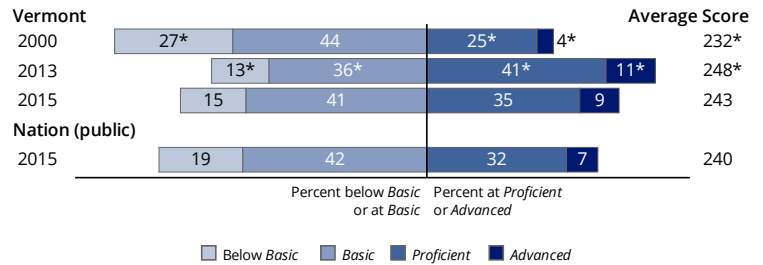
Reporting Groups	Percentage of students	Avg. score	Percentage at or above Basic	Percentage at Proficient	Percentage at Advanced
<b>Race/Ethnicity</b>					
White	91	244	85	44	9
Black	2	‡	‡	‡	‡
Hispanic	2	‡	‡	‡	‡
Asian	2	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	3	‡	‡	‡	‡
<b>Gender</b>					
Male	52	243	84	43	9
Female	48	244	85	44	9
<b>National School Lunch Program</b>					
Eligible	42	232	74	27	3
Not eligible	58	252	92	55	13

# Rounds to zero.

‡ Reporting standards not met.

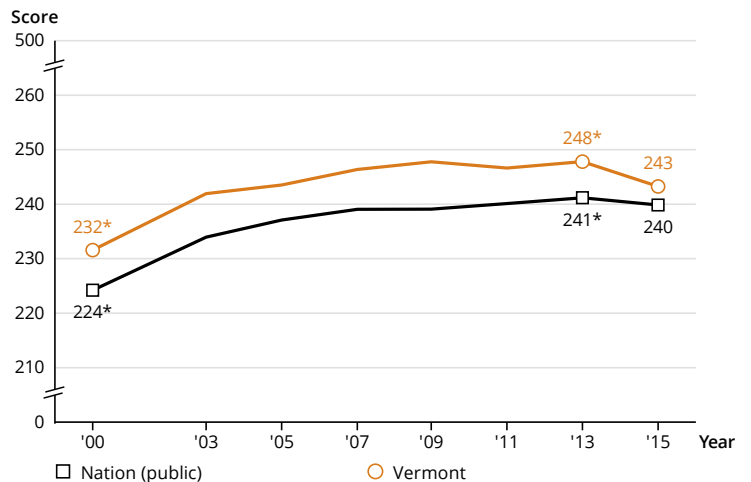
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

### Achievement-Level Percentages and Average Score Results



\* Significantly different ( $p < .05$ ) from state's results in 2015. Significance tests were performed using unrounded numbers.  
NOTE: Detail may not sum to totals because of rounding.

### Average Scores for State/Jurisdiction and Nation (public)



\* Significantly different ( $p < .05$ ) from 2015. Significance tests were performed using unrounded numbers.

### Score Gaps for Student Groups

- Data are not reported for Black students in 2015, because reporting standards were not met.
- Data are not reported for Hispanic students in 2015, because reporting standards were not met.
- In 2015, male students in Vermont had an average score that was not significantly different from that for female students.
- In 2015, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 20 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2000 (22 points).