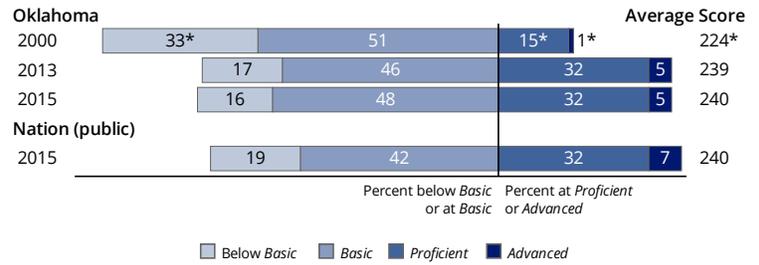


**Overall Results**

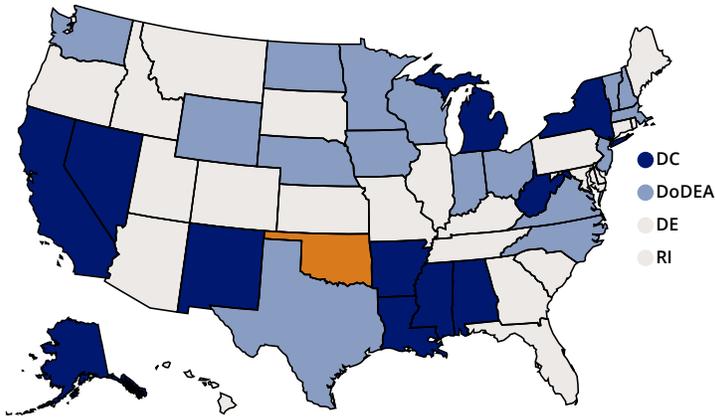
- In 2015, the average score of fourth-grade students in Oklahoma was 240. This was not significantly different from the average score of 240 for public school students in the nation.
- The average score for students in Oklahoma in 2015 (240) was not significantly different from their average score in 2013 (239) and was higher than their average score in 2000 (224).
- The percentage of students in Oklahoma who performed at or above the NAEP *Proficient* level was 37 percent in 2015. This percentage was not significantly different from that in 2013 (36 percent) and was greater than that in 2000 (16 percent).
- The percentage of students in Oklahoma who performed at or above the NAEP *Basic* level was 84 percent in 2015. This percentage was not significantly different from that in 2013 (83 percent) and was greater than that in 2000 (67 percent).

**Achievement-Level Percentages and Average Score Results**



\* Significantly different ( $p < .05$ ) from state's results in 2015. Significance tests were performed using unrounded numbers.  
NOTE: Detail may not sum to totals because of rounding.

**Compare the Average Score in 2015 to Other States/Jurisdictions**

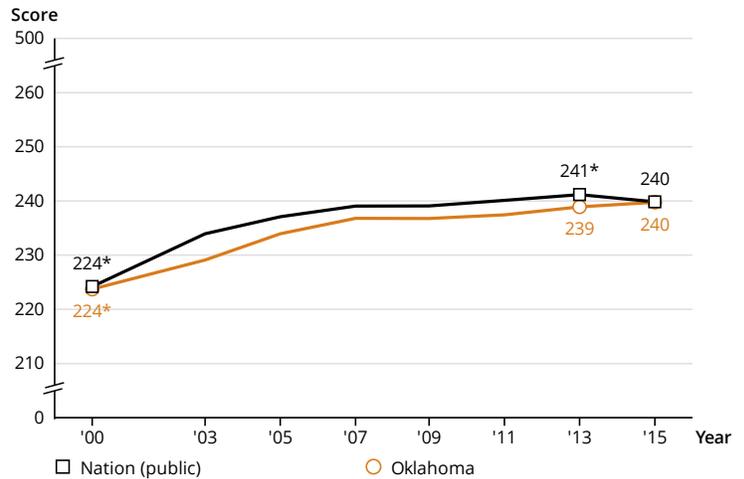


In 2015, the average score in Oklahoma (240) was

- lower than those in 17 states/jurisdictions
- higher than those in 12 states/jurisdictions
- not significantly different from those in 22 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

**Average Scores for State/Jurisdiction and Nation (public)**



\* Significantly different ( $p < .05$ ) from 2015. Significance tests were performed using unrounded numbers.

**Results for Student Groups in 2015**

Reporting Groups	Percentage of students	Avg. score	Percentage at or above Basic	Percentage at Proficient	Percentage at Advanced
<b>Race/Ethnicity</b>					
White	52	245	90	44	7
Black	9	223	67	15	1
Hispanic	16	232	77	27	2
Asian	2	‡	‡	‡	‡
American Indian/Alaska Native	14	235	81	28	3
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	7	242	88	41	4
<b>Gender</b>					
Male	52	242	86	40	6
Female	48	238	83	34	4
<b>National School Lunch Program</b>					
Eligible	62	232	79	25	2
Not eligible	38	252	93	56	10

# Rounds to zero.  
‡ Reporting standards not met.  
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

**Score Gaps for Student Groups**

- In 2015, Black students had an average score that was 22 points lower than that for White students. This performance gap was not significantly different from that in 2000 (24 points).
- In 2015, Hispanic students had an average score that was 13 points lower than that for White students. This performance gap was not significantly different from that in 2000 (18 points).
- In 2015, male students in Oklahoma had an average score that was higher than that for female students by 4 points.
- In 2015, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 19 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2000 (18 points).